UMSurabaya

Universitas Muhammadiyah Surabaya

A THESIS

CHALLENGES IN IMPLEMENTING DRILLING METHOD FOR SPECIAL NEED STUDENTS

ZHULAYCHA

20181111057

ADVISORS:

Linda Mayasari S.Pd., M.Pd.

Ro'ifah S.Pd.,M.Pd.

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURABAYA

2022

CHALLENGES IN IMPLEMENTING VOCABULARY DRILLING METHOD FOR SPECIAL NEED STUDENTS

A THESIS

Presented to Muhammadiyah University of Surabaya in Partial Fulfillment of the Requirement for Degree of Sarjana Pendidikan in English Language Education Program

ZHULAYCHA

NIM. 20181111057

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURABAYA

2022

PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama	: Zhulaycha
NIM	: 20181111057
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri, bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila dikemudian hari terbukti hasil plagiasi, saya bersedia menerima sanksi akademik sesuai dengan ketentuan yang berlaku di Universitas Muhammadiyah Surabaya.

Surabaya, 26 Juli 2022

(Zhulaycha)
NIM: 20181111057

Dipindai dengan CamScanner

LEMBAR PERSETUJUAN PEMBIMBING

Draft Skripsi yang ditulis oleh **Zhulaycha** NIM.**20181111057** dengan judul **Challenges in Implementing Vocabulary Drilling Method for Special Need Students** ini telah disetujui oleh dosen pembimbing untuk diujikan dalam SIDANG AKHIR pada tanggal 5 Juli 2022

Dosen Pembimbing	Tanda Tangan	Tanggal
I. Linda Mayasari, S. Pd., M. Pd.		6/26/2022
II. Ro'ifah, S. Pd., M. Pd.		6/29/2022

Mengetahui,
Ketua Program Studi Pendidikan Bahasa Inggris

Ro'ifah, S. Pd., M. Pd.

LEMBAR PENGESAHAN PANITIA UJIAN

Skripsi yang ditulis oleh Zhulaycha, NIM 20181111057 dengan judul Challanges in Implementing Vocabulary Drilling Method for Special Need Students telah diujikan dan dinyatakan sah oleh Panitia UjianTingkat Sarjana (S-1) di Program Studi Pendidikan Bahasa Inggris FKIP UMSurabaya sebagai salah satu syarat untuk memperoleh gelar sarjana pendidikan pada tanggal 5 Juli 2022

	Dosen Penguji	Tanda Tangan	Tanggal
I.	**Linda Mayasari, S. Pd., M. Pd.**		22/7/2022
II.	**Ro'ifah, S. Pd., M. Pd.**		25/7/2022
III.	**Sulton Dedi Wijaya, S. Pd., M. Pd.**		20/7/2022

Mengetahui,
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Surabaya,
Dekan,

Dr. Ratno Abidin, S.Pd., M.Pd.

ACKNOWLEDGEMENT

Praise be to Allah Subhanahu Wa Ta'ala, for His mercy and guidance, the writer was able to complete this thesis in a timely manner. Thesis entitled Challenges in Implementing Vocabulary Drilling Method for Special Need Students. This thesis was prepared in order to fulfill the graduation requirements and obtain a Bachelor's degree in English Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Surabaya.

To complete this thesis, the author received help and support from many parties. The author expresses his gratitude and thanks, in particular to:

1. Mr. Dr. Dr. Sukadiono, M.M, as the Chancellor of the University of Muhammadiyah Surabaya.

2. Mr. Dr. Ratno Abidin, M.Pd, as the Dean of the Faculty of Teacher Training and Education, University of Muhammadiyah Surabaya.

3. Mrs. Ro'ifah, S.Pd, M.Pd, as the head of the English Education Study Program.

4. Mrs. Linda Mayasari, S.Pd, M.Pd, as the first supervisor who has been patient in providing guidance.

5. Mrs. Ro'ifah, S.Pd, M.Pd, as the second supervisor who has been patient in providing guidance.

6. Mr/Mrs Lecturer of English Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Surabaya.

7. Colleagues in the English Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Surabaya.

The writer realizes that in writing this thesis, it is still far from being perfect. The author hopes for constructive criticism and suggestions for writing a better thesis. With the preparation of this thesis, the author hopes

that this thesis can be useful especially for the author personally as a provision in teaching in the future, and hopefully this thesis will also be useful for the world of education and provide inspiration for those in need.

Surabaya, 9 July 2022

ZHULAYCHA

Table of content

CHAPTER I.....16
INTRODUCTION.....16
1.1 Background of the study.....16
1.2 Statements of the Research.....19
1.3 Objectives of the Research.....19
1.4 Scope of the Research.....19
1.5 Significance of the Research.....20
1.6 Definition of Key Terms.....20
1.6.1 Vocabulary.....20
1.6.2 Drilling Method.....21
1.6.3 Students with Special Need.....21
CHAPTER 2.....22
LITERATURE REVIEW.....22
2.1 Drilling Method.....22
2.1.1 Drilling Type.....22
2.1.1.1 Repeat Drilling.....23
2.1.1.2 Chain Drilling.....23
2.1.1.3 Transformation Drilling.....23
2.1.1.4 Drilling FAQ.....24
2.1.2 The Advantage and Disadvantages of.....24
Drills in Teaching.....24
2.2. Vocabulary.....26
2.2.1 How to Teach Vocabulary.....27
2.2.2 Types of Vocabulary Activities.....28

2.2.2.1 Reading Vocabulary.....28
2.2.2.2 Listening Vocabulary.....29
2.2.2.3 Writing Vocabulary.....29
2.2.2.4 Vocabulary Speaking.....29
2.3 Previous Study.....30
CHAPTER III.....32
RESEARCH METHOD.....32
3.1 Research Design.....32
3.2 Subject And The Setting Of The Research.32
3.3 Source of the Data.....33
3.4 Research Instrument.....33
3.4.1 Field Notes.....33
3.4.2 Observation.....34
3.4.3 Interview.....34
3.5 Data Collection Technique.....35
3.6 Data Analysis Technique.....36
CHAPTER IV.....37
RESEARCH DISCUSSION.....37
4.1 Implementing Drilling Method in Teaching Vocabulary for Students with Special Need.....37
4.2 Teacher Challenges in Applying Drilling Method in Teaching Vocabulary for Students with Special Needs.....45
CHAPTER V.....51
CONCLUSIONS AND SUGGESTIONS.....51
5.1 Conclusions.....51
5.2 Suggestions.....52
REFERENCES.....53
Appendix 1.....57

OBSERVATION CHECK LIST.....57
Appendix 2.....60
OBSERVATION CHECK LIST.....60
Appendix 3.....63
FIELD NOTE.....63
Appendix 4.....70
TRANSCRIPT OBSERVATION.....70
Appendix 5.....87
TEACHER INTERVIEW.....87
Appendix 6.....90
LESSON PLAN.....90
Appendix 7.....93
DOCUMENTATION.....93

REFERENCES

Albert Sydney Hornby, Jonathan Crowther. *Oxford advanced learner's dictionary of current English.* Oxford,England: Oxford University Press, 1995.

Alqahtani, Mofareh. "The Importance Of Vocabulary In Language Learning And How To Be Taught." *International Journal of Teaching and Education* , 2015.

Avianita, Abdul Asib, Nur Arifah Drajati. "The Strategy in Teaching English Vocabulary for Students with Special Needs: A Narrative Inquiry Study." *Journal of Education and Human Development*, 2018.

Ayu Oktaviani, Nurbianta. "A Causal Study of Role Play Technique and Drilling Vocabulary to the Students'." *Journal Of English Education And Linguistics*, 2020.

Beverley Hancock, Elizabeth Ockleford, Kate Windridge. *An Introduction to Qualitative Research.* Biringham : NIHR RDS, 2009.

Cohen, Manion, Morrison. *Research Method In Education.* Newyork: Rougledge, 2007.

Collins. *Webster's Easy Learning English Vocabulary (Collins Webster's Easy Learning).* HarperCollins UK, 2012.

Creswell, J.W. *Educational ReASEARCH: Planning, Conducting, and Evaluting Quantitative and Qualitive Research 4th Edition.* Boston: Pearson, 2012.

Donald K. Feedheim, Irving B. Weiner. *Handbook of Psychology, History of Psychology.* South Florida: Wiley, 2012.

Haycraft, John. *An Introduction English Language Teaching.* Singapore: Produced by Longman Singapore Publishers Pte Ltd Printed, 1978.

—. *An Introduction to English Language Teaching.* England: Longman, 1978.

Jack C. And Willy A. Renandya, Richards. *Methodology in Language Teaching.* New York: Cambridge University Press, 2002.

Juhemah. "The Use of Drill Technique to Teach Language Forms (Grammatical or Phonological Structure at the Fifth Grade of SD Negeri 018 Kubang Jaya." *repository.uir*, 2013: 7.

Larsem-Freeman, Diane. *Techniues and Principles in Language Teaching.* Newyork: Oxford Univercity Press, 2000.

Lauderdale, Jana. "research gate." *Vanderbilt University*, 2017.

Lewis, Vanessa. "The Advantages & Disadvantages of Practice & Drills in Teaching." *classroom*, 2019.

Moedjiono, J.J. Hasibuan and. *Proses Belajar Mengajar.* bandung: cv.remaja rosdakarya, 2006.

Nayeem Muslim, Aligarh Muslim. "In-depth Interview." *Researchgate*, 2017.

Nuryani. "improving the students vocabulary mastery by using drill method at the second grade of MTs Izzatul Ma'arif tappina kab. polman." *repository.iainpare*, 2018.

Rabea Malik, Fizza Raza , Pauline Rose , and Nidhi Singal. "Are children with disabilities in school and learning? Evidence from a household survey in rural Punjab, Pakistan." *tandfonline*, 2020.

Ria Fransiska, Jurianto. "The Use of Drilling Technique in Teaching English Vocabulary." *Journal Repository Unair*, 2016.

Ria Fransiska, Jurianto. "The Use of Drilling Technique in Teaching English Vocabulary." *repsitory.unair*, 2016.

Syaiful, Bahri Djamarah. *Strategi Belajar Mengajar.* Jakarta: Rineka Cipta, 2010.

Thornbury, Scott. *How to Teach Vocabulary.* Malaysia: Blues Stone Press, 2007.

Utami, Aprilia Nurul. “The Effectiveness Of Seat Game For Teaching Vocabulary.” *Repository.Ump*, 2015.

Wilkins. *Linguistics in Language Teaching.* Australia: Edward Arnold., 1972.

Yuni Aliyatur Rofi’ah, Khoirul Huda, M.Pd. “The effectiveness of the drilling method on enriching students vocabulary.” *Journal of English Education and Technology*, 2019.