

CHAPTER I

INTRODUCTION

This chapter consists of six parts. The first part is background of the study, the second is research question, the third is purpose of the study, the fourth is significance of the research, the fifth is scope and delimitation, and the last is definition of keyterms.

1.1 Background of the Study

Many aspects of teaching and learning activities have an impact on the learning outcomes of students. Before beginning to teach, there are several things that need to be prepared, including the curriculum, the materials, and the actual teaching of the class. A worksheet, one of the educational tools used in teaching and learning activities, is among the crucial things to prepare.

Worksheets are often a teaching tool that deepens students' abilities and knowledge rather than only relying on the teacher's explanation. Most of the Tasks in it are meant to help students understand more. Books or suitable course materials in English play an important role in language acquisition (Sulton Dedi Wijaya, 2017). With worksheets, students may increase their comprehension and teachers can track their growth, making worksheets an indispensable part of any educational activity today. Without worksheets, teaching just seems incomplete.

It is now quite simple to discover or make English worksheets that teachers might use in their classrooms, due to

advancement of education. However, some teachers ignore the high level of an English worksheet due to the ease of producing and releasing one. This is really troubling since it may have an impact on students' English proficiency outcomes just because a worksheet did not offer appropriate exercise. There have also been a few studies done on worksheets, most of which concentrate on the study of science worksheet material.

As a result, it will take little time to prepare the lesson plans for each session. Furthermore, worksheets are useful since most goals and objectives have already been developed in a series of exercises based on what students need to learn, according to do Cunningsworth (1995) worksheets are crucial for helping learners achieve their learning goals as well as teachers prepare materials and achieve their teaching objectives and results. The challenges of creating a supportive and stimulating learning environment in the classroom seem to have straight explanations.

Worksheets are the central component of the curriculum in the Indonesian educational system. They chose the subjects to teach, the implementation strategies, and the rules for classroom teaching. They also offered teachers a detailed syllabus to follow while they taught a particular topic. Worksheets are necessary for students' learning. Because teachers are expected to present a variety of materials, items are supported by English worksheets. Many publishers take the opportunity to offer worksheets that are created based on the curriculum used in Indonesia in a variety of settings and types.

English worksheets have been produced frequently recently, either by domestic or international publishers. There must be a ton of new English worksheets based on the new curriculum available when the government releases a new curriculum. Teachers favor using the worksheets with the new curriculum because the study's objectives will also be based on it. There are countless worksheets in English that may be purchased. The eye is often tricked by eye-catching covers, a lovely layout, and attractive artwork. It might be particularly challenging for a new teacher to know what to look for in an English worksheet. As a result, buying a worksheet needs to be properly thought out. What teachers teach and what students learn are influenced by the content of English worksheets. The teacher will definitely run into problems if the worksheet is too difficult or too easy for the students. The worksheet's content might not be anything that the students can relate to.

Due to the variety of worksheets offered, the teacher must design a worksheet that is suitable for the needs of the students. The Badan Standar Nasional Pendidikan (BSNP) contains requirements for a worksheet as a result. Because of this, the worksheets' teaching materials must meet the BSNP's requirements. The development, oversight, and evaluation of the National Education Standards are Tasks that the BSNP is Tasked with carrying out in accordance with Minister of Education and Culture Regulation No. 8/2016 Chapter 6. In order for them to appropriately carry out their duties, BSNP creates requirements for worksheets. In addition to student competency requirements,

the Regulation of the Minister of National Education No. 22/2006 states that Content Standards (SI) are the primary reference for educational units when establishing curriculum (SKL). According to the requirements for graduation competence, study material competence, topic competence, and learning syllabus, which students at specific educational levels and kinds must meet, content standards define the subject matter and the minimal degree of competency. Teachers use this learning skill as a guide for creating learning materials that are known as competency standards and basic competencies.

The cognitive domain of the worksheet should also be considered in addition to the BSNP requirements. Today, the term "cognitive domain" relates to Bloom's taxonomy. The six cognitive levels that contain human cognitive level, as described by Bloom's taxonomy, are remembering, understanding, applying, analyzing, evaluating, and creating. Lower Order Thinking Skills (LOTS) are the first three, while Higher Order Thinking Skills (HOTS) are the last three (Higher Order Thinking Skills). For students, LOTS and HOTS are both essential. They stand in for the logical progression of human cognitive growth. Therefore, during the teaching and learning process, particularly the activities, both LOTS and HOTS are formed.

Regardless of the fact that there are several worksheets available, teachers still have to choose the one that will be used most effectively. Cunningsworth (1995) stated "No course book developed for a wide market will be exactly suitable for particular

set of learners. Additionally, there are a lot of English worksheets accessible; the challenge is deciding which one is best (Fredriksson & Olsson, 2006).

In based on the above mentioned statement, the researcher aims at examining the scope of the English worksheet's content and determine if it is utilized in the second year. The "Bahasa Inggris" worksheet by Graha Pustaka was the one the researcher selected since it indicated in the introduction that it was based on the 2013 curriculum, which is the current curriculum. Additionally, a number of teachers and students used Graha Pustaka's worksheets to help the teaching and learning process succeed. This study aims to determine if this worksheet still meets the requirements of BSNP while also considering how education science is developing. The eighth grade was also chosen for the study because it is the midway level of junior high school, which means that if the worksheet is not appropriate, it is still possible to replace it before students attend the last level and continue to senior high school. The researcher tried to analyze and interpret it under the title AN ANALYSIS OF ENGLISH WORKSHEET "BAHASA INGGRIS" FOR EIGHTH STUDENT BY GRAHA PUSTAKA in accordance with the previous explanation. The goal of this study was to evaluate how well the "BAHASA INGGRIS" worksheet conforms to the BSNP criteria.

1.2 Research Questions

Based on the background of study, the problems are formulated as follow:

1. How does the English worksheet content used by Junior High School students in the eighth grade meet the standards for criteria worksheet proposed by BSNP?
2. How is the Task instruction of English worksheet used by eighth grade students of Junior High School classified in Bloom's taxonomy?

1.3 Research Purpose

Based on the background and problems above, the objectives of this research as follow:

1. To find out whether the content of English worksheet used by eighth grade students of Junior High School meet the standards for criteria worksheet proposed by BSNP
2. To gain classification of Task instruction of English worksheet used by eighth grade students of Junior High School in Bloom taxonomy

1.4 Significance of the Research

The results from this study are hope to improve educational institutions' knowledge of the importance of selecting a suitable worksheet for students. Teachers or institutions are encouraged to give more attention to what worksheet they will likely use by scaling and reviewing the worksheet from its content. Furthermore, it may be utilized as a starting point for future research interested in conducting similar studies

1.5 Scope and Delimitation

The scope of this study focuses on the criteria of worksheet evaluation in English worksheet which is analyze based on the criteria of the syllabus with the indicator of authentic assesment and which is analyze content based on the criteria of good worksheet determined by Badan Standar Nasional Pendidikan (BSNP) and analyze Task instruction classification based on revised Taxonomy Bloom.

The limitation of this study is object of this study is English Worksheet “BAHASA INGGRIS” for eighth student of Junior High School

1.6 Definition of Key Terms

To ensure that readers have a mutual view or perception of several terms used in this study, the following definitions are provided. They are also designed to eliminate any possibility for misunderstanding or ambiguity. They are as follows:

1. Analysis

In order to better understand a complex subject or object, analysis involves separating it into smaller components Michael Beaney (2012). Analysis of worksheets is done to determine the data on the worksheet that will be analyzed.

2. English Worksheet

According to the requirements of educational institutions, worksheets are created. Worksheets and other materials are referred to as school worksheets. Crawford in Richard and

Renandya (2002) advocates the use of well-developed Worksheets.

3. Second Grade

Second grade is the second grade of junior high school. The school age is depending on which country, 8 and depending if the students have repeated the first grade or not. This research will be focus on the second grades.

4. BSNP Criteria

In order for them to properly perform their duties, BSNP creates requirements for worksheets. The minimal standards for educational systems within the country of Negara Kesatuan Republik Indonesia are known as BSNP criteria. Worksheets must meet BSNP requirements for content, language, presentation, and graphics.

