

CHAPTER V

CONCLUSION AND SUGGESTION

On the last chapter after having done the analysis, here the researcher presents the last part that is conclusion and suggestion.

A. Conclusions

Sometimes it is difficult for the readers to understand the meaning or message of illocutionary act. For that reason, the researcher describes locutionary, illocutionary and perlocutionary to help readers understand the ideas or messages which are conveyed by the writer of the novel. From the analysis of this research, it can be concluded that from 12 chapters in novel *Bridge to Terabithia*, there are 16 utterances that had been analyzed. From those utterances, the researcher finds the locutionary, illocutionary, and perlocutionary for each. And the speech act classification based on Searle's found in the novel are; Jess has 4 directives, 1 commissive, 2 expressives and representatives and 1 declarative, While Leslie has 2 directives, and 1 commissive, expressive, representative, declarative for each.

Besides finding the classification of speech act found in novel *Bridge to Terabithia*, this research also finds the characterization of the main characters from the 16 utterances in the novel. The main characters that appear in those utterances are Jess and Leslie which has quite opposite personality. The characterizations which are found in Jess' utterances from the way he asks, commit, assert, advice, and decide, indicates that Jess is soft, kind, sensitive and close minded person for directive, commissive, expressive and declarative acts. From his representative or giving statement, he is considered as an obedient and

fanatical person. While the characterizations found in Leslie's utterances are described through all her speech acts classifications such as the commissive, directive, expressive, representative, and declarative. From that analysis character through her utterances, Leslie has different image with Jess. It indicates that she is ambitious, smart and open minded person for her directive, representative commissive and expressive acts. Besides that, she is also imaginative through her declarative act.

Based on the analysis, the most speech act used is directive act. As the researcher explains before, directive act is produced by speaker to get the hearer or someone to do something. Jess and Leslie have different image to get responds from the hearer. What makes the distinction that is the background of the characters which are presented in the contexts. So, that is how author revealed Jess and Leslie's characters through their way to face their surround and problems.

B. Suggestions

After doing this study, the researcher would like to convey her suggestion concern with the topic of this study. It will be a significance value if the English department students especially and the readers generally try to study another kinds of speech acts with different sources such as drama, short story, dialogue or speech. By studying and understanding the speech acts which are found in literary works especially novel, people or the readers can be attracted to learn English through reading novel and get the messages from the novel itself .

Leslie is also the main character in this novel. From the story, Leslie is the new kid in town. She and Jess become close friends. Like Jess, Leslie seems to have few friends at school but it doesn't bother her. Leslie is also kind personally and emotionally. Her desire to follow the race is shown when she nominated herself as the runner who usually followed by the boys. She was also a girl who cares with people around her. She has some ways to make everyone do not feel neglected. Such as encouraging May Belle as her the trick by giving her doll so that May Belle let Leslie and Jess did their secret without her.

Unlike Jess, Leslie's parents have always had time for her when she's really needed them, and have given their best to bringing her up to make them proud. Under this background influence Leslie has become an extraordinary child. She is smart and though. She always has idea to solve the problem by tricking Janice, makes plans for Janice or when giving advice to Janice and positive views about their parents. With his success to speak with Janice, she became more visible confident with what he had done, or rather she made her believe what she was doing it is amazing. Most of the students at Lark Creek, for conformity, do not care much for her because she is so different, but she proves to be the perfect friend for Jess such as giving attention to his little sister, giving solution for Jess to find Jannice' desk.

Leslie and Jess are complete opposites. Jess has many fears and Leslie seems fearless. She's open and ready for anything. When the first time she met Jess, she started the introductions. She's ready to move to a new town and make new friends, to try new things, to create something where nothing existed before. Because her parents are liberal, she used to be exposed her to the wider world in a way that none of the students at Lark Creek have ever imagined like what she feels about Bible. She never goes to church before, but she wants to come with Jess. She express how she love the story in the Bible even she doesn't believe about the truth of it. Leslie has imagination. It is her idea to create Terabithia the imagination land that was in the woods. Leslie defined by her imagination and sense of adventure. She makes the rules in Treabithia and also the wisdom to let her dog, PT becomes part of the kingdom of Terabithia as the prince Terrien.