

## CHAPTER V

### CONCLUSION

Finally this research comes to the last chapter. They are conclusion and suggestion. Here the researcher makes a conclusion after doing the analysis in chapter IV. The conclusion explains detail about the overall material in the previous chapter. Then, the researcher gives suggestion to the reader that deal with this research.

#### 5.1 Conclusion

In the process of analyzing in chapter IV, the researcher gives more attention to each utterance in the whole text of Susilo Bambang Yudhoyono`s speech before Australian parliament. It is needed to know if the utterance contains figure of speech or not. It has done from the first line until the bottom line in Susilo Bambang Yudhoyono`s speech. As the result, the researcher finds some utterances that use figure of speech. The figure of speech that appear in Susilo Bambang Yudhoyono`s speech are simile, metaphor, antithesis, anticlimax, rhetoric, and repetition. Not all figures of speech can be found here.

The figures of speech that the most often occurred are simile, metaphor, and antithesis. Repetition also frequently appears in Susilo Bambang Yudhoyono`s speech. Because of that, the researcher classifies the type of repetition. The speaker uses the repetition to give information or emphasizes the important point to the audiences. As the result, some repetitions are anadiplosis and anaphora. Susilo Bambang Yudhoyono delivers his speech before Australian parliament with an intention inside. By using figure of speech, the speaker wants to move audience feeling. So that they understand, agree, and get approve the

speaker`s utterance. Hopefully the usage of figures of speech in this speech can deliver the message to maintain and make better relationship with Australia. Although there are many problems and challenges that can comes anytime. No matter the good problem or the bad problem they are, but how to solve the problem is the main point here. The speaker classifies the problems one by one clearly and has an excellent solution each of them. The way he speaks not only clarifying, but also giving solution that have set neatly before. The figures of speech that use in his speech hold an important thing here. He makes a comparison between two things, make an opposite of something, symbolize one thing to another thing, stress an idea and more. In conclusion, he expresses all of them correctly and in the right time.

## **5.2 Suggestion**

After doing this research, the researcher would like to convey the suggestion concern with the topic of this research. It will be a significance value if the English department students especially and the readers generally try to study stylistics. The stylistics theory can be used to analyze a song, a poem, and also speech act. By studying stylistics, the reader is able to observe how the stylistics used in different data.

For the future, stylistics can be applied in speaking class. For instance how the students use style in speaking to influence, to convince, and persuade the audiences. For the students of senior high school can be applied in text, for the example in Advertisement. The students are able to use to convince and persuade the buyer to buy something that is on sale.