

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the result of data which was analyzed in previous chapter, it can be concluded as follows: The use of drilling method in teaching vocabulary is the appropriate way to motivate the students with special need who lack motivation and helping the them who get the difficult to memorize and pronounce. It is very important to use in teaching vocabulary the students with special need because foster an enjoyable classroom atmosphere which makes students with special needs interact very well in class both with teacher and their friends. The use of drilling method in teaching vocabulary to students with special need intellectual SMP Muhammadiyah 2 Surabaya is very successful because it can reach the aim of teaching vocabulary in the class and also it makes the students being participate actively during teaching learning process. The students' responses toward using drilling method in teaching vocabulary are excellent. They indicates that they are enthusiastic with teaching vocabulary using drilling method because they can be motivated and helped during teaching learning process to stimulate their memory, interaction and pronunciation abilities.

Teacher challenges when applying this drilling method for teaching vocabulary to students with special needs can grow and improve new ideas for a teacher. During the teaching and learning process, teachers already know some of the challenges they have to face when teaching, so

they make teachers find new ideas or solutions so that the teaching and learning process activities become effective.

5.2 Suggestions

Based on the result of the research, the researcher has some suggestions

For the teacher:

1. To improve professionalism, teachers must strive to improve and improve the teaching and learning process. In order to improve their abilities, especially in learning vocabulary for students with special needs.
2. Teacher must continue to create creative media which is useful for the teaching and learning process of students with special needs because there are still many media that can be developed to help and motivate them.

For the students with special need :

1. Keep the spirit of learning and do not be ashamed to come to the front of the class.
2. Learn to speak aloud when coming to the front of the class or answering questions from the teacher.

For further researcher :

1. The further researcher may be able to use the existing theory in this study but with different data.

2. The further researcher are expected to be able to find learning media that makes students with special intellectual needs more fun and not boring.

