

CHAPTER III

REVIEW OF RELATED THEORY

Research methods are important element in the research activity. In this chapter, there are some elements which are used to carry out the study. This chapter discusses research design, research setting, subject of the study, and instrument of the study. All of those elements are discussed as follows:

A. Research Design

This research is descriptive research. It is descriptive qualitative research design. Johnson and Thristerser (2004:359) state that “ The descriptive qualitative study is research relying primarily on the collection of qualitative data (non numerical data such as words and pictures). The descriptive qualitative is also taken from particular setting under study because it is concerned with the context. Thus this research will focus mainly on the process of teaching writing on the tenth year students in applying a new way of writing that is write using diary.

B. Research Setting

The setting of this study is in SMKN 9 Surabaya. The school is located at Jl. Siwalankerto Permai I Surabaya. The teacher of this school implements teaching writing through diary to the tenth Teacher I.

C. Subject of the study

The subject of the study was the English teacher and the students at tenth grader of Academic High School.

Here, there were four classes of tenth graders in SMK 9 Surabaya. There was X Theater 1.2.3.4 .In this research, the writer chose one of them as the subject. It was X Theater I. This class consist of 28 students including 13 boys and 15 girls. And the writing teacher chose this class because most of this student in this class had good average mark in English lesson. The writer choose the subject since this SMK 9 Surabaya had applied diary in writing skill.

D. Instrument of the study

In the study, the writer is the instrument to get the data. This research is non participant observation. It means the writer does not participate directly in the classroom. By doing observation, she would like to gather the data related to the application of teaching writing through diary.

The writer sit in the back seat and takes a note of what to going on in the teaching learning process in the classroom. She observes the teacher while he gives examples and explanation to the students and she also observes the students while they are given assignment.

There are some step to collect the data in the teacher's activity. Those step describe the activity from the beginning until the ending of teaching learning process that should be done by the teacher. First, the teacher introduced diary to the student. The Second, the teacher gave the explain the purpose and the material, in selecting the materials the teacher selects appropriate for the student to consider with the students' level, curriculum, interest, and can be motivate the student in making diary. The next step, the teacher gave task and guided. Then the teacher gave assignment to the student, and then the teacher analyzed the result of

the data and assessed the students writing assignment by using diary and the last, the teacher evaluates the writing of the students.

Beside that, the writer gave some questions of interview are built of the implementation, the advantages of using diary and the difficulties which are found during the process of teaching writing to the tenth year student of SMK 9 Surabaya. The interview is also aimed to avoid the subjectivity of the writer in observing the teaching process.

The writer interviews the English teacher who teaches writing through diary. The question of interview are built around the application, the advantages of using diary and the difficulties which are found during the process of teaching writing to the tenth year students of SMK 9 Surabaya. The interview also is aimed to avoid from subjectivity of the writer in observing the teaching process. The question will be served in Indonesian language to make the observation more effective and understandable.

The writer interviews the teacher as the supporting instrument which is used to yet the teacher 's opinion about the teaching learning process and the technique used. The questions will be given to the teacher are: Apakah Anda pernah menerapkan strategi atau teknik lain sebelum diary dalam proses pengajaran writing dalam proses writing untuk meningkatkan kemampuan siswa ? Teknik atau strategi apa yang pernah ibu gunakan dalam pelajaran menulis ?

Bagaimana Anda menerapkan diary dalam pengajaran menulis? Permasalahan apa yang Anda temui saat mengajarkan menulis dengan menggunakan diary? Bagaimana Anda menyelesaikan masalah tersebut?