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Universitas Muhammadiyah Surabaya

A THESIS

**STUDENTS' INTRINSIC MOTIVATION IN
ONLINE ENGLISH LEARNING THROUGH
WHATSAPP AS A MOBILE-ASSISTED
LANGUAGE LEARNING (MALL)
PLATFORM**

**M. AFRIZAL HABIBY
NIM. 20191111025**

SUPERVISORS :

**Dr. Waode Hamsia, S. Pd., M. Pd.
Sri Lestari, S. Pd., M. Hum.**

**ENGLISH EDUCATION DEPARTMENT
TEACHER'S TRAINING AND EDUCATION FACULTY
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(MALL) PLATFORM**

THESIS

**Presented for Partial Fulfillment of The Requirements
for Undergraduate in English Education Department of
Teacher Training and Education Faculty**

**M. AFRIZAL HABIBY
NIM 20191111025**

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH SURABAYA
2023**



Motto

Stay alive even if you're useless”

Dedication

Dedicated to my parents who want their son to have a
Bachelor's degree.

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh M. Afrizal Habiby 20191111025 dengan judul **“Students’ Intrinsic Motivation In Online English Learning Through Whatsapp As A Mobile-Assisted Language Learning (Mall) Platform”** ini telah disetujui oleh dosen pembimbing untuk diujikan dalam UJIAN SKRIPSI pada tanggal 31 Juli 2023.

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Tanggal

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25 Juli 2023

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Sri Lestari, S.Pd., M. Hum.



26 Juli 2023

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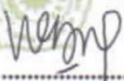
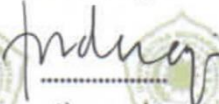

Ketua Program Studi Pendidikan Bahasa Inggris



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ABSTRACT

Habiby, M. Afrizal. 2019. *Students' Intrinsic Motivation In Online English Learning Through Whatsapp As A Mobile-Assisted Language Learning (Mall) Platform*. Thesis, English Education Study Program, Faculty Of Teacher's Training And Education, Universitas Muhammadiyah Surabaya. Advisor I: Dr. Waode Hamsia, S.Pd., M.Pd., Advisor II: Sri Lestari, S.Pd., M. Hum.

The utilization of technology in the field of education can make it easier to get information. The study's objectives are twofold: firstly, to analyze students' intrinsic motivation in online English learning through WhatsApp as a Mobile-Assisted Language Learning (MALL) platform secondly, to analyze the relationship between students' intrinsic motivation and their learning achievements, utilizing WhatsApp as the MALL platform. This quantitative descriptive research examines English learners' intrinsic motivation using WhatsApp for Mobile-Assisted Language Learning. The study employs an adapted Well-being, Performance, and Intrinsic Motivation questionnaire (Amabile et al., 1995) to assess motivation levels. The research explores the correlation between students' intrinsic motivation and English learning outcomes, using scores from submitted questionnaires. While a moderate level of motivation was observed, no significant correlation between motivation and learning output was found. This study emphasizes intrinsic motivation's role in learning most exhibit moderate motivation. Highly motivated students benefit from WhatsApp's flexibility, fostering commitment. Moderately motivated students value WhatsApp's community aspect. Low motivation students struggle, needing personalized support. No notable correlation (0.156) between motivation and learning outcomes, supported by non-significant p-value (0.457), confirming null hypothesis. The study's conclusion suggests that while motivation may not be a strong predictor of academic performance, other factors play a more dominant role in students' scores. Further research is needed to explore the complex interplay of these various factors that contribute to academic achievement.

Keyword: *Intrinsic Motivation; WhatsApp; Mobile-Assisted Language Learning; Learning Outcomes; Technology*

ABSTRAK

Habiby, M. Afrizal. 2019. *Motivasi Intrinsik Siswa Dalam Pembelajaran Bahasa Inggris Secara Online Melalui Whatsapp Sebagai Media Pembelajaran Bahasa Berbantuan Mobile (Mall)*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surabaya. Dosen Pembimbing I. Dr: Waode Hamsia, S. Pd., M. Pd, pembimbing II: Dr: Sri Lestari, S. Pd., M. Hum.

Pemanfaatan teknologi di bidang pendidikan dapat mempermudah mendapatkan informasi. Tujuan dari penelitian ini: pertama, untuk menganalisis motivasi intrinsik siswa dalam pembelajaran bahasa Inggris secara online melalui WhatsApp sebagai platform Mobile-Assisted Language Learning (MALL) dan kedua, untuk menganalisis hubungan antara motivasi intrinsik siswa dengan prestasi belajar mereka, dengan menggunakan WhatsApp sebagai platform MALL. Penelitian deskriptif kuantitatif ini meneliti motivasi intrinsik pembelajar bahasa Inggris dengan menggunakan WhatsApp untuk Pembelajaran Bahasa Berbantuan Seluler. Penelitian ini menggunakan Motivasi Intrinsik yang telah diadaptasi (Amabile et al., 1995) untuk menilai tingkat motivasi. Penelitian ini mengeksplorasi korelasi antara motivasi intrinsik siswa dan hasil belajar bahasa Inggris, menggunakan skor dari kuesioner yang dikirimkan. Tidak ada korelasi yang signifikan antara motivasi dan hasil belajar yang ditemukan, penelitian ini menekankan peran motivasi intrinsik dalam pembelajaran yang kebanyakan menunjukkan motivasi yang moderat. Siswa yang dengan motivasi tinggi mendapatkan keuntungan dari fleksibilitas WhatsApp, yang menumbuhkan komitmen. Siswa dengan motivasi sedang menghargai aspek komunitas WhatsApp. Siswa dengan motivasi rendah mengalami kesulitan, membutuhkan dukungan secara personal. Tidak ada korelasi yang menonjol (0,156) antara motivasi dan hasil belajar, didukung oleh nilai p yang tidak signifikan (0,457), yang mengkonfirmasi hipotesis nol. Kesimpulan dari penelitian ini menunjukkan bahwa meskipun motivasi mungkin bukan prediktor yang kuat untuk kinerja akademik, faktor-faktor lain memainkan peran yang lebih dominan dalam nilai siswa. Penelitian lebih lanjut diperlukan untuk mengeksplorasi interaksi yang kompleks dari berbagai faktor yang berkontribusi terhadap prestasi akademik.

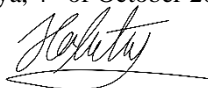
Kata Kunci: *Motivasi Intrinsik; WhatsApp; Pembelajaran Bahasa Berbantuan Seluler; Hasil Belajar; Teknologi*

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Praise God Almighty, for the presence of plenty of mercy and his grace, so that the writer could complete the article under the title: *Students' Intrinsic Motivation In Online English Learning Through Whatsapp As A Mobile-Assisted Language Learning (Mall) Platform*. This is to meet one of the conditions and completed studies in order to obtained a Bachelor of Education Degree at English Education Department, Universitas Muhammadiyah Surabaya. Sincere appreciation and gratitude to my beloved parents who have poured out all their love, affection, and attention both morally and materially. May Allah SWT always bestow grace, health, gifts and blessings in the world and in the hereafter over good that has been given to the author. Also, the writer would like to thank all of the people who have helped and contributed in writing this thesis:

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8. Last but not least, I'm sorry brothers, so sorry sister, forgive me father, I love you mother.

Surabaya, 4th of October 2023



M. Afrizal Habiby
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