BUKTI KORESPONDENSI ARTIKEL JURNAL NASIONAL TERAKREDITASI <mark>SINTA 2</mark>

Judul Artikel : "I Can Know More Vocabularies and Their Meanings": EFL Students' Perceptions on the Impact of English Translation of Islamic Verses on Incidental Vocabulary Acquisition in English Lessons about Nature

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Penulis : Jepri Ali Saiful

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1.	Bukti submit artikel	24 September 2023
2.	Bukti feedback (timbal balik) Revisi artikel	25 Maret 2024
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1. Bukti submit artikel



2. Bukti feedback (timbal balik) artikel (Accepted with Minor Revision)



Komentar/Timbal Balik Reviewer

Reviewer 1	Accept with minor revision
	• This is the very good paper which can be published in a more reputable journal.
	• If gender composition is stated means its role is important to provide plurality of perspectives. Departing from this assertion, their perspectives should be explicitly enacted in this research. I don't see their perspectives anyway. Please consider of including their gendered-perspectives in the findings and discussion. If not, please don't mention the composition of the gender. Just say 11 participants. But above all, revealing the gender-based-perspectives is always interesting to be discussed.
	• Please sketch out this section. Using table, for example, will help clarify the information.
	• I sense many of the excerpts in this article are likely unnatural. Very good translation sometimes, for many readers, prevents the naturalness of the data.
Reviewer 2	Accept as it is

Komentar Reviewer di DOKUMEN

Journal of English Teaching and Learning Issues



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"I can know more vocabularies and their meanings": EFL Students' Perceptions regarding the Use of Islamic Verses in ELT about Nature on Incidental Vocabulary Acquisition

ABSTRACT
There is a paucity of knowledge on the use of Islamic holy references in English on learners' Incidental Vocabulary Acquisition (IVA). This study aims to investigate English students' perceptions regarding the use of English translations of Islamic verses related to nature on students' IVA. It involved 77 senior high school students, consisting of 48 females and 29 males, from three schools in Surabaya and Pemalang Indonesia. A case study design was employed, incorporating quantitative and qualitative data. Closed and open-ended questionnaires were the instruments, and the data were analyzed through descriptive methods and content analysis. The integrated findings showed that students view the potential effectiveness of English verses from the Qur'an and Sunnah in developing their IVA and Islam and nature understanding. Moreover, they express satisfaction with this approach to learning. In conclusion, students perceive that English verses from Islamic references offer significant benefits for their

KEYWORDS

Keywords1; Incidental Vocabulary Acquisition keywords2; Islam keyword3: Eco-ELT keywords4; Nature keywords5: Islamic references

ARTICLE HISTORY:

Received dd mm yyyy Accepted dd mm yyyy NICO IRAWAN

the field of language learning and teaching field. However, it has been noted that vocabulary refers to knowing a word from the form, meaning, use, and collocation (Hasbún, 2005). Similarly, recent scholar on IVA, Teng (2021), agrees that vocabulary deals with understanding the form, meaning, and use of a word.

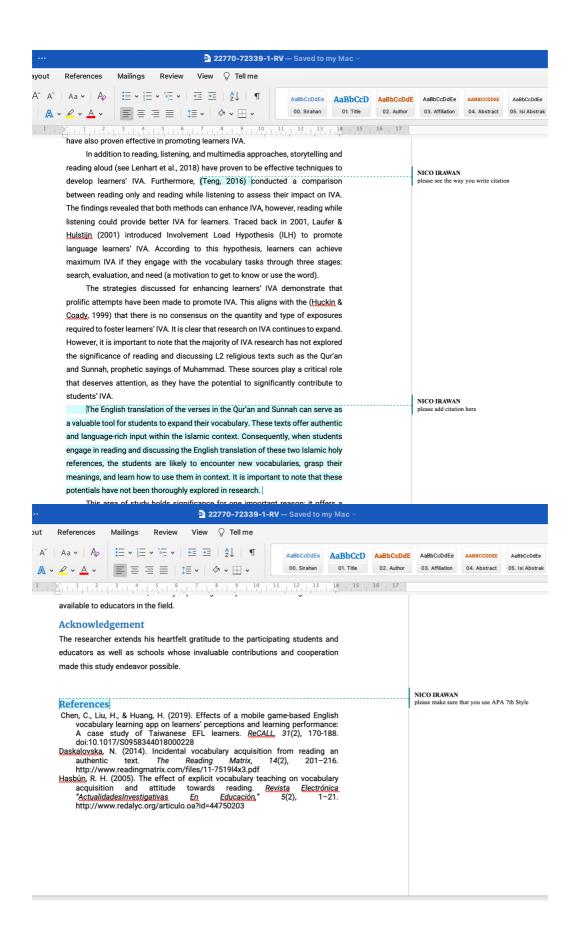
Both Hasbún (2005) and Teng (2021) supports a concept of vocabulary that aligns with the views of a notable scholar on vocabulary research, Paul Nation. Nation (2013) elaborates on vocabulary as having three aspects: form, meaning, and use, and the knowledge of these aspects encompasses both receptive and productive knowledge. The form deals with the sound or pronunciation, spelling, word parts. The meaning includes the form and meaning, concept and referents, and association. The use encompasses grammatical functions, collocation, and constrain on use such as register, frequency, and so on.

Considerable ways have been made to develop IVA since its inception in 1985, resulting in diverse findings. There are at least four approaches to developing language learners' IVA. The first one is through reading. Joe (1998) have shown that reading a text and retelling it can promote IVA or vocabulary development. Moreover, in-depth research by Daskalovska (2014) suggests that authentic texts such as fiction (see Reynolds, 2015), e.g., novel (see Pellicer-Sánchez & Schmitt, 2010), can also enhance IVA. Additionally, simply engaging in extensive reading (see Kweon & Kim, 2008) as a part of assignments can foster language learners' IVA. Besides, it is important to note that the process of reading, from and while reading, can also contribute to IVA development (Pellicer-Sánchez,

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re this statement that you have mentioned well

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Response Penulis Kepada Komentar Reviewer

•		
Reviewer's Comments	Author's Response	
Delete "it" and change with "The	The author has revised it accordingly.	
Study" in the abstract	The pronoun "it" has been replaced by "The study".	
please make sure this statement that you have mentioned well in Page 2	The author has revised it accordingly and combined the paragraph with the	
"Both Hasbún (2005) and Teng (2021) supports a concept of	previous paragraph to ease readers' comprehension.	
vocabulary that aligns with the views of a notable scholar on vocabulary research, Paul Nation."	Nation (2013) further elaborates on vocabulary as having three aspects: form, meaning, and use	
please continue this sentence in Page 2	The author added "various texts" after the word reading for complete	
The first one is through reading	meaning.	
please see the way you write citation in Page 3	The author already revised the citation	
(Teng, 2016)	writing into Teng (2016)	
please make sure that you use APA 7th Style in References	The author already double checked the	
Neierences	references with APA 7 th Style	

Additional author Response

• The author revised the title of article.

Previous title:

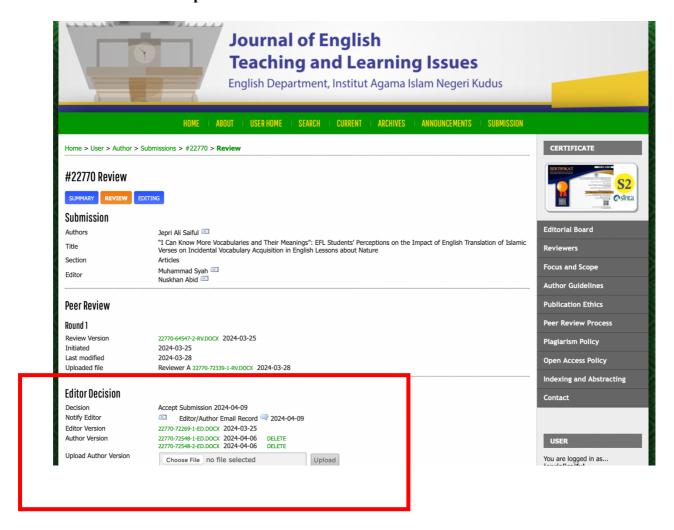
"I can know more vocabularies and their meanings": EFL Students' Perceptions regarding the Use of Islamic Verses in ELT about Nature on Incidental Vocabulary Acquisition

Revised Title

"I can know more vocabularies and their meanings": EFL Students' Perceptions regarding the Use of English Translation of Islamic Verses on Incidental Vocabulary Acquisition in English lessons about Nature

The author added following words or phrases "English translations", "Green" and changed "use" with impact, as well as moved "ELT about nature" in the end of title. These few changes in title is to ease readers' understanding and make the title itself more relevant with the content of the article.

3. Bukti artikel accepted



4. Bukti artikel PRODUCTION ONLINE

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