CHAPTER V
CONCLUSSION AND SUGGESTION

In this section, the researcher explains the study's conclusions and suggestions.

5.1 Conclusion

The results section of this study aims to find out how to apply Spotify media in classroom learning and to find out the results of student responses to the application of Spotify in the classroom teaching process carried out by teachers.

5.1.1 The Result of Implementation

The implementation of the Spotify application is aimed at 11th-grade students majoring in Multimedia at SMK Dr. Soetomo Surabaya. Based on the analysis, the teacher applied Spotify application as a learning media in the teaching process of listening comprehension in English class, it can be seen from the result based on lesson plan by using 3 stages (three stages) namely; opening activities, main activities and the last activity is closing. The analysis results using four instruments in the application of Spotify as a learning medium used by teachers as a teaching process proves that Spotify can be used as a learning medium.

5.1.2 Students' Response

According to the results of the analysis of student responses, it shows that students are interested in the application of the Spotify application as a medium for learning to understand English listening. This can be seen through filling out a questionnaire with an average of 80% of students giving positive comments. In the questionnaire, students said that the teacher taught it well and

correctly through the Spotify media. Therefore, students are very interested when using Spotify media as learning English listening comprehension. Then, the researcher concluded that students strongly support and agree when the teacher uses Spotify to implement students' English listening comprehension.

5.2 Suggestion

The researcher makes several recommendations to teachers, students, and other researchers, including:

5.2.1 For teachers

Researcher believe that teachers can use the most recent media in addition to the ones they already use, and they can focus more on providing students with learning resources during the teaching process.

5.2.2 For Students

Students are expected to learn independently using the media that the tteacher's media in the classroom during the teaching process to properly and correctly implement listening comprehensionre Researchers

Further researchers are expected to conduct careful research as well as class action research (CAR).