

## CHAPTER III

### RESEARCH METHOD

This chapter the researcher present about the methodology she uses to analyze the data. At first he explains the approach the research. Then she describes the data and the data source which she used in the process of doing the research. Finally, the researcher presented the data collection and data analysis.

#### A. Research Approach

In doing this research, the researcher uses a qualitative approach. It means that the researcher observes persons or events in their natural location with a reason to understand the influence of a particular context on the events. “This means that qualitative researchers study things in their natural setting, attempting to make sense of, or interpret, phenomena in terms of meanings people bring to them.” (Newmand&Bens,1998:9).

“Often in a qualitative design only one subject, one case or one unit is the focus of investigation over an extended period of time.”(Newmand&Bens,1998:9). Also in a qualitative research, the researcher investigates a certain process that is the process of how the speech acts used. The researcher analyzes the data based on conversation between characters in the novel *Bridge to Terabithia*. Through this type of research, the researcher hopes that she can give a clear description about the process of how utterances spoken by some characters selected that produced speech acts describe the characterizations in the novel.

#### B. Source of Data

The source of the data that the researcher uses in this research is the conversations from novel of *Bridge to Terabithia* that was written by Katherine Paterson and was published in 1977 by Harper Collins. There are twelve chapters and sixteen utterances to analyze as her data.

### **C. Procedures of Collecting Data**

The researcher applies description and explanation as procedures of data collection in this study. That is related to Patton's words in Newman and Benz' book about definition of data in qualitative research, "detailed descriptions of situations, events, people, interactions ... from documents, correspondences, records, and case histories."(1998:16). She collects the data from novel of *Bridge to Terabithia* that was written by Katherine Paterson . So, the description and explanation in this research is some of the characters utterances. To get the data, first of all the researcher read the novel of "Bridge to Terabithia "for several times. Then, the researcher collects the data which are the speech act utterances in each chapter. Finally, she analyzes the characterization by the utterances found.

### **D. Procedures of Data Analysis**

In analyzing the speech acts produced from the utterances spoken by the characters in novel *Bridge to Terabithia*, the researcher did following steps:

1. She put the line number of utterances on the right the conversation produced to make it easier both for analyzing the data and for the readers.
2. She divides the source of data into conversations were based on different situation where the conversation took place in the dialog.

Then, she describes the conversation was based on the context of situation to help the researcher in determining the illocutionary acts.

3. She identifies speech act utterances of the conversation produced by Jess and Leslie selecting the speech act utterances as the locutionary. She also underlines the utterances that consist of illocutionary and perlocutionary acts to be analyzed.
4. She analyzes the illocutionary and perlocutionary acts from the speech acts utterances and she classify the speech acts produced from the utterance spoken.
5. She identifies the characterization of Jess and Leslie in the conversations from classification of the speech acts produced and the context.
6. She concludes the distinct between Jess' and Leslie's characters from the classification of the speech acts produced.
7. She sums up the findings as the following tables :

**Table 3.1**  
**The Locotionarry, Illocotionary, Perlooctionary**

no	locotionary	illocotionary	perlucotionary

**Table 3.2**

**The speech acts classification**

line	utterance	illocutionary	speech acts

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**Table 3.3**  
**Classification of Speech Acts from Jess' Utterances**

utterances	dirrective	commissive	representative	expressive	declarative
total					

**Table 3.4**  
**Classification of Speech Acts from Leslie's Utterances**

utterances	dirrective	commissive	representative	expressive	declarative
total					

**Table 3.5**  
**The characterizations**

no	utterances	character	characterization