CHAPTER II

REVIEW OF RELATED LITERATURE

2.1. General Concept of Writing

2.1.1. Definition of Writing

According to Murray (1972), writing is the act of compiling the first draft. This is the fastest part of the process and the scariest part because it is the task. Once the design is complete, you will know how much you know and how much you know. And it probably only took 1 percent of the writer's time to write that first draft. Writing skills are an important aspect of future work-related performance as well as academic performance. In order to achieve higher write performance, the working memory requirements of the writing process must be reduced so that the attention of the executive can freely adjust the interaction between them (R. T. Kellogg & Raulerson, 2007).

Klimova, n.d. (2013) says that writing is important because it is used widely in higher education and in the workplace. If students do not know how to express themselves in writing, they will not be able to communicate well with professors, bosses, coworkers, or anyone else. most professional communication is in writing: proposals, memos, reports, applications, introductory interviews, emails, and more are part of the everyday life of a successful student or graduate. In addition, Ahn (2012) states that writing is often considered as one of the most difficult aspects of learning a second language (L2), and the difficulty of writing various types of texts is a

linguistic characteristic of various types of texts by writers because it is necessary to understand them.

2.1.2. Aspect of Writing Skill

There are five aspects of writing, they are:

1. Content

    Content refers to the content of what is being written, the experience of the main idea (unit), i.e. the group of relevant statements that the author presents as a unit when developing a topic. Its main part is not to act as a transition, reorganization, and emphasis, but to convey ideas.

2. Organization

    It is related to the logical organization (consistency) of content. It is just an attempt to piece together a jumbled collection of facts and ideas. Even in the initial draft, he or she may still be looking for order, trying to create patterns in the material, and working to align topic details with the target idea in half.

3. Vocabulary

    This refers to choosing the right words for your content. It starts with the assumption that the writer wants to express his thoughts as clearly and directly as possible. In general, clarity should be a top priority. Choose words that are more accurate than italics or hiding.

4. Language use

    It refers to using correct grammatical and syntactic patterns when separating and combining ideas for groups of words,

phrases, clauses, and sentences to create logical relationships when writing paragraphs.

5. Mechanic

This refers to the use of conventional language graphics, namely the procedure for arranging letters, sentences, words, paragraphs using structural knowledge, and several other interrelated steps.

2.2. Concept of Descriptive Text

2.2.1. Definition of Descriptive Text

According to Noprianto (2017), descriptive text is a type of text used by the author or speaker to describe a particular thing, person, animal, place, and/or event to the reader or listener. The presentation process goes through a well-defined sequence of characteristics, starting with naming, classifying, and processing properties, behaviors, features, and so on. Whereas, Meisuri (2013) also states that descriptive text is one of the genres that students need to learn while learning English. Descriptive text is a paragraph that clearly describes a person, place, or object so that the reader can visualize the topic and immerse themselves in the author's experience.

Taufikurohman (2018) states that descriptive text is one of the genres that students need to learn while learning English. A descriptive paragraph is a focused and detail-rich account of a specific topic. In addition, descriptive text is text that contains information about a particular person, place, or object. Descriptive text is a type of text that is intended to provide

information. The context of this type of text is a description of something, animal, person, or other person. The general structure of descriptive text consists of identification and description. Identification is the introduction of the subject or material to be described, and the description is a brief detail of who or what the subject is (Wardani et al., 2014).

2.2.2. The Generic Structure of Descriptive Text

Descriptive text has its own rules regarding its structure. The following is the generic structure of descriptive text:

1. Identification

   This section is contained in the first paragraph and is intended to identify the object to be described. The purpose of identification is to introduce the object to the reader. We will talk about this before we dive into objects in the next paragraph.

2. Description

   This section is in the second paragraph, and also contains what traits are introduced to the reader in the first paragraph.

2.3. Media

2.3.1. Definition of Media

According to Lee (2010), media production is creative and interesting and is considered closely related to our lifestyle. We encourage you to enjoy media from a subjective point of view. This approach is popular among young people because of its characteristics and may be related to cultural studies established in academia. The learning process requires media.

The media participates in the process of learning English. This allows teachers and students to teach and receive material (Hidayaturrahman, 2015).

2.4. Blogger

2.4.1. Definition of Blogger

A blog is a website that acts as a personal journal for private access. According to Wu (2005), blogs are usually updated daily and often reflect the individuality of the author. Blogger also offers blogspot URL address as a blog hosting platform. Here are clear directions, using Blogger as an example to create a blog. After logging into the blogger site http://www.blogger.com, it only takes about 10 minutes to create a personal blog. Here are some examples of writing posts on Blogger:

Figure 2.1 Student posts about descriptive text 1

Figure 2.2 Student posts about descriptive text 2

Figure 2.3 Another post on Blogger

2.5. Review of Previous Studies

The research will describe some works which are relevant to this thesis to make the thesis arrangement easier:

The first previous research is from Umu Kulsum (Muhammadiyah University of Purworejo, 2016). She conducted a

research entitled "The Effectiveness of Using Picture in Teaching Writing of Descriptive Text at The Eighth Grade Students of MTs N Purworejo in The Academic Year of 2015/2016". The result of her research showed that there is an effectiveness of picture in teaching writing of descriptive text. The mean of the post-test is 80.50, and the mean of pre-test is 70.50. By analyzing t-test formula, it is found that the t-table is -2.05. The obtained t-value is -5.989. Therefore, the t-value is higher than the critical value. The obtained t-value is lower than critical value on the t-table, it is -5.989 < -2.05. So, it can be concluded that the use of picture media is effective in teaching writing of descriptive text at the eighth grade students of MTs N Purworejo in the academic year of 2015/2016.

The second previous research is from Nawira Ayu Insani (Muhammadiyah University of Makassar, 2020). She conducted a research entitled "The Use of Instagram to Improve Students' Writing Skills in Descriptive Text (A Pre-Experimental Study at The Tenth Grade of SMAN 2 Wajo)". The result of her research showed that the mean score in pre-test was 66.84 and after treatments become 79.36, thus the score of post-test > pre-test. Furthermore, the improvement of the students' means score of pre-test and posttest were 18.73%. The other finding of this reseasrch showed t-test value higher than the t-test table value (11.050>1,711). Based on elaboration above, it could be concluded that H0 was rejected. Otherwise, the alternative hypothesis (H1) was accepted. In other words, the use of Instagram can improve

writing skill students in descriptive text at the tenth grade in the academic year of 2019/2020.

Two of previous studies above discussed about the use of media in teaching writing. But in this research, the researcher wants to know the improvement of the students' ability in teaching writing descriptive text using Blogger. The researcher also takes different place. This research conducts in MTs M 03 Sedayulawas. The novelty of this research is the use of Blogger in teaching writing descriptive text, because in previous studies there were several media used in teaching writing descriptive text, but there has been no research that uses Blogger as a medium in writing descriptive text.