



umsurabaya

Universitas Muhammadiyah Surabaya

A THESIS

**THE USE OF BLOGGER FOR STUDENTS'
ABILITY IN WRITING DESCRIPTIVE TEXT**

FELIANA HARILDA LUTHFIA

NIM. 20181111021

ADVISORS

Dr. Waode Hamsia, S. Pd., M. Pd.

Armeria Wijaya, S. S., M. Pd.

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH SURABAYA

2022



umsurabaya

Universitas Muhammadiyah Surabaya

A THESIS

**THE USE OF BLOGGER FOR STUDENTS'
ABILITY IN WRITING DESCRIPTIVE TEXT**

FELIANA HARILDA LUTHFIA

NIM. 20181111021

ADVISORS

Dr. Waode Hamsia, S. Pd., M. Pd.

Armeria Wijaya, S. S., M. Pd.

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH SURABAYA

2022

**THE USE OF BLOGGER FOR STUDENTS' ABILITY IN
WRITING DESCRIPTIVE TEXT**

A THESIS

**Submitted in a Partial Fulfillment of the Requirements for
Undergraduate in English Department of Teacher Training and
Education Faculty**

FELIANA HARILDA LUTHFIA

NIM 20181111021

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA**

2022

MOTTO AND DEDICATION

It's never too late to start creating the life you want.

DEDICATION

**To my dearest parents, my sister, my friends, and everyone who
never stops supporting me.**



LEMBAR PERSETUJUAN PEMBIMBING

Draft Skripsi yang ditulis oleh **Feliana Harilda Luthfia**
NIM **20181111021** dengan judul “ **THE USE OF
BLOGGER FOR STUDENTS’ ABILITY IN WRITING
DESCRIPTIVE TEXT** “ ini telah disetujui oleh dosen
pembimbing untuk diujikan dalam **SIDANG AKHIR** pada
tanggal..... 2022.

Dosen Pembimbing

**Tanda
Tangan**

Tanggal

I. **Dr. Waode Hamsia, S.Pd.,M.Pd.**

29/06/2022

II. **Armeria Wijaya, S.S.,M.Pd.**

29/06/2022

Mengetahui,

Ketua Program Studi Pendidikan Bahasa Inggris

Ro'ifah, S. Pd, M. Pd.

Lembar Pengesahan Ujian

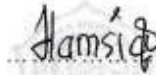
Skripsi ini yang ditulis oleh Feliana Harilda Luthfia, NIM 20181111021 telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan pada tanggal 2022.

Dosen Penguji

Tanda Tangan

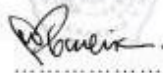
Tanggal

I. Dr. Waode Hamsia, S.Pd., M.Pd.



20 Juli 2022

II. Armeria Wijaya, S.S., M.Pd.



20 Juli 2022

III. Sofi Yuniarti, S.S., M.Pd.



19 Juli 2022

Mengetahui
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Surabaya
Desan



Dr. Ratno Abidin, M.Pd.

PERNYATAAN TIDAK MELAKUKAN PLAGIASI

Saya yang bertanda tangan di bawah ini:

Nama : Feliana Harilda Luthfia
NIM : 20181111021
Program Studi : S1 Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri, bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila di kemudian hari terbukti hasil plagiasi, saya bersedia menerima sanksi akademik sesuai dengan ketentuan yang berlaku di Universitas Muhammadiyah Surabaya.

Surabaya, 29 Juni 2022

Yang membuat pernyataan,



Feliana Harilda Luthfia

NIM 20181111021

ACKNOWLEDGEMENT

All praise and gratitude belong to Allah SWT who has given His mercy and guidance to the author so that she can complete the thesis entitled "**The Use of Blogger for Students' Ability in Writing Descriptive Text**". This thesis is intended to fulfill the requirements for obtaining a Bachelor of Education degree at the English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Surabaya.

In completing this thesis, the author received help and support from many parties. The author expresses her gratitude and thanks to:

1. The Rector of University of Muhammadiyah Surabaya, Dr., dr. Sukadiono, M.M.
2. The Dean Faculty of Teacher Training and Education, Ratno Abidin, S.Pd., M.Pd.
3. The Head of English Department, Ro'ifah, S.Pd., M.Pd.
4. My advisors, Dr. Waode Hamsia, S.Pd., M.Pd. as advisor I and Armeria Wijaya, S.S., M. Pd. as advisor II who has guided, advised, and motivated the author in completing this thesis.
5. All lecturers of English Education Department, thank you very much for all the knowledge, experience, providing inspiration to the author.
6. My beloved family, my mother Mudawalul Latifah, my father Muhammad Arif, and my sister Dalila Luthfi Heriyati, S. Si. Who never stop praying and encouraging me every day.
7. Hisyam Razzak Ferdiansyah who is always there for me and gives me support and motivation.

8. 2F (Fiya and Fatimah), Balqis, Afia, and Cacha who always help me and support me all the time.
9. My beloved classmates, A Class who always fight together and help each other from the beginning of the semester until now.
10. All names who couldn't mentioned one by one, thank you very much for everything.

Surabaya, 22 Juni 2022

Feliana Harilda Luthfia
NIM. 20181111021

TABLE OF CONTENT

COVER PAGE.....	ii
TITLE PAGE	iii
MOTTO AND DEDICATION	iv
ADVISOR APPROVAL SHEET.....	v
EXAMINER APPROVAL SHEET	vi
STATEMENT OF ORIGINALITY	vii
ABSTRACT	viii
ABSTRAK	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENT	xii
CHAPTER I	1
INTRODUCTION.....	1
1.1. Background of The Study.....	1
1.2. Research Questions.....	4
1.3. Research Objectives	4
1.4. Significance of The Reasearch	4
1.5. Scope and Delimitation	5
1.6. Definition of Key Terms.....	5
CHAPTER II.....	7
REVIEW OF RELATED LITERATURE	7
2.1. General Concept of Writing	7
2.2. Concept of Descriptive Text.....	9
2.3. Media	10
2.4. Blogger.....	11

2.5. Review of Previous Study	12
CHAPTER III.....	15
RESEARCH OF METHODOLOGY	15
3.1. Research Design	15
3.2. Research Subject and Setting.....	15
3.3. Data	16
3.4. Research Instrument	16
3.5. Data Collection Technique	17
3.6. Data Analysis	19
CHAPTER IV.....	22
RESEARCH FINDING AND DISCUSSION.....	22
4.1 Research Finding	22
4.2 Discussion.....	29
CHAPTER V	33
CONCLUSSION AND SUGGESTION	33
5.1 Conclusion	33
5.2 Suggestion.....	33
REFERENCES	35

LIST OF APPENDICES

Appendix 1 (Lembar Bimbingan Skripsi)	39
Appendix 2 (Lesson Plan)	40
Appendix 3 (Result of Observation)	53
Appendix 4 (Result of Field Note)	55
Appendix 5 (Result of Questionnaire).....	57
Appendix 6 (Picture of Learning Process)	73
Appendix 7 (Letter of Originality)	78
Appendix 8 (Biography).....	79
Appendix 9 (Plagiarism Check)	80

LIST OF FIGURES

Figure 2.1 Student Posts About Descriptive Text 1	11
Figure 2.2 Student Posts About Descriptive Text 2	12
Figure 2.3 Another Post on Blogger	12
Figure 4.1 Analysis of Students Response	26

LIST OF TABLE

Table 3.1 Table Score.....	19
Table 3.2 Percentage Category of Students' Responses.....	20

REFERENCES

- Ahn, H. (2012). Teaching writing skills based on a genre approach to L2 Primary school students: An action research. *English Language Teaching*, 5(2), 2–16. <https://doi.org/10.5539/elt.v5n2p2>
- DiZhang. (2009). The application of blog in english writing. *Journal of Cambridge Studies*, 14(1), 64–72. <http://journal.acs-cam.org.uk/data/archive/2009/200901-article8.pdf%0A>
- Foldvari, R. (1989). Adaptive sampling. *Periodica Polytechnica Electrical Engineering*, 33(3), 101–116. <https://doi.org/10.2307/2965735>
- Hidayaturrehman, T. (2015). The Effectiveness of Blog as Media in Improving The Students' Writing Skill of Descriptive Text (An Experimental Study of the Eight Graders of MTsN Brangsong Kendal in the Academic Year of 2013/2014). *JELE (Journal of English Language and Education)*, 1(1), 52. <https://doi.org/10.26486/jele.v1i1.76>
- Husna, A., & Multazim, A. (2019). Students' Difficulties in Writing Recount Text At Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal*, 9(1), 52. <https://doi.org/10.18592/let.v9i1.3077>
- Ismiyanti & Susilowati. (2021). *The Correlation Between Vocabulary Mastery and Students' Achievement in Writing Descriptive Text at The Eight Graders of SMP Negeri 3 Kotabumi in Academic Year 2020/2021*. 6.
- Kawulich, B. B. (2005). Participant observation as a data collection method. *Forum Qualitative Sozialforschung*, 6(2). <https://doi.org/10.17169/fqs-6.2.466>

- Kellogg, R. (2008). *Training writing skills: A cognitive developmental perspective Related papers The Effect of Psycholinguistic Research on the Teaching of Writing*.
- Kellogg, R. T., & Raulerson, B. A. (2007). Improving the writing skills of college students. *Psychonomic Bulletin and Review*, 14(2), 237–242. <https://doi.org/10.3758/BF03194058>
- Klimova, B. F. (n.d.). *Approaches to the teaching of writing skills (ICEEPSY 2013)*.
- Lee, A. Y. L. (2010). Media education: Definitions, approaches and development around the globe. *New Horizons in Education*, 58(3), 1.
- Lestari, A. W., & Indihadi, D. (2019). PEDADIDAKTIKA: JURNAL ILMIAH PENDIDIKAN GURU SEKOLAH DASAR Penggunaan Media Kartu Huruf dalam Peningkatan Pemahaman Penggunaan Huruf Kapital dalam Menulis Teks Deskripsi. *All Rights Reserved*, 6(1), 16–27. <http://ejournal.upi.edu/index.php/pedadidaktika/index>
- Luh, N., Eka, P., & Dewi, S. (2009). *Proses Dalam Asesmen Portofolio Elektronik Menulis Mahasiswa*.
- Maxwell, J. (1992). Understanding and Validity in Qualitative Research. *Harvard Educational Review*, 62(3), 279–301. <https://doi.org/10.17763/haer.62.3.8323320856251826>
- Meisuri, E. S. R. A. (2013). Improving Students' Achievement in Writing Descriptive Text Through Questioning Technique. *REGISTER Journal of English Language Teaching of FBS-Unimed*, 2(4), 30–43. <https://doi.org/10.24114/reg.v2i4.682>
- Mi, D. I., Ii, A., Imamuddin, M., & Faqih, A. (2021). *TENTANG PROSES PENGAJARAN*. 2(April), 6–14.

- Murray, D. (1972). Teach writing as a process not a product. *The Essential Don Murray: Lessons from America's Greatest Writing Teacher*, 1–5.
- Noprianto, E. (2017). Student's Descriptive Text Writing In SFL Perspectives. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 2(1), 65.
<https://doi.org/10.21093/ijeltal.v2i1.53>
- Persada, Y. I., Djatmika, E. T., & Degeng, I. N. S. (2020). Pelaksanaan Pendekatan Scientific Dalam Pembelajaran Tematik. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 5(1), 114.
<https://doi.org/10.17977/jptpp.v5i1.13151>
- Sari, A., Suwandi, S., & Anindyarini, A. (2015). Peningkatan Motivasi Belajar Dan Keterampilan Menulis Teks Eksplanasi Kompleks Melalui Metode Kooperatif Tipe Picture and Picture. *Jurnal Penelitian Bahasa, Sastra Indonesia, Dan Pengajarannya*, 3(3), 53394.
- Smythe, L., & Giddings, L. S. (2007). From experience to definition: addressing the question “what is qualitative research?”. *Nursing Praxis in New Zealand Inc*, 23(1), 37–57.
- Suci, F. R., Shalihah, M., & Darmayenti, D. (2019). Junior High School Students' Writing Mastery on English Descriptive and Recount Texts. *Turast : Jurnal Penelitian Dan Pengabdian*, 7(1), 95–108.
<https://doi.org/10.15548/turast.v7i1.764>
- Suyasa, P. W. A., Divayana, D. G. H., & Adiarta, A. (2017). *Pemanfaatan open office.org dan blogger.com dalam pembuatan modul digital bagi dosen di stikes buleleng*. 70–79. open office.org, blogger.com, digital module
- Taufikurohman, I. S. (2018). THE EFFECTIVENESS OF USING PADLET

IN TEACHING WRITING DESCRIPTIVE TEXT. *Journal of Physical Therapy Science*, 9(1), 1–11.

<http://dx.doi.org/10.1016/j.neuropsychologia.2015.07.010><http://dx.doi.org/10.1016/j.visres.2014.07.001><https://doi.org/10.1016/j.humov.2018.08.006><http://www.ncbi.nlm.nih.gov/pubmed/24582474><https://doi.org/10.1016/j.gaitpost.2018.12.007>

Wardani, I., Hasan, B., & Waris, A. (2014). Improving the ability in writing descriptive text through guided-question technique. *Journal of English Language Teaching Society (ELTS)*, 2(1), 1–13. <http://jurnal.untad.ac.id>

Wiguna, S., & Fuadi, A. (2022). *Pengaruh Blogger Sebagai Media Pembelajaran Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Aqidah Akhlak Kelas VIII Di MTS Ubudiyah P. Brandan*. 2, 110–120.

Wu, W. (2005). Using blogs in an EFL writing class. *Conference and Workshop on TEFL and Applied Linguistics*, 426–432.