

APPENDIX 1. Validation Sheet of My Papa Darling

VALIDATION SHEETS OF MY PAPA DARLING

Subject : English

Material : Part of Speech

Class : 9 / IX

Name of validator :

A. Instructions:

- Based on the opinion of the validator toward My Papa Darling, please give score 4/3/2/1 on the provided column through giving check sign (√) in accordance of the score assessment categories as follows:

Score	Categories	Interval Score	Classification
4	The instruments very appropriate to use	$3,25 < X \leq 4,00$	Very Good
3	The instruments appropriate to use	$2,50 < X \leq 3,25$	Good
2	The instruments inappropriate to use	$1,75 < X \leq 2,50$	Less
1	The instruments very inappropriate to use	$1,00 < X \leq 1,75$	Very Less

(Widoyoko, 2015)

- If there is a comments, just write on the provided advice column.
- Feel free to fill the validation column as follows:

No.	Assessment Aspects	Scores			
		1	2	3	4
1.	Durable				
2.	Attractive shape and colors				
3.	Simple and easy to use				
4.	The size is appropriate with the users				
5.	The conformity of Part of Speech material				
6.	The display give positive impression to attracted students learning interest				

7.	The display supported the students to involve in learning activities				
8.	The display is interesting				

Comments and Advices:

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.....
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Surabaya,.....2020

Validator

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APPENDIX 2. Result of Validation Product of My Papa Darling

VALIDATION SHEETS OF MY PAPA DARLING

Subject : English

Material : Part of Speech

Class : 9 / IX

Name of validator : Lies Maisara Amaliyah.S.Pd.

A. Instructions:

1. Based on the opinion of the validator toward My Papa Darling, please give score 4/3/2/1 on the provided column through giving check sign (✓) in accordance of the score assessment categories as follows:

Score	Categories	Interval Score	Classification
4	The instruments very appropriate to use	$3,25 < X \leq 4,00$	Very Good
3	The instruments appropriate to use	$2,50 < X \leq 3,25$	Good
2	The instruments inappropriate to use	$1,75 < X \leq 2,50$	Less
1	The instruments very inappropriate to use	$1,00 < X \leq 1,75$	Very Less

(Widoyoko, 2015)

2. If there is a comments, just write on the provided advice column.
3. Feel free to fill the validation column as follows:

No.	Assessment Aspects	Scores			
		1	2	3	4
1.	Durable				✓
2.	Attractive shape and colors				✓
3.	Simple and easy to use				✓
4.	The size is appropriate with the users				✓
5.	The conformity of Part of Speech material				✓
6.	The display give positive impression to attracted students learning interest				✓

7.	The display supported the students to involve in learning activities				✓
8.	The display is interesting				✓

Comments and Advices:

.....It is very interesting of media in learning for students. They are attractive and enjoy. It can be categorized of one media in learning.

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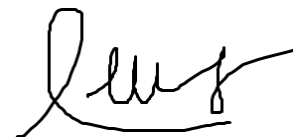
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.....

Surabaya, 18 April 2020

Validator



Lies Maisara Amaliyah.S.Pd.

APPENDIX 3. Result of Validation Product of My Papa Darling

VALIDATION SHEETS OF MY PAPA DARLING

Subject : English

Material : Part of Speech

Class : 9 / IX

Name of validator : Vega Hesmatantya, M.Pd.

A. Instructions:

1. Based on the opinion of the validator toward My Papa Darling, please give score 4/3/2/1 on the provided column through giving check sign (✓) in accordance of the score assessment categories as follows:

Score	Categories	Interval Score	Classification
4	The instruments very appropriate to use	$3,25 < X \leq 4,00$	Very Good
3	The instruments appropriate to use	$2,50 < X \leq 3,25$	Good
2	The instruments inappropriate to use	$1,75 < X \leq 2,50$	Less
1	The instruments very inappropriate to use	$1,00 < X \leq 1,75$	Very Less

(Widoyoko, 2015)

2. If there is a comments, just write on the provided advice column.
3. Feel free to fill the validation column as follows:

No.	Assessment Aspects	Scores			
		1	2	3	4
1.	Durable			✓	
2.	Attractive shape and colors		✓		
3.	Simple and easy to use			✓	
4.	The size is appropriate with the users			✓	
5.	The conformity of Part of Speech material			✓	
6.	The display give positive impression to attracted students learning interest				✓
7.	The display supported the students to involve in learning activities			✓	

8.	The display is interesting			✓	
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Comments and Advices:

The color of the media is good but the board needs more ornament to make it more attractive. The shape is also can be varied especially the envelopes.....

.....

Surabaya, 20 April..2020

Validator



Vega Hesmatantya, M.Pd.

APPENDIX 4. Students Questionnaire Sheet of My Papa Darling

STUDENT'S QUESTIONNAIRE SHEET OF MY PAPA DARLING

Name :

Class :

A. Instructions:

1. Based on your opinion, give score SS/S/TS/STS on the provided column through giving check sign (√).

Explanation:

SS : Very Agree

TS : Disagree

S : Agree

STS : Very Disagree

2. Feel free to fill the questionnaire as follows:

No.	Questions	Scores			
		SS	S	TS	STS
1.	The display of My Papa Darling is interesting				
2.	The guidance of using My Papa Darling is clear				
3.	The use of My Papa Darling is easy				
4.	The use of My Papa Darling makes me more active in learning activity				
5.	Learning while using My Papa Darling is joyful				
6.	Learning while using My Papa Darling increases my motivation in Part of Speech				
7.	Learning while using My Papa Darling makes me easier to understand Part of Speech				
8.	Learning while using My Papa Darling improves my soft skill in teamwork				

9.	The use of My Papa Darling makes me happier in learning English				
10.	The use of My Papa Darling becomes my new experience in learning English				

Surabaya,2020
Respondent

.....

APPENDIX 5. Validation Sheet of Students' Questionnaire

VALIDATION SHEET OF STUDENT'S QUESTIONNAIRE OF MY PAPA DARLING

Subject : English

Material : Part of Speech

Class : 9 / IX

Name of validator : Vega Hesmatantya, M.Pd.

A. Instructions:

4. Based on the opinion of the validator toward the students questionnaire sheets, please give score 4/3/2/1 on the provided column through giving check sign (√) in accordance of the score assessment categories as follows:

Score	Categories	Interval Score	Classification
4	The instruments very appropriate to use	$3,25 < X \leq 4,00$	Very Good
3	The instruments appropriate to use	$2,50 < X \leq 3,25$	Good
2	The instruments inappropriate to use	$1,75 < X \leq 2,50$	Less
1	The instruments very inappropriate to use	$1,00 < X \leq 1,75$	Very Less

(Widoyoko, 2015)

5. If there is a comments, just write on the provided advice column.
6. Feel free to fill the validation column as follows:

No.	Assessment Aspects	Scores			
		1	2	3	4
I	Language			√	
	1. The question is obvious with simple and understandable language			√	
	2. Use the word that understandable for junior high school students			√	
	3. Use communicative language			√	

II	Content			✓	
	1. The instructions are clearly			✓	
	2. The conformity of My Papa Darling			✓	
	3. Clarity of intend of each questionnaire items			✓	

Comments and Advices:

You need to recheck the statements. Make sure you write them properly, especially verb+s/es.....

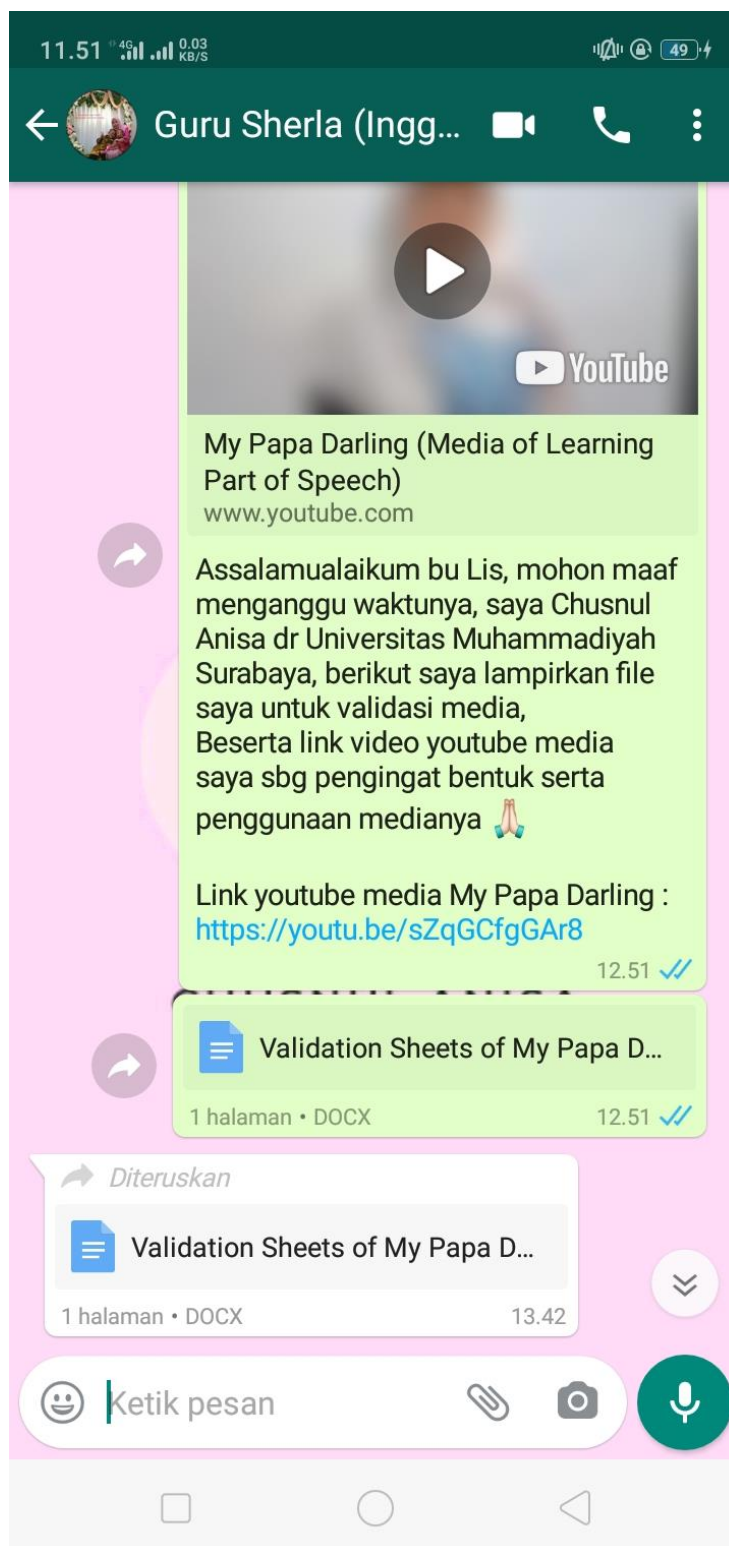
Surabaya, 28 Mei 2020

Validator

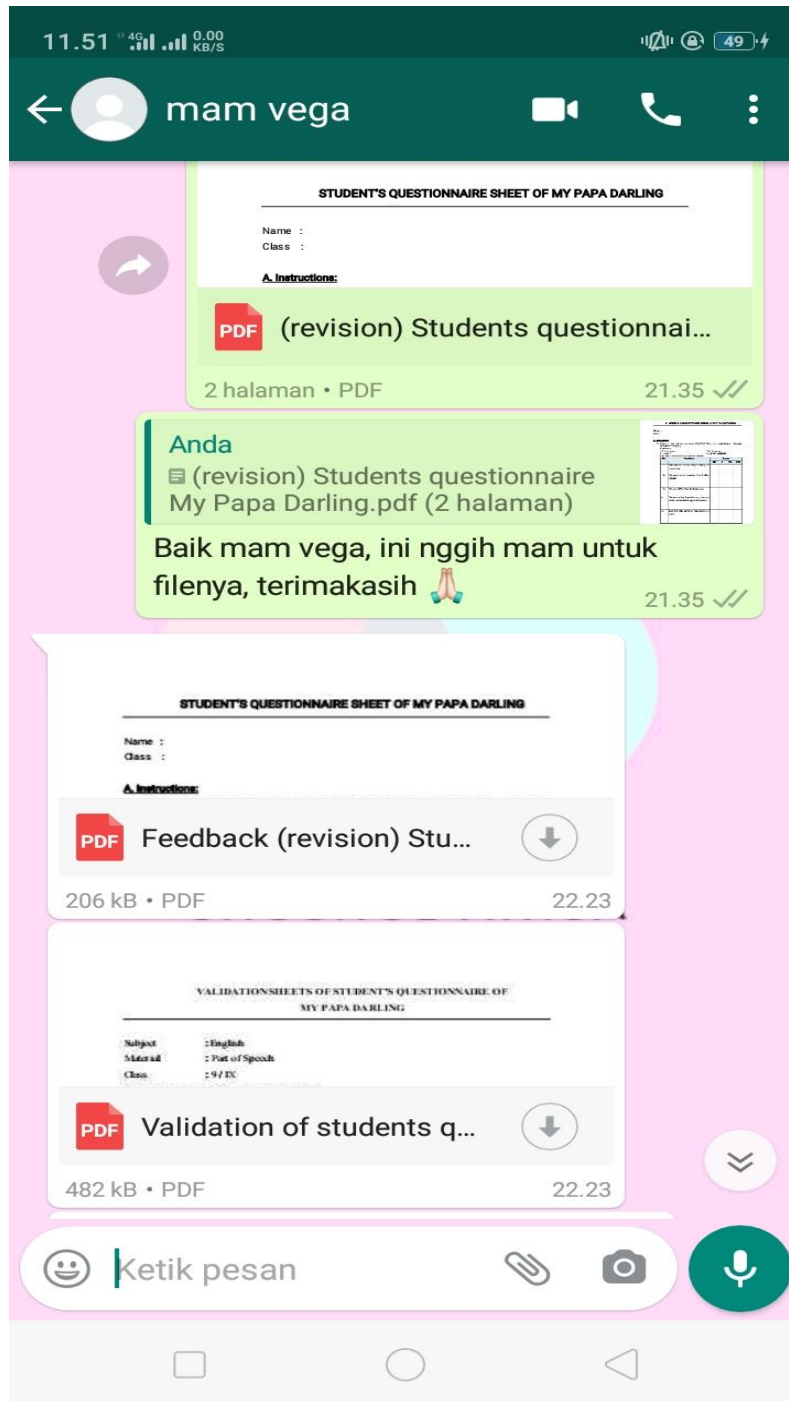


Vega Hesmatantya, M.Pd.

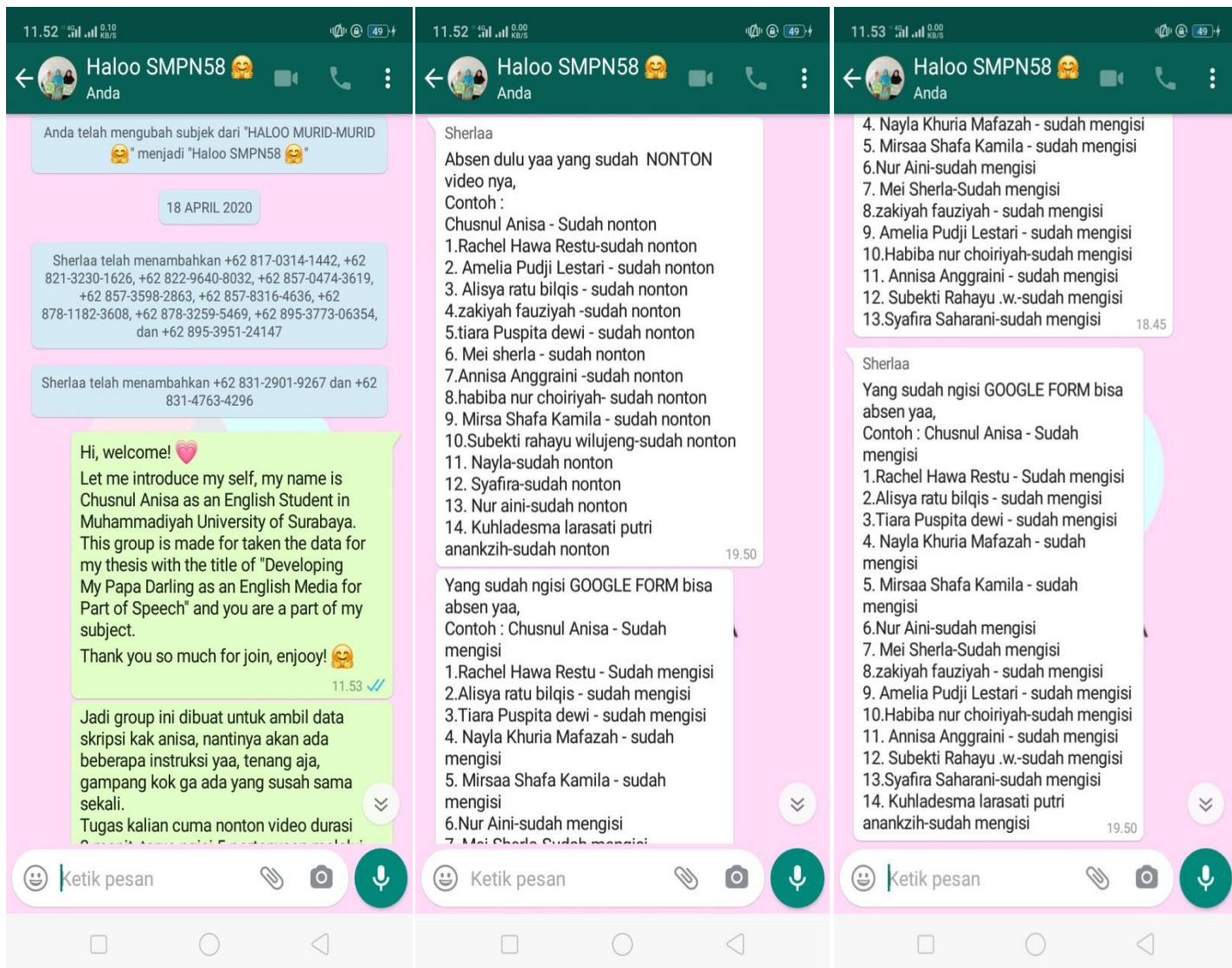
APPENDIX 6. Validation online by English Teacher



APPENDIX 7. Validation online by English Lecture



APPENDIX 8. Documentation of Students Questionnaire



APPENDIX 9. My Papa Darling Product Pictures




APPENDIX 10. Guideline Brochure of My Papa Darling Product

HOW TO PLAY?

1. My Papa Darling can run by 2-4 players and 1 umpire
2. Firstly, the players should roll the dice
3. Secondly, there is the instruction to start the game
 - : The players have no chance to play
 - : The players get 1 chance to play
 - : The players get 2 chances to play
 - : The players get 3 chances to play
4. Thirdly, the players run the games as the instruction they get from the dice, then the players should whirled the arrow as the needle of the clock
5. Fourthly, the players pay attention to the arrow that will be stopped in which envelop, then take the card in envelop (ex: *Noun card*) so, the players should mention one word that belongs to Noun and make one sentence from it in 15 seconds
6. Fifthly, if the players success in mention the example properly, will get 5 score and if the players also success in make the sentences will get additional 10 score by the umpire
7. Sixth, if the players fail to mention the word and make the sentences, the players will get no score.
8. The last, the winner is taken from the players who get the highest score.

WHAT IS IT?


My Papa Darling (Mainan Papan Belajar Grammar Bahasa Inggris) is kind of media that form like board games, it is created to make students easier to learn grammar especially in Part of Speech, the media of board game My Papa Darling consists by maximum 4 players and 1 umpire, the players should roll the dice to get the instructions to run the game. My Papa Darling expected to be an innovation of educative media.



My Papa Darling

Guidence of My Papa Darling
"FUN AND SMART"

Find us ☺
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Email : mypapadarling@gmail.com



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PART OF SPEECH

Noun : A names of person, place, things or idea

Pronoun : Replaces the name of person, place, things or idea in the sentences

Verb : Tell a noun action or state of being

Adjective : Describes a noun or pronoun

Adverb : Tell how, how often, when or where. It can describes a verb, an adjective or another adverb

Preposition : Shows the relationship (such as direction, time, or placement) between a noun or pronoun and another word in a sentence

Conjunction : Join two ideas or shows the relationship between two parts of a sentence

Interjection : expresses strong emotion and is often followed by an exclamation point

MY PAPA DARLING

FUN



SMART



THE EXAMPLE OF SENTENCES

Noun :
"Fatimah takes my book"
"My brother in The School"
"He bought a computer"

Pronoun :
"He is the best student"
"We don't like it"

Verb :
"I write my letter for you"
"You read my letter"

Adjective :
"This is a good book"
"Muadz is a handsome boy"

Adverb :
"I can eat quickly"
"They are now at my home"

Preposition :
"We play football in the yard"
"Abbas sits beside me"

Conjunction :
"I and Arumi are best friend"
"Do you like coffee or tea?"

Interjection :
"Oh my god!"
"Wow!"

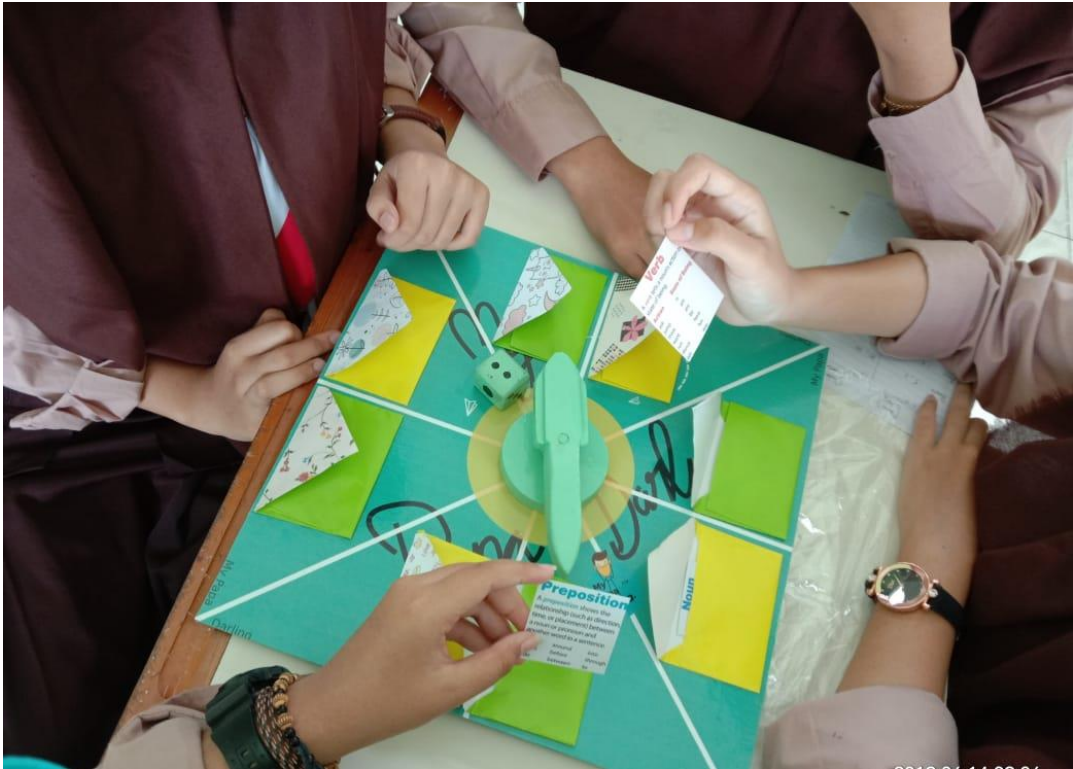


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APPENDIX 11. Field Trial of My Papa Darling Product












APPENDIX 12. Thesis Tutoring

No.	Tanggal	Topik	Saran/Komentar	Pembimbing
1	2019-12-26	Konsultasi Judul skripsi	Judul skripsi awalnya "Developing My Papa Darling as an English Teaching media for part of speech" menjadi "DEVELOPING MY PAPA DARLING AS AN ENGLISH TEACHING MEDIA FOR PART OF SPEECH IN 9TH GRADE STUDENT AT SMP NEGERI 58 SURABAYA"	Wijayadi
2	2019-12-26	Konsultasi Judul skripsi	Mam linda menyetujui judul skripsi yang sudah disetujui oleh pak wijayadi	Linda Mayasari
3	2020-01-07	Bimbingan Chapter 1	Membenahi statement of problem agar lebih tepat dan efektif	Wijayadi
4	2020-01-07	Bimbingan Chapter 1	Merevisi statement of problem, objectives, significance dan key of terms sesuai dengan panduan skripsi	Linda Mayasari
5	2020-02-03	Bimbingan Chapter 2	Menambahkan teori yang mendukung penelitian, merapikan penomoran skripsi sesuai panduan	Wijayadi
6	2020-02-12	Bimbingan Chapter 2	Menambahkan dan mencari teori tentang media yang relevan dengan penelitian	Linda Mayasari
7	2020-02-21	Bimbingan Chapter 3	Merevisi kalimat/kata yang salah agar lebih baik dan mudah dipahami	Wijayadi

8	2020-02-23	Bimbingan Chapter 3	Menyetujui hasil revisi dari pembimbing 1	Linda Mayasari
9	2020-03-12	Konsultasi Instrumen penelitian	Pak wi mengusulkan jika instrumen penelitian divalidasi oleh dosen pendidikan bahasa inggris mam vega	Wijayadi
10	2020-03-12	Konsultasi Instrumen penelitian	Menambahkan poin indikator kedalam instrumen, membuat dua instrumen, student questionner dan validasi produk	Linda Mayasari
11	2020-04-05	Revisian Instrumen penelitian	Pak wi menyetujui instrumen penelitian untuk divalidasi	Wijayadi
12	2020-04-09	Konsultasi cara pengambilan data	Dikarenakan ada pandemi, maka mam linda menyarankan untuk mengambil data siswa untuk penelitian secara online melalui whatsapp dan google form	Linda Mayasari
13	2020-04-23	Konsultasi terkait subjek penelitian	Mendapat saran dr mam linda terkait jumlah subjek penelitian	Linda Mayasari
14	2020-04-24	Konsultasi instrumen	Konsultasi terkait isi validasi produk My Papa Darling, mam linda menyarankan untuk menambah	Linda Mayasari

15	2020-05-09	Konsul instrument Student Questionnaire	Memberikan instrument student questionnaire kepada mam linda untuk di cek terlebih dahulu sebelum di berikan kepada mam vega untuk divalidasi, dan mam linda menyarankan penambahan bbrpa poin di student questionnaire	Linda Mayasari	
16	2020-06-23	Bimbingan Chapter 4	Konsultasi terkait data analisis,	Linda Mayasari	
17	2020-06-23	Bimbingan bab 4	Konsultasi terkait data analisis,	Wijayadi	
18	2020-07-18	Bimbingan Chapter 4 dan 5	Revisian terhadap chapter 4 dan 5	Wijayadi	
19	2020-07-18	Bimbingan Chapter 4 dan 5	Revisian terhadap chapter 4 dan 5	Linda Mayasari	
20	2020-08-13	Meminta ttd untuk sidang	Mendapat ttd persetujuan untuk sidang setelah berkas skripsian di periksa	Wijayadi	
21	2020-08-14	Meminta ttd untuk sidang	Mendapat ttd persetujuan untuk sidang setelah berkas skripsian di periksa	Linda Mayasari	

APPENDIX 13. Endorsement Letter



UNIVERSITAS MUHAMMADIYAH SURABAYA PUSAT BAHASA

Jl. Sutorejo 59 Surabaya 60113 Telp. 031-3811966, 3811967 Ext (130) Gd. A Lt 2
Email: pusba.umsby@gmail.com

ENDORSEMENT LETTER

223/PB-UMS/EL/VIII/2020

This letter is to certify that the abstract of the thesis below

Title : Developing My Papa Darling as an English Teaching Media for Part of
Speech in 9th Grade Student at SMP Negeri 58 Surabaya.

Student's name : Chusnul Anisa

Reg. Number : 20161111047

Department : S1 Pendidikan Bahasa Inggris

has been endorsed by Pusat Bahasa *UMSurabaya* for further approval by the examining committee of the faculty.

Surabaya, 9 September 2020


Waode Hamsia, M.Pd

APPENDIX 14. Plagiarism Free



PERPUSTAKAAN
UNIVERSITAS MUHAMMADIYAH SURABAYA

ASLI

SURAT KETERANGAN BUKTI BEBAS PLAGIASI

Naskah tugas akhir / skripsi / karya tulis / tesis*) yang diserahkan atas :

Nama : Chusnul Anisa
N I M : 20161111047
Fakultas/Jurusan : FKIP/S1 Pendidikan Bahasa Inggris
Alamat : Jalan Tanah Merah 4 No. 46 Surabaya
Judul : DEVELOPING MY PAPA DARLING AS AN ENGLISH TEACHING
MEDIA FOR PART OF SPEECH IN 9TH GRADE STUDENT AT SMP NEGERI 58 SURABAYA

telah **diserahkan dan memenuhi kriteria** batas maksimal yang sudah ditentukan.

Petugas perpustakaan

Putri Rokhmawati

Surabaya, 26 Agustus 2020
Mahasiswa,

Chusnul Anisa



*) **DILARANG KERAS MENYEBARLUASKAN FORM INI**

APPENDIX 15. Turnitin Checker

Hasil plagiasi Chusnul Anisa

ORIGINALITY REPORT

4%	%	1%	3%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	Submitted to Universitas Muhammadiyah Ponorogo Student Paper	2%
2	Yerimadesi, Bayharti, S M Jannah, Lufri, Festiyed, Y Kiram. "Validity and Practitality of Acid-Base Module Based on Guided Discovery Learning for Senior High School", IOP Conference Series: Materials Science and Engineering, 2018 Publication	<1%
3	Submitted to Midlands State University Student Paper	<1%
4	N Supriadi, N Diana, M Muhassin, Farida, B D Lestari. "Guided Discovery Approach in the Development of Calculus Modules on Derivative Material with Islamic Nuance and Environmental Insight", Journal of Physics: Conference Series, 2020 Publication	<1%
5	ChukFong Ho, Masrah Azrifah Azmi Murad,	

Shyamala Doraisamy, Rabiah Abdul Kadir.
"Extracting lexical and phrasal paraphrases: a
review of the literature", Artificial Intelligence
Review, 2012

Publication

<1%

6

Irnin Agustina Dwi Astuti, Indra Yahdi Putra,
Yoga Budi Bhakti. "Developing Practicum
Module of Particle Dynamics Based on Scientific
Methods to Improve Students' Science Process
Skills", Scientiae Educatia, 2019

Publication

<1%

7

Jimmy Ames. "Instructional Media", Global
University, 2017

Publication

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Submitted to Visvesvaraya Technological
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