CHAPTER I

INTRODUCTION

In this chapter, the researcher presents some points as an introduction to this thesis. The researcher organizes this chapter by dividing into seven parts: background of the study, the statement of problem, the objective of study, the specification of a product, the significance of study, scope and limitation, and the definition of key terms.

1.1 The Background of Study

English as an international language has an important role in communication around the world. In Indonesia, English is a subject that is taught at every level of education such as Elementary School, Junior High School, and Senior High School. One of the purposes of learning English is to make students ready to face the globalization era. Mastering English for Indonesia students needs process since English is a foreign language. For instance, there are some skills in English namely speaking, writing, reading and listening, to have those skills students should be learn the elements in English such as pronunciation, spelling, vocabulary, and grammar.

Grammar is one of the important elements that students have to learn. Grammar is a set of rules of structures, how they are put together in sentences or phrases to deliver the meaning properly (Hornby, 2006:896). Learning Grammar often comes complicated and scary things. Fadliah (2015) states that the principle of learning in the teaching process is ideally held with a relax and joyful atmosphere, but while learning grammar, students feel bored since the process of learning grammar is just memorizing with the form of patterns or formula. So, it makes some students fail in grammar comprehension.

One of grammar problems is generally about Part of Speech. Part of Speech is class of words which divided into 8 types namely noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. Based on the research of Eni,et,al (2017) concluded that students difficult to distinguish the types of Part of Speech, they are still wrong when using part of speech in accordance of its function. The causes of these problems are the lack of knowledge and less interest of students about Part of Speech. Considering these problems, the role of the teachers is important, teachers required to find the solution to make students enthusiastic in the learning process, especially to comprehend Grammar in Part of Speech.

The solution that teachers can offer is using media to help students learn grammar properly in an interesting way. Smaldino,et,al (2011) said that "A media in learning is a physical form of the message that wants to deliver and display". It means, the form of media is more concrete than just giving an explanation to the students and it can be increasing students' motivation in the learning process. As the previous study stated, Hoang & Tao (2017) researched *The Impact of Board Games on EFL Learners' Grammar Retention* and concluded that using board games as media can give a significant positive effect on students. It can be an alternative to the teachers to manage the learning grammar process more interesting and students could easier remember grammar patterns.

The preliminary observation in SMP Negeri 58 Surabaya with an 9th grade English Teacher namely Mrs. Lies Maisara Amaliyah.,S.Pd said that students still unmotivated and confusing about grammar especially in distinguish part of speech, moreover the media in that school is less. Beside that, the researcher also interviewed the 9th grade student of SMP Negeri 58 Surabaya namely Sherla. She

said that English is hard subject to learn because of the complexity grammar and the atmosphere of English class is boring. The teacher uses monotonous technique such as lecturing method, writes the material in whiteboard and rarely use learning media, so it makes the student low interest and difficult to understand about English.

Based on the explanation above, the researchers conducted the research with the title of *Developing "My Papa Darling" of Teaching Media for Part of Speech*. My Papa Darling (Mainan Papan Belajar Grammar Bahasa Inggris) is kind of media that form like board games, it is created to make students easier to learn grammar especially in Part of Speech, the media of board game My Papa Darling consists by maximum 4 players, the players should roll the dice to get the instructions to run the game. The researcher expected that My Papa Darling can be an innovation of Educative media.

1.2 The Statements of Problem

Based on the background of study above, the research questions of this study is:

1.2.1 How is the appropriateness of *My Papa Darling* as a media for teaching Part of Speech?

1.2.2 How is students' response of 9th grade in SMPN 58 Surabaya of use *My Papa Darling* as a media for teaching Part of Speech?

1.3 The Objectives of Study

Based on the statement of the problem, the objective of the study is:

1.3.1 To describe about the appropriateness of *My Papa Darling* as a media for teaching Part of Speech

1.3.2 To analyze students' response of 9th grade in SMPN 58 Surabaya of use *My Papa Darling* as media for teaching Part of Speech

1.4 The Specifications of Product

The product which is expected from this research is:

1.4.1 Media that in the form of Educative Game called as *My Papa Darling (Mainan Papan Belajar Grammar Bahasa Inggris)* to teach Grammar in Part of Speech.

1.4.2 My Papa Darling is included exercise about Part of Speech which consists of Noun, Pronoun, Verb, Adverb, Adjective, Preposition, Conjunction, and Interjection and the rules of using My Papa Darling.

1.5 The Significances of Study

The results of this research expected to give contributions as follows:

1.5.1   For Students

The results of this research expected to give them experience to learn English grammar in interesting way, especially in Part of Speech to make them easier to distinguish the type of Part of Speech correctly.

1.5.2   For Teachers

The results of this research expected to provide English teacher alternative media to teach grammar, give them inspire and motivation to design or develop innovative media in teaching English.

1.5.3   For Academia

The results of this research expected to reference for the other researchers to conducting similar study and can be follow up by them.

1.6 The Scope and Limitation

The scope of this research is the researcher design and develop My Papa Darling media using R&D concept 4-D by thiagarajan in ELT, and the limitation of this research is particularity of materials in Part of Speech (class of words).

1.7 The Definition of Key Terms

1.7.1 Teaching Part of Speech

The properly way to teaching Part of Speech is using My Papa Darling media which can be make it meaningful and interesting, so it could make the students enthusiastic during learning process.

1.7.2 Media in Teaching

Teaching using media is one of the tools to facing the students problem as well as using My Papa Darling to make the materials of Part of Speech more concrete and understandable.

1.7.3 My Papa Darling

My Papa Darling is media which form as board games. My Papa Darling was created to help students learn Grammar of Part of Speech, it consists of exercise and the rules to run the game.