

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher concluded the result of the study based on the research which was conducted at the tenth grade students of SMA Muhammadiyah 10 Surabaya.

#### **5.1 Conclusion**

According to the research findings and discussion that had been presented in the previous chapter, it could be concluded that the use of Videoscribe in learning narrative text had solved the students' interest problem for the tenth grade students of MIA 2 in SMA Muhammadiyah 10 Surabaya in academic year of 2021/2022. The English teacher who taught the students using Videoscribe, it could increase students' interest in learning narrative text. The results of students' responses in Videoscribe showed that after watching this learning video, the students became more interested in studying Narrative Text (90%). In the teaching and learning process showed that most of the students were interested in learning narrative text using video, it became the teaching and learning process mainly in narrative text was not monotonous and boring anymore because most of the students were happy and motivated in learning using video. Therefore, it could be stated that the use of Videoscribe in the teaching and learning process could increase students' interest in learning narrative text and the use of Videoscribe in teaching and learning process had many advantages such as increasing the students' interest and they became more active in learning narrative text.

#### **5.2 Suggestions**

Based on the conclusion of the research, the researcher suggested for the following parties: the teachers and other researchers:

1. English Teachers

According to the finding of the research, Videoscribe could increase the students interest in learning narrative text. Therefore, the English teacher could apply this Videoscribe in teaching narrative text.

## 2. Other Researchers

It was needed further research to increase students' interest in learning narrative text because this research was only aimed at knowing the Videoscribe could increase students' interest in learning narrative text.

