

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses the conclusion of the research and some suggestion for the next research in the same field.

5.1 Conclusions

This research was carried out with the aim to investigate students and lecturers perspectives on the implementation online learning and the problem faced by the students and lecturers of English Education Department major in Muhammadiyah University of Surabaya during online teaching ongoing Covid-19 pandemic era. Based on the results gained from the responses of the respondents. There are some conclusions that can written for this research :

According to the students and lecturers of English Education Department in Muhammadiyah University of Surabaya, there are some negative perspectives of online learning during Covid-19 pandemic. In details, they still believed face-to-face teaching is the best way than online studies for teaching and learning process. However, the students and lecturers has pros and cons on online learning. The students said that online learning is a new and different way than face-to-face class ; they got experiences from using the technology through online learning ; they prefer submitting exam or assignment using platform online which paperless; but, they frustrated and low motivation to do assignments or exam on online learning ; they did not understanding and lack of explanation on online learning. The lecturers said that online learning is innovative method for students to be more self-regulated learner by integrating lecture subject ; they got experiences from online teaching ; they believed could improve their teaching abilities through online teaching ; and, besides that, they does not motivated to teach through online teaching.

There are some problems faced by the student and lecturers ongoing teaching in Covid-19 pandemic era. For the students, they had lack of explanation and lack of understanding of the lecture materials and they should self-regulated

learning. They also had a problem with internet connection , expenses for internet data, and eye health to stare at a digital screen always. Moreover, just like the students, the lecturers had a problem of the authenticity to check the answers or scores from the students, commitment students during online learning, internet connection and also their limited lecture time ongoing online teaching in this Covid-19 pandemic era.

5.2 Suggestions

Based on the discussions in the previous chapter, the researcher provides some suggestions for the students, teachers, and the next researchers who are interest to develop this research in other area.

5.2.1 For Students

The researcher suggests to the students to adapt the new English learning method through online learning. The researchers hopes that during online learning students could be self-regulated learner and more knowledgeable because of a lot of reading and finding out about the materials on their own.

5.2.2 For Lecturers

The researcher suggests to the lecturers or teachers must really maximize online learning properly and ensure that students really understand the materials being taught, not just collecting assignments. Therefore, by looking at students' abilities and also students' points of view can be create teaching and learning process to be success.

5.2.3 For Next Researcher

The researcher suggests to the next researcher who want to do a research in the same educational field especially in online learning. The next researcher can study the method or technique for online teaching process. It will be really useful for the next researcher to study the process.