



umsurabaya
Universitas Muhammadiyah Surabaya

A THESIS

**THE IMPACT OF TIKTOK VIDEOS ON EIGHTH GRADERS'
ENGLISH LISTENING COMPREHENSION**

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**FACULTY OF TEACHER TRAINING AND
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SURABAYA**

2025

MOTTO

“Indeed, Allah will not change the condition of a people until they change what is in themselves.” (*Al-Qur’an, Surah Ar-Ra’d: 11*)

“Every dream planted with sincere effort, watered by knowledge, and guided by prayer will bloom in its own time. As a Muslimah, the journey in seeking knowledge is not merely for academic achievement, but also as a form of devotion to Allah. In a world filled with distractions and trials, standing firm with faith as a compass and education as a path is a meaningful choice. A woman who learns, dreams, and believes can shape her future and inspire others.”

DEDICATION

This thesis is wholeheartedly dedicated to my dearest parents, whose unwavering love, limitless patience, and sincere prayers have been the foundation of every step I have taken. Their sacrifices, encouragement, and faith in me have been a constant light throughout this journey, guiding me even when I was uncertain of myself. To my younger brother, whose cheerful spirit and silent strength have always reminded me that I am never alone in this path. This achievement is not mine alone; it is the result of every word of motivation, every sleepless night of prayer, and every moment of belief poured into me by those who love me. May this humble work bring pride to the hearts of those who never stopped standing by my side.

LEMBAR PERSETUJUAN PEMBIMBING

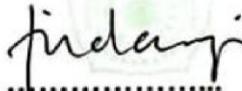
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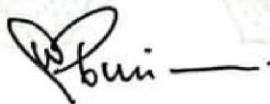
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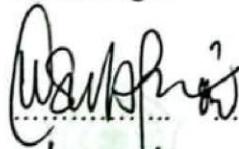
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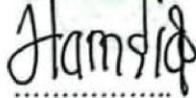
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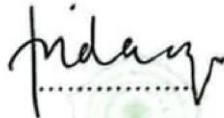
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ABSTRAK

Siti Nur Safila. 2025. *The Impact of TikTok Videos on Eighth Graders' English Listening Comprehension*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surabaya.

Pembimbing I: Linda Mayasari, S.Pd., M.Pd. dan Pembimbing II: Armeria Wijaya, S. S.,M. Pd.

Penelitian ini mengkaji pengaruh video TikTok terhadap kemampuan mendengarkan bahasa Inggris siswa kelas VIII di SMP Muhammadiyah 1 Surabaya. Materi mendengarkan tradisional seringkali kurang autentik dan gagal memotivasi siswa. Dengan menggunakan desain kuantitatif pra-eksperimental, tes mendengarkan diberikan sebelum dan setelah intervensi pembelajaran berbasis TikTok. Hasil menunjukkan peningkatan yang signifikan dalam pemahaman mendengarkan siswa, dengan skor rata-rata tes pascaintervensi jauh lebih tinggi daripada skor tes pra-intervensi. Analisis peningkatan lebih lanjut menunjukkan tingkat peningkatan yang moderat pada sebagian besar peserta. Temuan ini menunjukkan bahwa video TikTok dapat menjadi alternatif yang efektif, menarik, dan berpusat pada siswa untuk meningkatkan keterampilan mendengarkan bahasa Inggris.

Kata kunci: *media digital; pembelajaran bahasa inggris; pemahaman menyimak; pembelajaran berbasis video tiktok*

ABSTRAK

Siti Nur Safila. 2025. *The Impact of TikTok Videos on Eighth Graders' English Listening Comprehension*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surabaya.

Pembimbing I: Linda Mayasari, S.Pd., M. Pd. dan Pembimbing II: Armeria Wijaya, S.S.,M. Pd

This study investigates the effect of TikTok videos on the English listening comprehension of eighth-grade students at SMP Muhammadiyah 1 Surabaya. Traditional listening materials often lack authenticity and fail to motivate students. Utilizing a pre-experimental quantitative design, listening tests were administered before and after TikTokbased learning interventions. Results indicate a significant improvement in students' listening comprehension, with average post-test scores notably higher than pre-test scores. Gain analysis further reveals a moderate level of improvement across most participants. These findings suggest that TikTok videos serve as an effective, engaging, and student-centered alternative for enhancing English listening skills

Keywords: *digital media; English learning; listening comprehension; tiktok video-based learning*

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This thesis, *The Impact of TikTok Videos on Eighth Graders' English Listening Comprehension at SMP Muhammadiyah 1* through beyond its pages.

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May this thesis be not only an academic work but also a story of perseverance, dreams, and love turned into something real. Aamiin ya Rabbal ‘alamin.

Surabaya, 15 Juli 2025
Researcher

A handwritten signature in black ink, appearing to read 'Siti Nur Safila', with a stylized flourish at the end.

Siti Nur Safila

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