

CHAPTER I

INTRODUCTION

1.1. Background of the Study

English is the first foreign language used in Indonesia to communicate and relate to other nations, especially in terms of science and technology which always requires everyone to be able to communicate internationally according to the interest and developments of the times. Moreover, English also has four basic skills that must be mastered by students to be able to communicate in English such as listening, speaking, reading, and writing. Therefore, learning English serves as a self-development tool for students in the fields of science, technology, and arts. Therefore, learning English must be applied to students, especially students at the Junior High School level. Writing is one of the fundamental abilities that students struggle with. According to students, writing skills are considered more difficult than other skills and require more concentration, thinking skills, and study for a long time (Husna & Multazim, 2019). Writing is a process of expressing ideas or thoughts in words that take a long time to practice so students need free time to learn.

This research uses Blogger as a writing learning media for students so that it can help students to solve their problem of difficulties in writing. Therefore, this research aims so that students do not feel bored and interested in writing so that they are able to create ideas to make good sentences. Blogger is one of

the most popular blogging platforms in the blogging world. This application will help us to more fluent in update writing and be more productive in writing. Blogs enable students to think critically by encouraging them to evaluate what they read and write. According to DiZhang (2009), writing blogs helps students to improve their writing skills and find new ideas through interaction with other students. Blogs also allow students to link to sources that support their statements, and thus encourage their critical thinking.

In English writing skills, there are several types of text, namely narrative, report, descriptive, procedure, and recount text. One of the text writing skills that must be mastered by students is descriptive text. According to Suci et al. (2019), in writing descriptive text, students must master writing generic structure and language use features properly. Generic structure of descriptive text consists of identification and description. Identification analyzes the phenomenon that occurs to be explained. While the description describes the part, quality, characteristics, etc. Furthermore, the purpose of descriptive text is to provide information about the thing, object or person being described (Ismiyanti & Susilowati, 2021). Descriptive text is a type of text that describes certain objects, things, and places in detail and contains several things that are requirements in the process of writing text.

In the learning process, the teacher usually teaches by writing the material on the blackboard and then explaining it to

students and giving some examples of descriptive text paragraphs. Then the teacher instructs each student to make a descriptive text and write it in their notebooks. With this teaching method, the teacher feels that students are less able to master the material and are less interested in the learning process and doing assignments. So, the teacher's problem is the low mastery and development of students in writing and the lack of interest in understanding the subject matter given by the teacher. In addition, because English is a foreign language for them, they easily get bored if the learning is not fun. Students often have difficulties in building sentences. This can be influenced by the lack of a lot of vocabulary, and grammar, lack of written exercises and ideas. Besides that, the teacher do not know what causes her students find it difficult to understand the learning material provided and also get bored easily during the learning process. The choice of learning methods that are less precise and ineffective will have a negative impact on students.

From the above problems, the researcher uses the media to support learning. One of the media that can motivate and not boring in the teaching and learning process is Blogger (Wiguna & Fuadi, 2022). The use of this media will help students to be more enthusiastic in writing and able to make good sentences. Thus, the use of Blogger as a medium in learning, especially in writing skills is very possible considering that there are many things that can be put on a blog (Luh et al., 2009). Based on the

statement above, the researcher conducted a research entitled The Use of Blogger for Students' Ability in Writing Descriptive Text.

1.2. Research Questions (Statement of the Problems)

The problem can be stated as follows:

1. How is the implementation of Blogger for students' ability in writing descriptive text?
2. What are the students' responses on the use of Blogger in teaching writing descriptive text?

1.3. Research Objectives

The objectives of the research as follows:

1. To describe the implementation of Blogger on students' ability in writing descriptive text.
2. To explain the students' responses toward the use of Blogger in teaching writing descriptive text.

1.4. Significance of the Research

The researcher hopes this research will be useful for readers especially for the teacher, the students as the object and the researcher.

1. For the teachers

This research is expected as a reference to solve the students' problem in writing descriptive text.

2. For the students

This research can make students more interested and help train students' writing skills.

3. For the future researchers

This research is useful in helping the future researcher to do the other research.

1.5. Scope and Limitation

This research scope that is in teaching and learning process. There are many genres of writing learnt in Junior High School such as recount, narrative, procedure, descriptive, etc. Specifically this study focused on improving on the students' ability in writing descriptive text. The media that will be used to improve students' ability on writing descriptive text is Blogger. In other words, the study will be concentrated on the genre of descriptive.

1.6. Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward:

1. Blogger allows us to write, post, edit, save, and view our blog posts. We can write and publish our writings through weblogs using blogger.com so that it can be accessed more easily by students (Suyasa et al., 2017).
2. Writing is a process organizing the idea, opinions, and feelings into written form. Write the topics that students know well to support writers and enable them to devote a higher level of executive attention to the juggling of planning, generating, and reviewing (R. Kellogg, 2008).
3. Descriptive text is a text that aims to explain or describe something. The process of describing is done by sorting the

characteristics smoothly, starting from naming them, classifying them, and dealing with attributes, behaviors, functions, and so on, so that the reader or listener can imagine what the author is describing (Noprianto, 2017).

