

Mobile Applications for Speaking and Writing

by Fakultas Keguruan Dan Ilmu Pendidikan UMSurabaya

Submission date: 05-May-2026 10:02AM (UTC+0700)

Submission ID: 2951770229

File name: Hafifah_et_al.,_Mobile_Applications_for_Speaking_and_Writing.pdf (4.25M)

Word count: 11881

Character count: 68852

MOBILE APPLICATIONS FOR SPEAKING AND WRITING

Make Use of Smartphones
for Learning English



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Satria Indra Prasta Publishing

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Published by:



Satria Indra Prasta Publishing (Member of IKAPI)
Jl. Curug Cipendok Km 1. Kalisari Cilongok.
Kab. Banyumas. Jawa Tengah

Customer Service:

+62 895-0894-3674 | +62 895-3846-52297 |
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Fanspage: Satria Indra Prasta-SIP Publishing

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First edition, Januari 2025
17,5x25 cm | x + 97 hlm
ISBN 978-623-156-346-0

Preface

This book reviews 9 kinds of mobile applications that are used for teaching and learning English productive skills: Speaking and Writing. This book comprises 10 chapters: (1) Introduction Mobile application for Speaking and Writing Skills, (2) “FluentU: Learn Language Videos” for Teaching Speaking Skill, (3) “English Speaking Practice” For Teaching Speaking Skills, (4) “Learn English Conversation” for Speaking Skills, (5) “Speaking: Talk: English Speaking Practice” for Teaching Speaking, (6) “Speaking : ELSA Learn English Speaking” for Teaching Speaking, (7) “British Council (Learn English Writing)” for Teaching Writing, (8) “Learning English Writing Skills” for Teaching Writing, (9) SnapType: for Teaching Writing, and (10) “ABA English” for Teaching Writing. These applications are chosen based on their availability in the google play store and easily be downloaded from the Android system.

Each chapter reviews one Application based on the following aspects: The application Features; the Strengths and Weaknesses of the app; the pedagogical benefits of the app, and instructions for using the app. Each application is reviewed and visualized based on the relevance, feedback, thinking skill, ease of use, engagement, sharing, accessibility, and cost that each application features. The relevance analyses the connection between the app’s purpose and students learning objectives. The feedback aspect review how far each app facilitates feedback for students’ learning. To what extent it caters high order thinking skills such as creating, evaluating, and analyzing competencies? The ease of use of the application, whether students or teachers can easily open and operate the app independently. To what extent it facilitates students’ engagement and motivation toward learning? To what extent does it provide sharing features and record student's works. And the last it also reviews the accessibility and cost of the app, whether it can be accessed via iOS or Android system, and whether the functions are free of charge and open access

The strengths and weaknesses of the applications are also elaborated in each chapter. Most importantly, the application's Pedagogical benefits are also discussed. What kind of English skills is the app suitable for, the student's level, the teaching benefit or function for teachers, the learning benefit for student activity, the innovation and creativity provided in the app, and some research related to mobile applications.

This book also provides a You-tube video tutorial link that can be accessed by the readers, so that the reader would have a thorough comprehension of each of the mobile app operations. Each chapter also describes the teaching procedure alternatives of using the application for teaching and learning practice. This book is purposefully made to help teachers and students to get the benefit of mobile applications that are available on their cell phones for teaching and learning English. Hopefully, this book will give a significant contribution to practical teaching and learning at schools and provide references for researchers about the use of mobile applications in education, particularly English Language Teaching.

Writer,

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Chapter 1

Mobile Applications to Enhance English Productive Skills: Speaking and Writing

Gusti Nur Hafifah

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Introduction

Mobile ⁵Assisted Language Learning (MALL) ³is a rapidly growing field ⁵that leverages ³the use of mobile devices, such as smartphones and tablets, to enhance ³language learning experiences. With the increasing ubiquity of mobile technology and the diverse range of educational applications available, MALL has become a valuable tool in language education. This introduction provides an overview of Mobile Assisted ⁶Language Learning, highlighting ⁶its benefits, challenges, and ⁶implications for language learners ⁶and educators.

Mobile devices offer ⁴learners the flexibility to access ⁴language learning resources ⁴and ⁴engage in language practice ⁴anytime and ⁴anywhere. MALL integrates the convenience and portability of mobile technology with language learning activities, providing learners with opportunities to enhance their language skills beyond the confines of the traditional classroom. Whether it is vocabulary practice, grammar exercises, listening activities, or interactive language games, mobile applications cater to diverse language learning needs.

¹One of the key advantages of MALL ¹is its ability to provide learners with personalized and self-paced learning experiences. Mobile apps can adapt to individual learners' needs, allowing for customized learning pathways based on learners' proficiency levels and learning goals.

Learners can engage in interactive activities, receive immediate feedback, and track their progress, fostering a sense of autonomy and motivation in their language learning journey.

Furthermore, MALL facilitates authentic and contextualized language practice. Mobile applications often offer multimedia resources, such as audio recordings, videos, and interactive exercises, allowing learners to engage with real-world language use. Learners can listen to native speakers, practice pronunciation, read authentic texts, and engage in interactive conversations, thus developing their language skills in a meaningful and immersive way.

However, MALL also presents its own set of challenges. Technological constraints, such as limited internet connectivity or device compatibility, can impact the accessibility and effectiveness of mobile applications. Moreover, the abundance of available apps and resources can be overwhelming, making it important for learners and educators to critically evaluate and select high-quality and appropriate learning materials.

In summary, Mobile Assisted Language Learning offers numerous advantages in language education ⁴ by leveraging the power of mobile technology. It provides learners with convenient access to personalized, interactive, and authentic language learning experiences. However, careful consideration must be given to the selection of suitable apps, addressing technological limitations, ¹ and providing necessary support and guidance to ensure the optimal integration and utilization of mobile devices in language learning contexts. By harnessing the potential of mobile technology, MALL has the potential to revolutionize ⁶ language education and empower learners to achieve their language learning goals more effectively and efficiently.

Mobile Applications for Productive Skills

In today's digital era, mobile applications have become increasingly prevalent and have transformed various aspects of our lives, including language learning. English language learners often face challenges in

developing their productive skills, particularly speaking and writing. The traditional classroom setting may not provide sufficient opportunities for practice, feedback, and individualized instruction. However, the advent of mobile applications has opened up new possibilities for enhancing English productive skills by leveraging the convenience and interactivity of smartphones and tablets.

This chapter aims to explore the use of mobile applications in enhancing English productive skills, with a specific focus on speaking and writing. It examines the advantages and potential drawbacks of integrating mobile apps into language learning practices. By reviewing relevant literature, this chapter seeks to provide insights into the effectiveness and implications of utilizing mobile applications as a tool for improving English speaking and writing proficiency.

The use of mobile applications in language learning, commonly known as mobile-assisted language learning (MALL), has gained significant attention in recent years. Several studies have investigated the effectiveness of mobile apps in enhancing English productive skills, with a particular emphasis on speaking and writing. The literature review highlights key findings and trends from these studies, shedding light on the advantages and challenges associated with the use of mobile applications for English language development.

Research on Mobile Applications to Enhance English Productive Skills: Speaking and Writing

Several studies have examined the effectiveness of mobile applications in enhancing English productive skills, specifically speaking and writing. The research results provide valuable insights into the impact of mobile apps on learners' language proficiency, their perceptions and experiences, and the potential benefits and limitations associated with mobile app integration.

A study by Chen and Chang (2021) investigated the impact of mobile applications on learners' speaking skills. The findings revealed that learners who utilized mobile apps showed significant improvements in

their fluency, accuracy, and pronunciation. The interactive features of the apps, such as voice recognition and speaking exercises, facilitated learners' oral production and provided immediate feedback, leading to enhanced speaking proficiency.

In a study conducted by Barrs and Chanco (2019), learners who engaged with mobile applications to enhance their writing skills demonstrated noticeable improvements in their written expression, grammar accuracy, and vocabulary usage. The apps' features, such as writing prompts, grammar exercises, and spell-check tools, supported learners in practicing and refining their writing abilities.

Research by Godwin-Jones (2018) explored learners' perceptions and experiences of using mobile apps for English productive skills development. The study revealed that learners appreciated the convenience and flexibility of mobile apps, allowing them to practice speaking and writing anywhere and anytime. Participants reported feeling more engaged, motivated, and confident in their language abilities due to the interactive and personalized nature of the apps.

Lu and Huang (2017) conducted a study that highlighted the benefits of personalization and gamification features in mobile applications for English productive skills enhancement. The findings indicated that learners who utilized personalized mobile apps, which adapted content to their proficiency levels and learning needs, exhibited greater improvement in their speaking and writing skills. Gamification elements, such as point systems and rewards, increase learners' motivation and engagement, leading to more productive language practice.

These research results collectively demonstrate the positive ¹ impact of mobile applications on enhancing English productive skills, specifically speaking and writing. Learners benefited from the interactive and personalized nature of the apps, which facilitated practice, feedback, and motivation.

Advantages of Mobile Applications in Enhancing English Productive Skills

1. **Convenience and Accessibility:** Mobile applications offer learners the convenience of accessing language learning materials anytime and anywhere. Learners can engage in speaking and writing activities on their mobile devices, enabling flexibility in their learning schedules and promoting continuous practice.
2. **Interactive and Engaging Features:** Mobile apps often incorporate interactive features, such as voice recognition, multimedia content, and real-time feedback. These features enhance learners' engagement and motivation by providing immersive language learning experiences. Interactive activities allow learners to practice speaking and writing skills in a dynamic and interactive manner.
3. **Personalization and Learner Autonomy:** Mobile apps can be tailored to learners' proficiency levels, providing personalized learning experiences. Learners can set their own goals, track their progress, and receive feedback that is specific to their needs. This individualization promotes learner autonomy and empowers learners to take ownership of their language learning journey.

Challenges and Considerations of Mobile Applications in Enhancing English Productive Skills

1. **Contextual Authenticity:** Mobile applications may not always provide authentic and contextually relevant language input. Authenticity is crucial for developing natural speaking and writing skills, as learners need exposure to real-world language use. Mobile apps may need to strike a balance between providing structured activities and incorporating authentic language content.
2. **Limited Interpersonal Interaction:** Speaking and writing involve social and interpersonal aspects that are often lacking in mobile app-based language learning. Opportunities for face-to-face communication and feedback from instructors and peers may be limited in the mobile app context. Efforts should be made to

integrate opportunities for meaningful interaction within the app or in complementary learning environments.

3. **Technological Constraints:** Mobile learning is contingent upon access to smartphones or tablets and a stable internet connection. Learners from resource-constrained environments may face challenges in accessing and utilizing mobile applications effectively. Technological limitations and disparities should be considered when implementing mobile app-based language learning initiatives.

Conclusion

Mobile learning applications offer numerous advantages in English language teaching, including accessibility, interactivity, personalization, and gamification. Learners can benefit from the flexibility and convenience of mobile apps, engaging with interactive content at their own pace. However, it is crucial to be aware of the potential limitations, such as limited contextual interaction, technological dependence, potential lack of personalized feedback, and the risk of overreliance on apps. To maximize the benefits of mobile learning applications, a balanced approach that integrates various language learning activities and human interaction should be encouraged. Ultimately, mobile apps serve as valuable tools in English language teaching, complementing traditional instruction and empowering learners to enhance their language skills.

This chapter highlights the advantages and challenges associated with using mobile applications to enhance English productive skills, specifically speaking and writing. Mobile apps offer convenience, interactivity, and personalization, enabling learners to engage in language learning anytime and anywhere. However, considerations such as contextual authenticity, limited interpersonal interaction, and technological constraints need to be addressed to ensure effective implementation.

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Chapter 2

"FluentU: Learn Language Videos" for Teaching Speaking Skill

(Dimas Ramadhan)

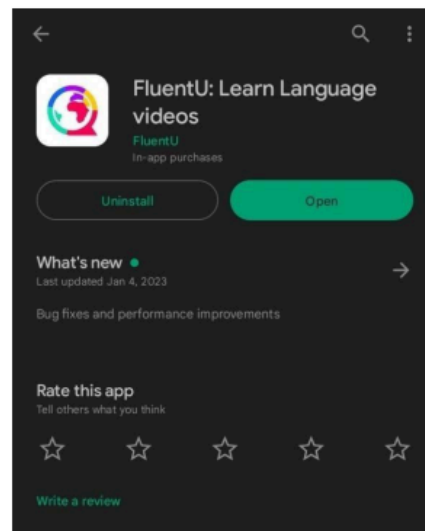
I. APPLICATION FEATURES:

1. Apps Menu/features

FluentU is a great resource application to self language learning containing a lot of videos in different languages and you can hear your target language being spoken by a native without having to leave your home.

Download Link:

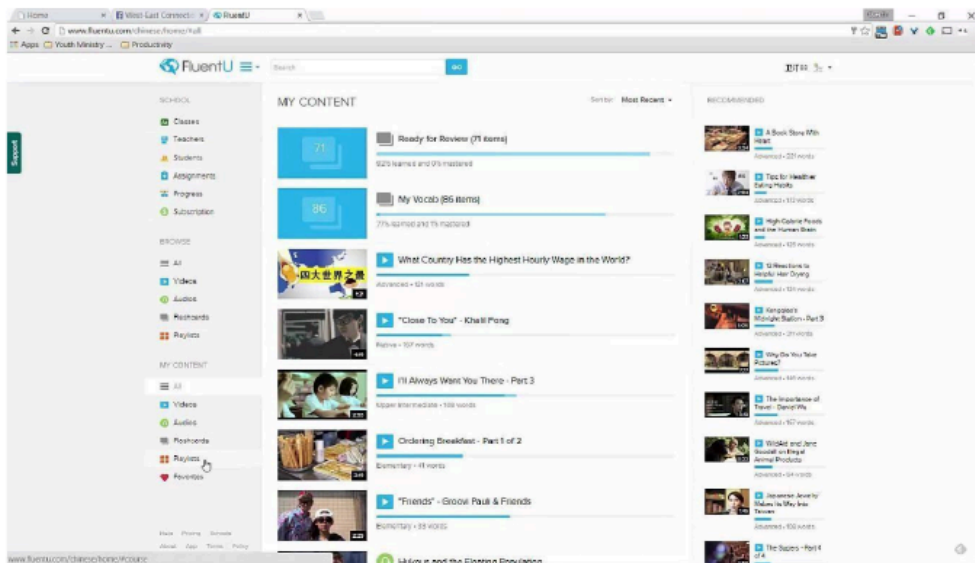
<https://play.google.com/store/apps/details?id=com.fluentflix.fluentu>



2. General Review

a. Relevance

With an interactive knowledge resource system that focuses on speaking abilities, FluentU is a tool or application for learning English that can help students' speaking abilities. Teachers can use the numerous speaking videos it offers from a variety of languages to evaluate or practice their students' abilities whenever they have time or are scheduled.



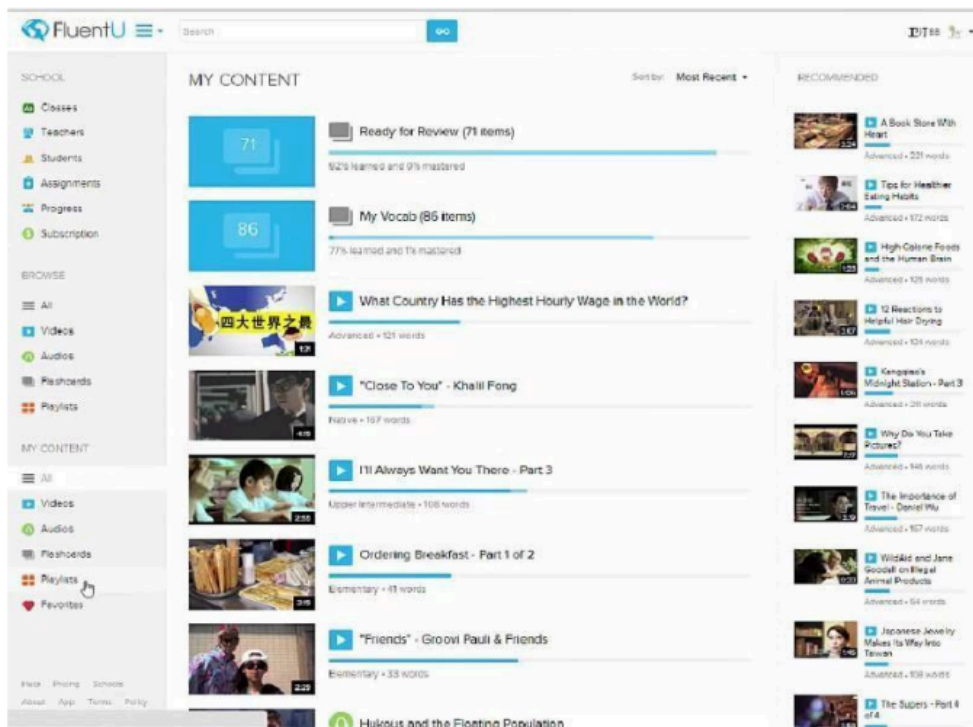
b. Feedback



Students receive detailed criticism. The FluentU application gives us information about our skills, and the results are displayed after the questions are answered, as shown below. As a result, the presentation of the process, values, and clarity is very clear about our capacity to solve

problems. There is also a vocabulary feature where we will be asked to watch a video before pressing buttons for words we don't know and later receiving no explanation. Scoring numbers are given and we are given the opportunity to repeat if we want to and that our pronunciation is correct.

c. Ease of use



Teachers do not need to explain all the features to students because it is very simple to understand how to use the application just by looking at the appearance. mainly because this application can be independently investigated. Independent use of the application by students is possible. This application is simple to use; all you have to do is open it to access the menu. Although using your email to sign up or log in is an option, you can still use the service without doing so without any problems.

d. Engagement

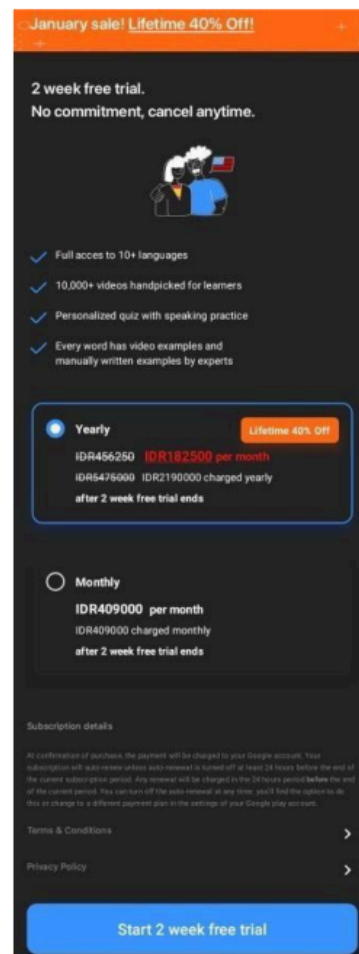
Students have a strong incentive to use the app. Because the layout is attractive and straightforward, it is appropriate for both adult and young learners. Students will be happy to enjoy the learning process because they can practice their speaking skills by watching the videos they enjoy. These video clips can be snippets of songs, dialogues, cartoons, and much more.

e. Sharing feature

Sharing feature is available like using URL, login code, and other applications such as pinterest twitter etc.

f. Accessibility and cost

FluentU is applicatio have to deal with cost 2 type options, yearly and monthly. Yearly is take Rp 182600/month continue by Rp 2.190.000 yearly and monthly take Rp 409.000/month, and cannot be free used.



II. STRENGTHS AND WEAKNESSES

1. Advantages

1. Profit
2. Great for Visual Learners
3. Video Library
4. Teaching Framework
5. Single user interface
6. Breadth of Seed Content
7. FluentU is all about being authentic, content and that means

clips from tv shows and movies music videos ted talk commercials so you don't just learn to speak italian you learn to ramble about your problems in italian you learn to get excited in italian you learn to discuss current events in italian eventually can think in Italian

8. Immersive Language Lessons
9. Video, subtitles, per word and sentence and divided, dictionary, speech can be paused and resumed, 2 different languages



10. Personalization
11. Video dictionary,
12. word, explanation of example sentences pop up directly
13. Questions with Create your own videos and take available videos
14. Many language available such as

2. Disadvantages/Limitations

Disadvantages , does not provide

- Conversation Practice
- Speech Recognition Technology, provides no feedback
- Old-fashioned Experience user



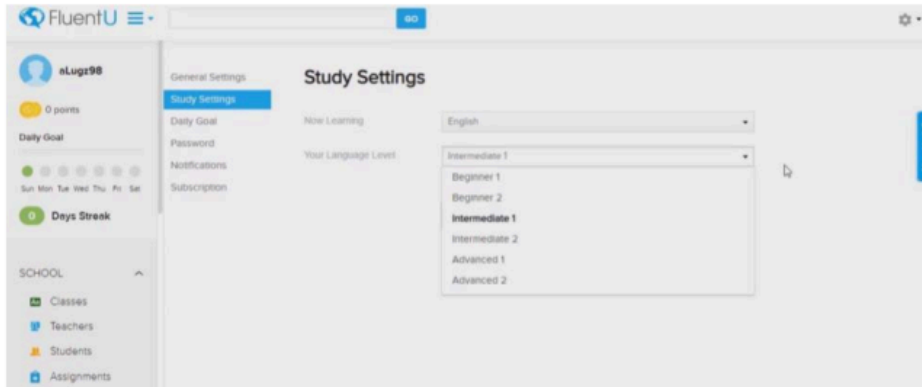
III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

Suitable for teaching speaking and Fluently Targets:

- Vocabulary
- Comprehension
- Grammar
- Culture

2. Students Level



Suitable to any type of students, from beginners 1 to advanced 2 level. You can choose what kind of students needs

2. Teaching Benefit (Teacher)

- Teaching resources is available and can make your own sources
- Teaching activities is can be asynchronous and synchronous as long as teachers want do
- Teaching effectiveness is high because student can do the task directly in fluentu
- Assessment type is scoring number by fluentu its self and can be score by teacher by looking students progress

3. Learning Benefit (Student)

It is self-directed learning because it is not containing dialog interactions and the score its immediately exist after students answer the question

4. Innovation and Creativity

Fluent U is not pretty creative by make some questions were divided per words or can be straight sentences for be spelling by students. But fluentU is just one type assignment that will be exist, like answer or speaks the words and that's all

5. Learning Theory

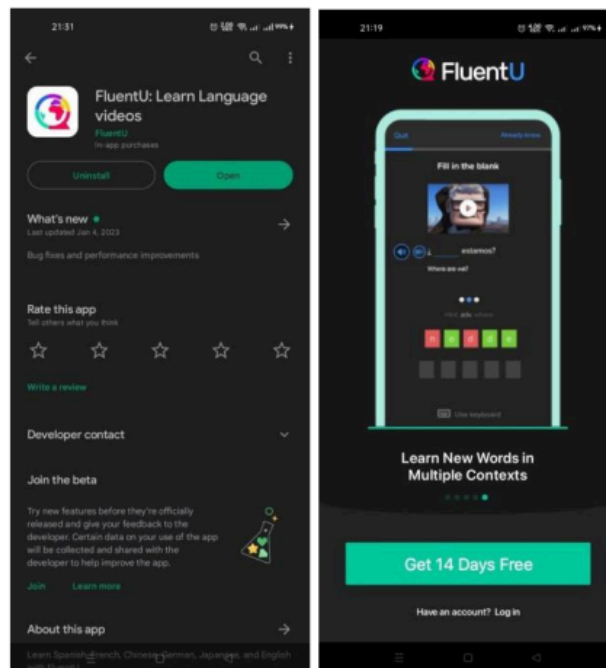
Cognitive Learning Theory

The cognitive learning theory has an impact on students because they can learn by understanding how they think. Teachers can give students the chance to think critically, ask questions, and make mistakes. These techniques can assist students in comprehending how their thought processes function and using that understanding to create better learning opportunities. "In cognitive psychology, learning is understood as the acquisition of knowledge: the learner is an information processor who absorbs information, performs cognitive operations on it, and stores it in memory," the International Bureau of Education states.

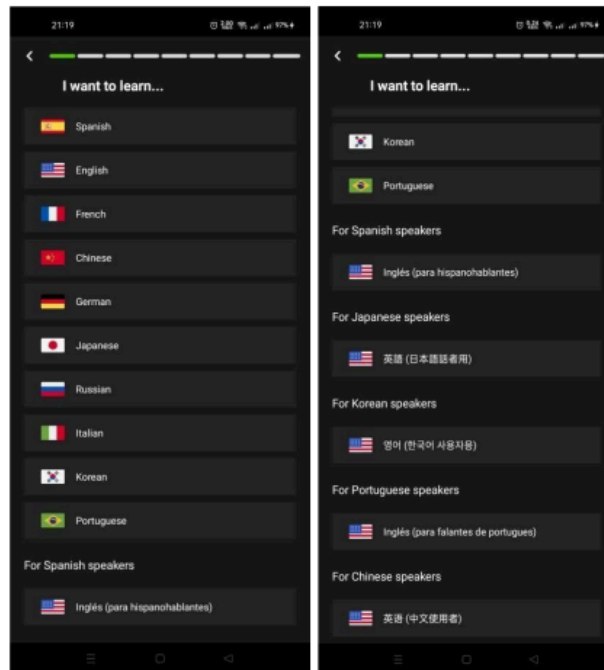
IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options

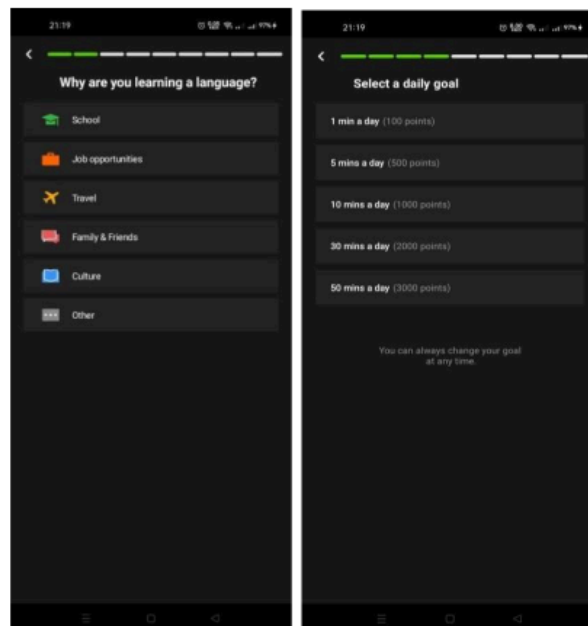
1. Download FluentU in play Store or FluentU Website After finished, enter into the application and click Get 14 Days free/green bar



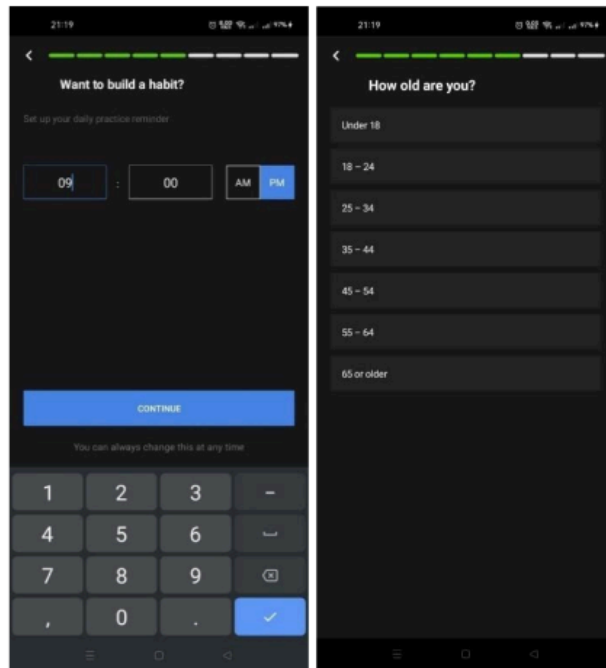
2. Choose language that you want to learn



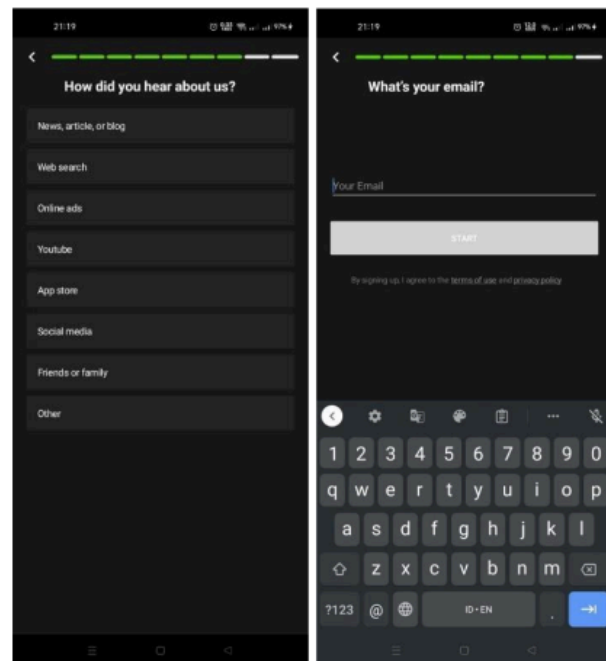
3. Select what type you are learning to and choose how long you want reach goal in a day



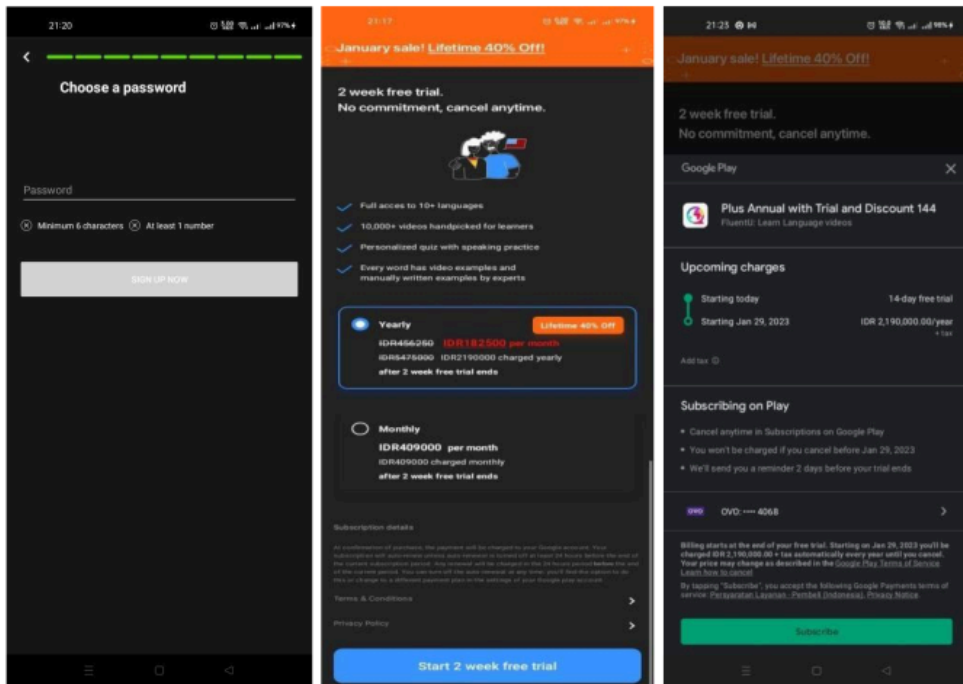
4. Set up daily practice in a day and choose your age



5. Select one of these and insert your email



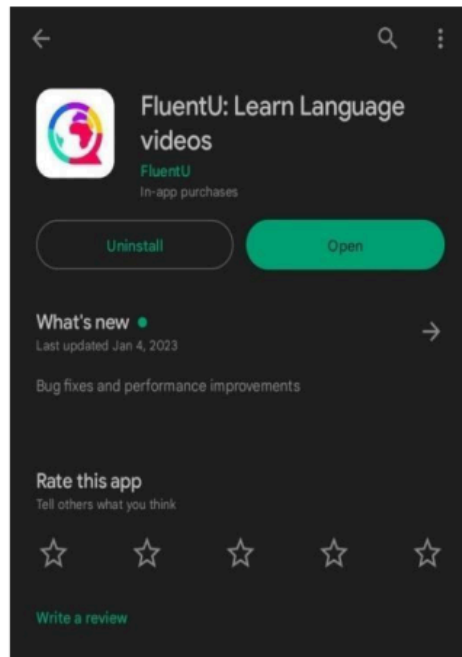
6. Insert your password and choose the type of payment you want to choose

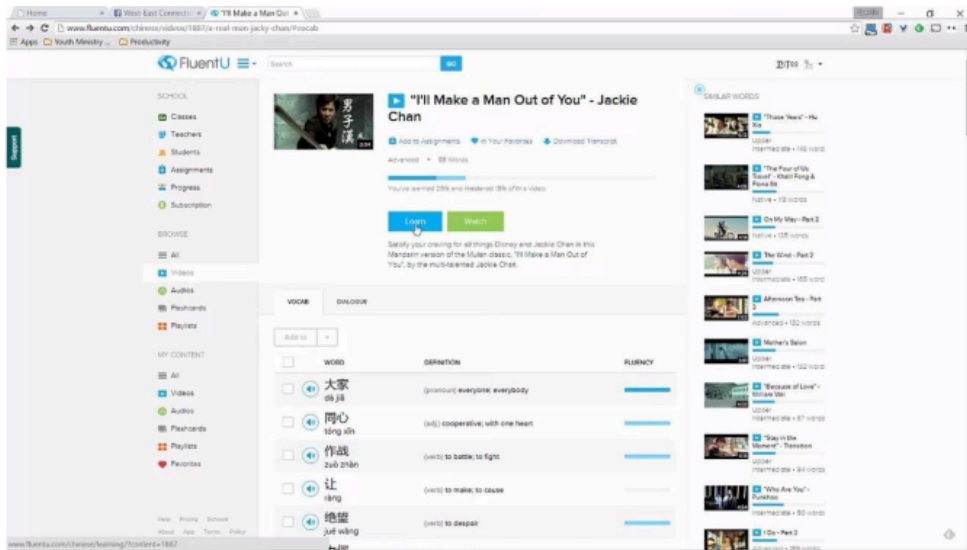


2. Learning Steps/Practice

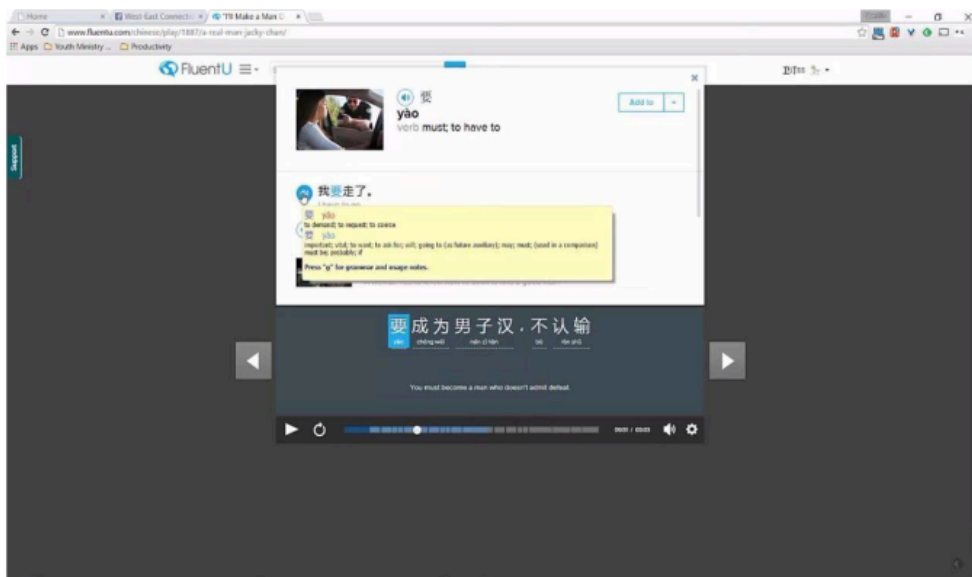
(Provide screen capture like in workshop presentation)

1. Open Fluentu
2. Go to the assignment page and the you click watch (green bar)



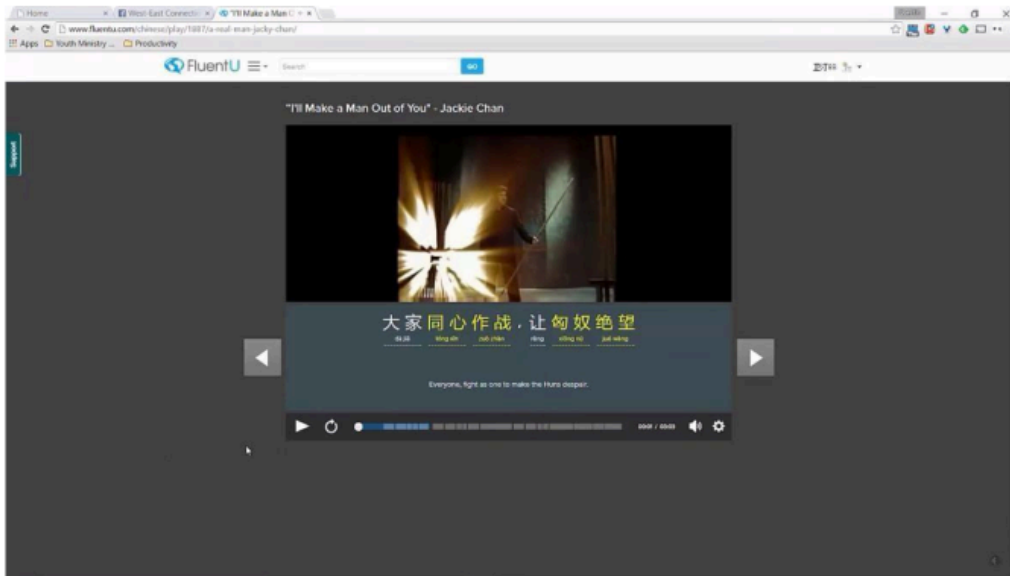


- Then it will look like the following, just pay attention to the questions, sentences, and videos. Because this is just an example discussion. When finished, please click next.

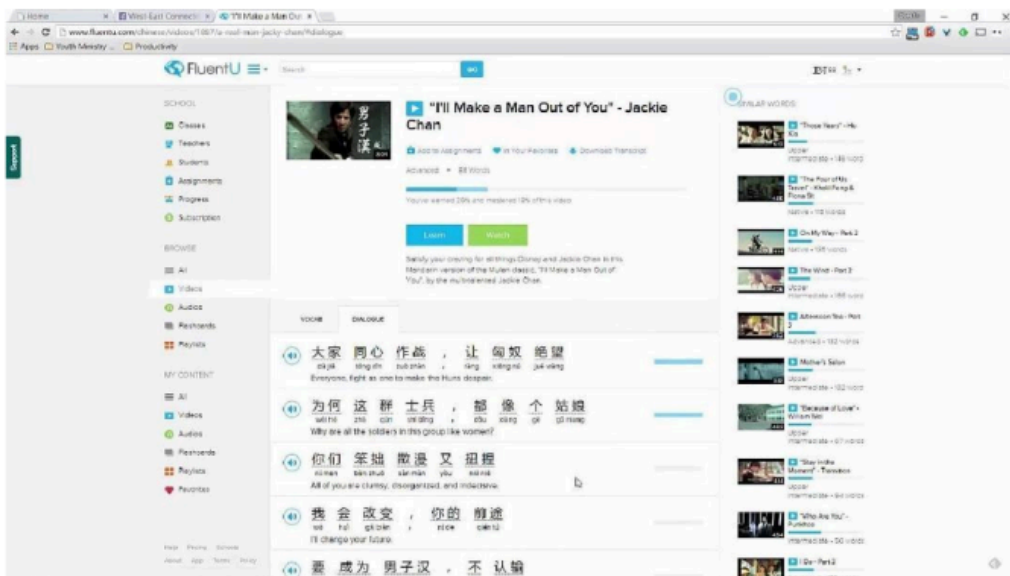




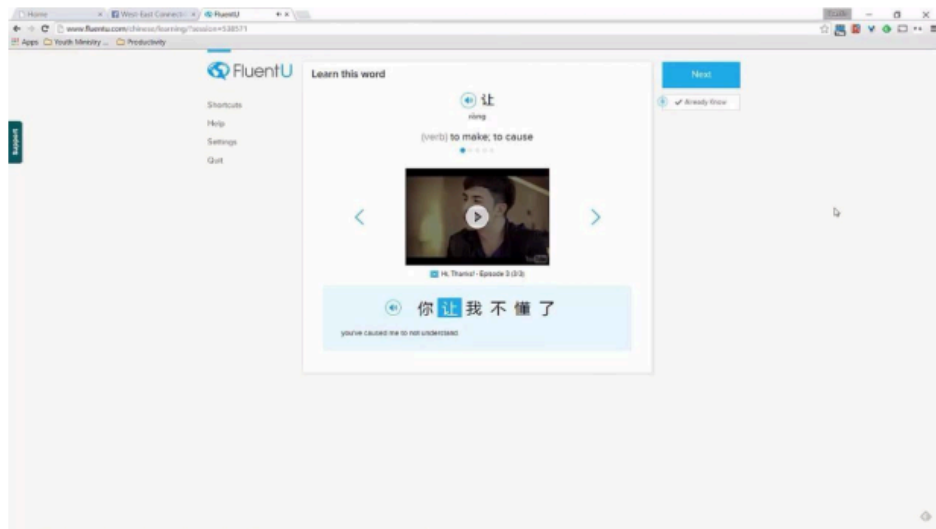
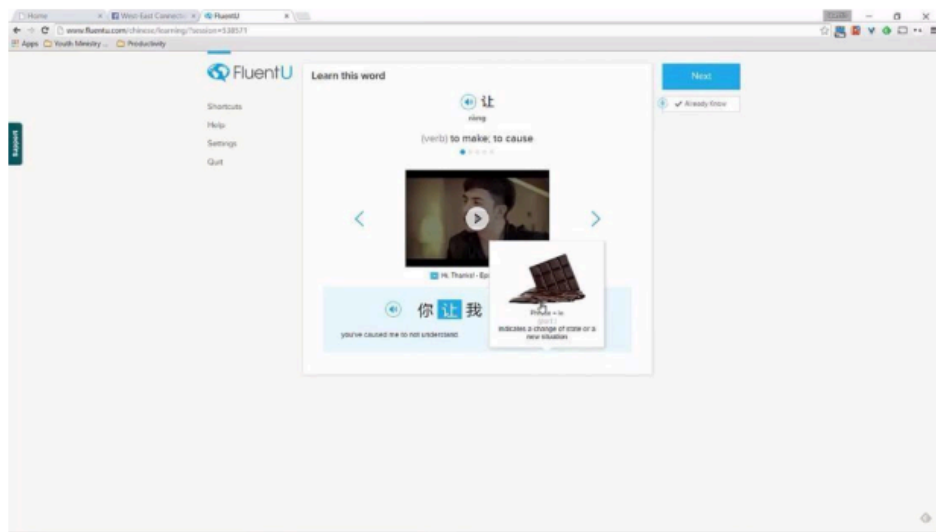
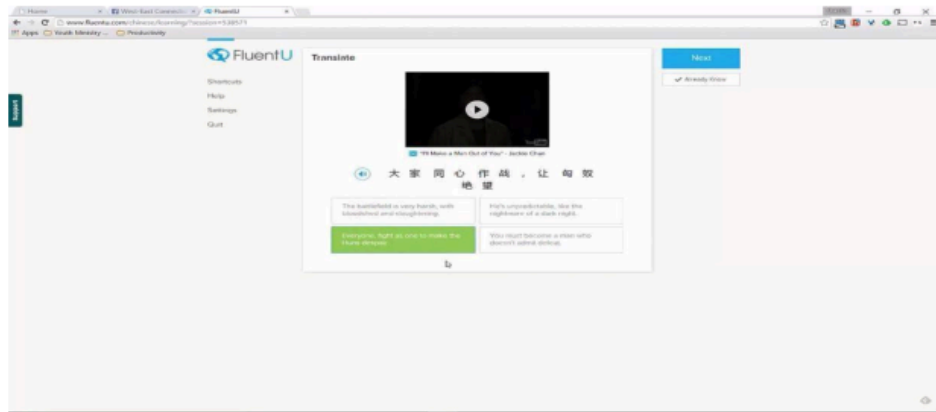




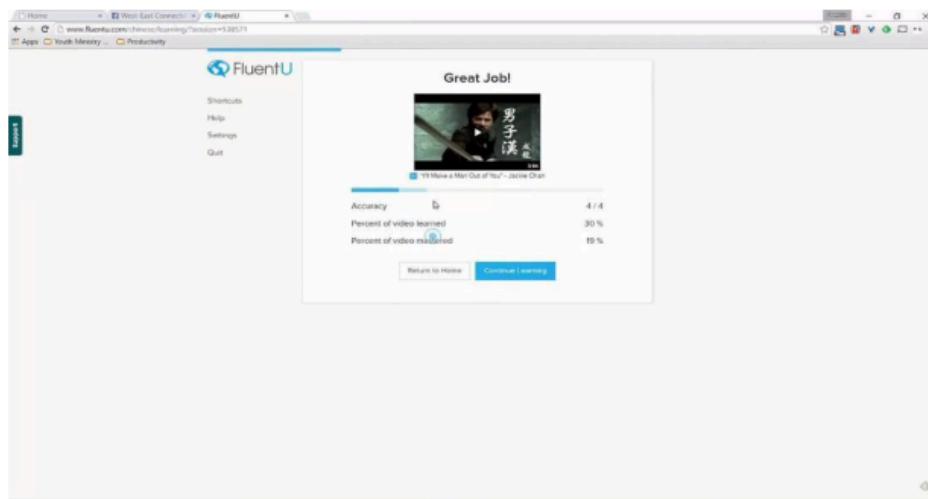
4. After finished, go to the front page of assignment that you choose, then click “learn”



5. Same as before, then it will look like the following, pay attention to the questions, sentences, and videos and try to answer it. When finished, please click next



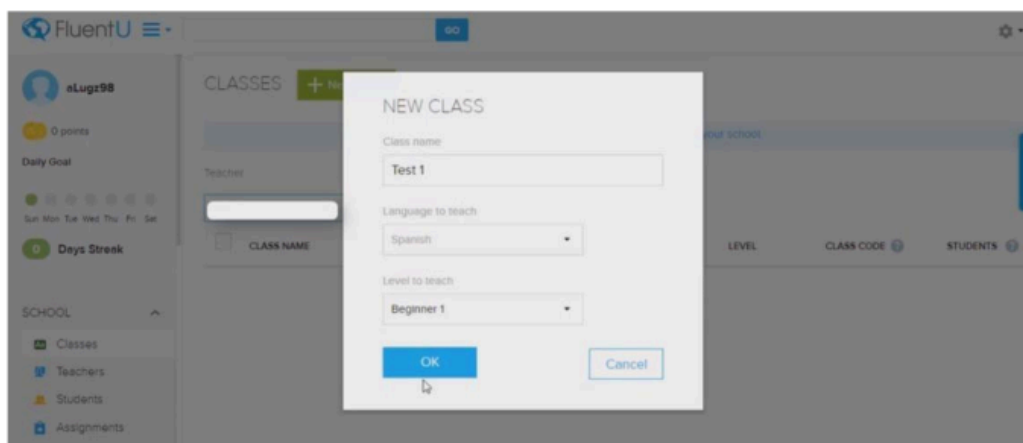
6. Here is the result

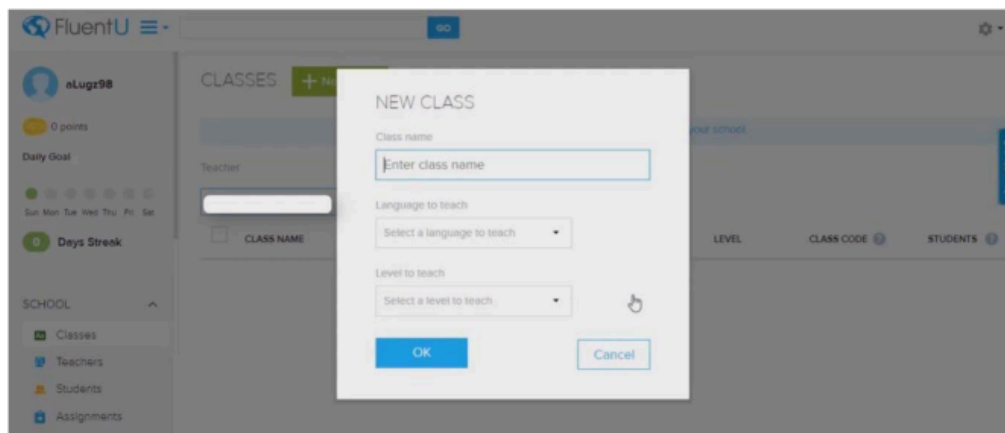
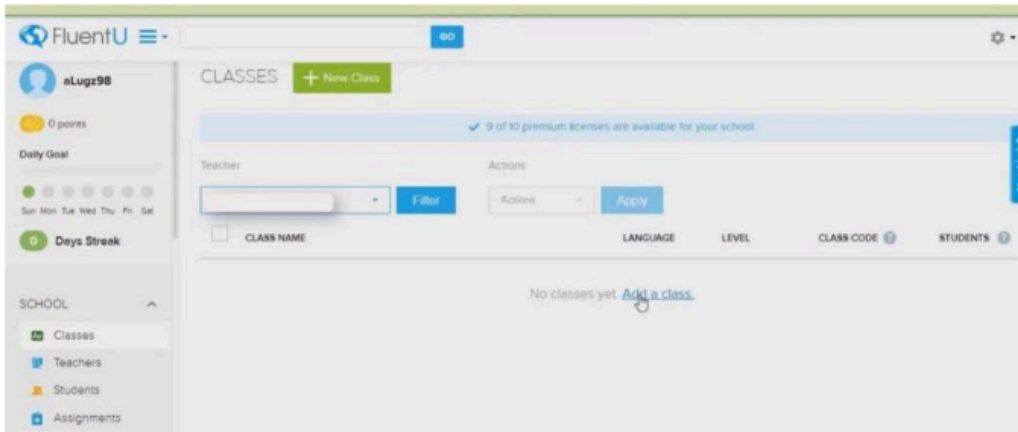


3. Teaching Procedures

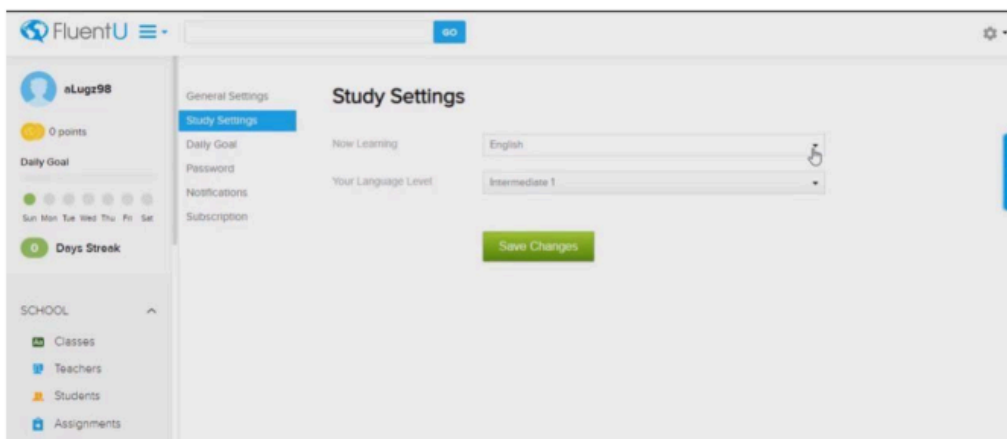
(Provide screen capture like in workshop presentation)

1. Open FluentU and open your setting at profile. Set up your classes or for students following these pictures. In this section showing make new classes. Fill and choose in each empty bar for options and actions like class name or teacher name and checking status

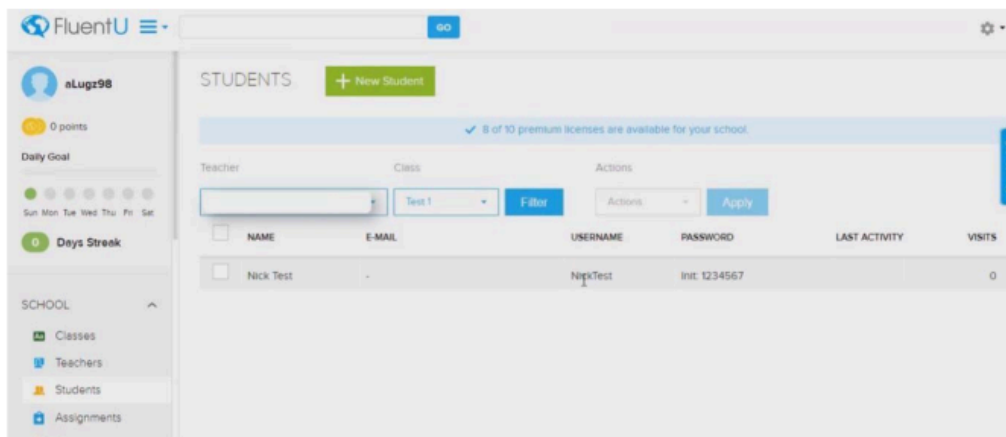




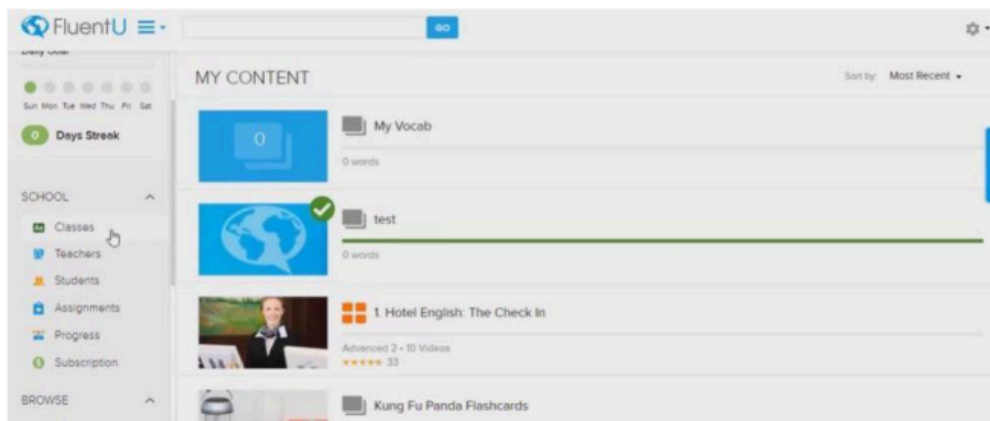
2. And don't forget to set study setting like below about language and level



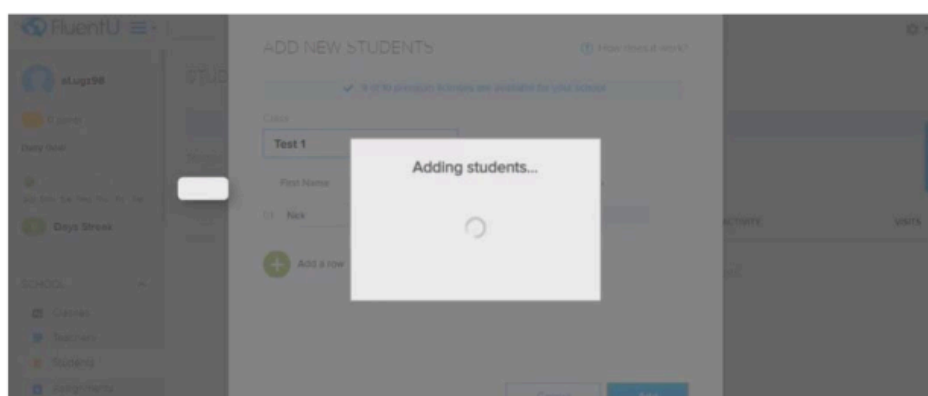
3. Same as before, if Fill and choose in each empty bar for options and actions like class name or teacher name and checking status



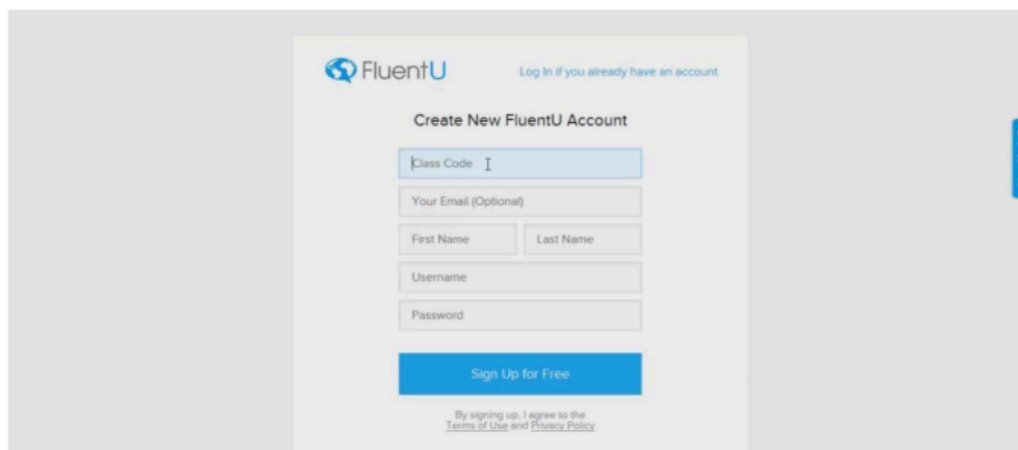
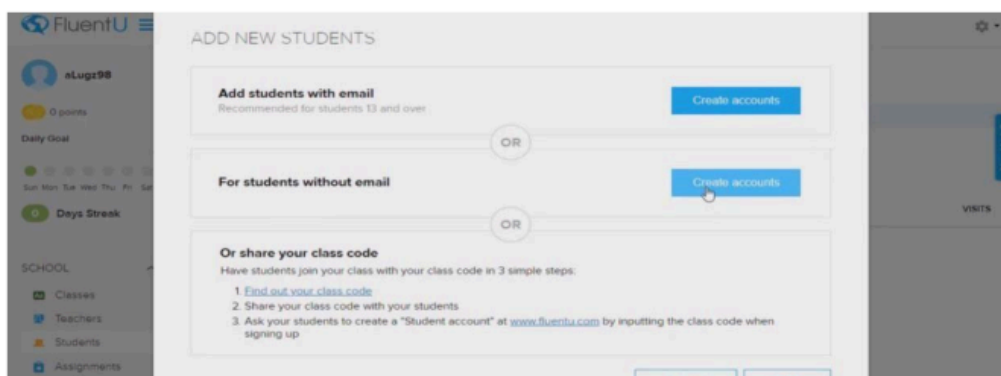
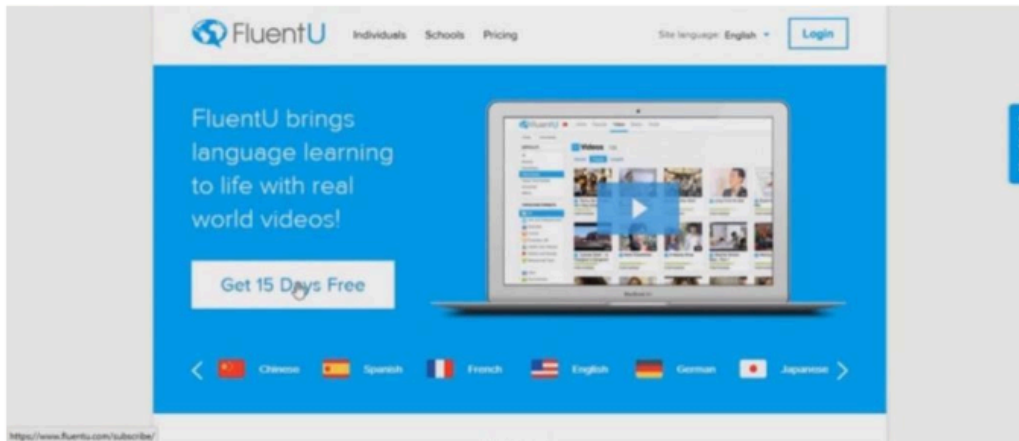
4. After finishe,back to frontpage.

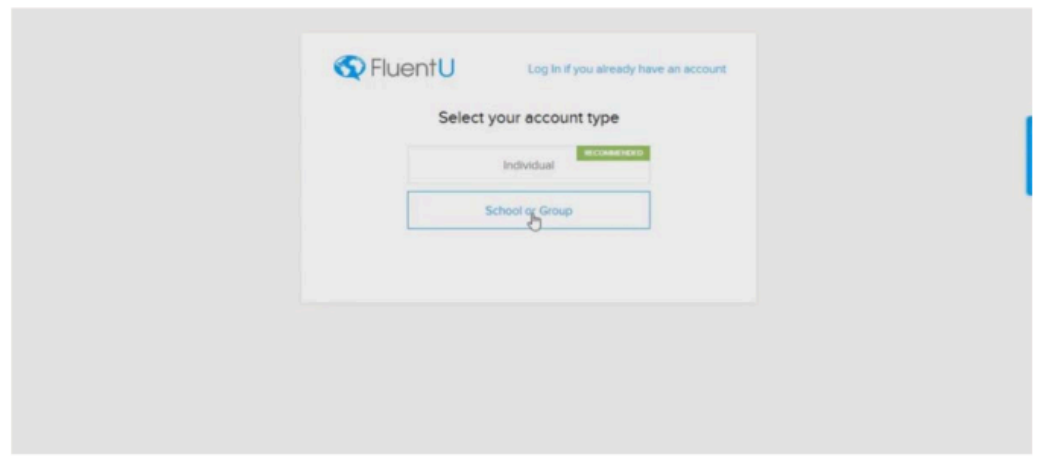
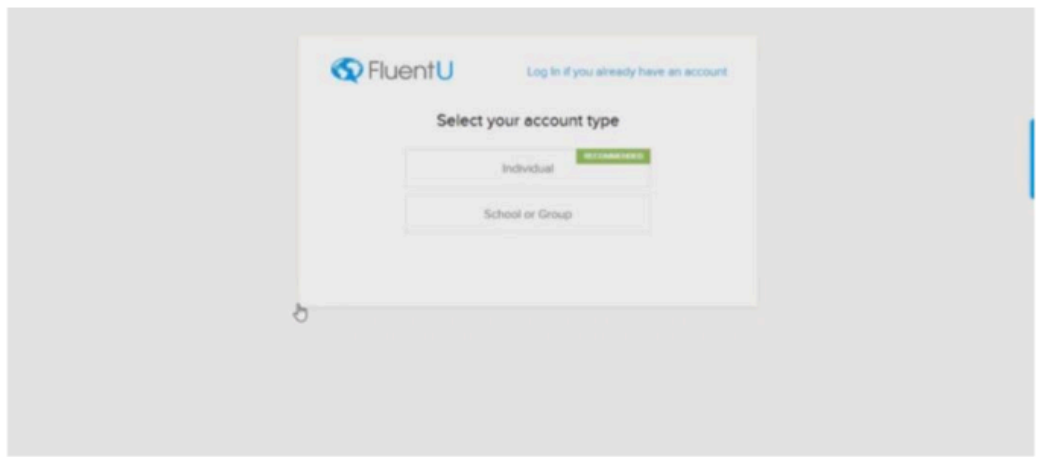
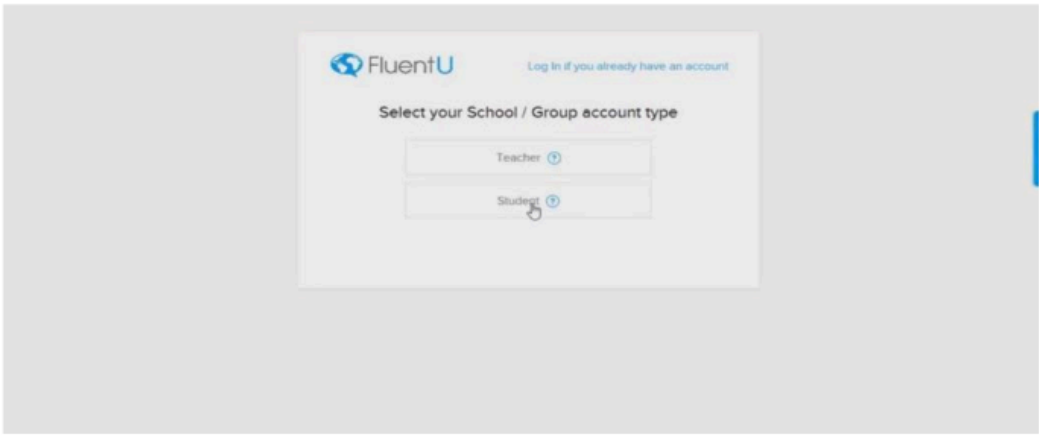


5. Then, choose your option



6. After all are finished, choosing type add classes or add student. Go to browser in other tabs. Log in to fluentU and fill the data for following classes or courses. Click Get 15 days free and then following the pictures below





Video tutorial Link (Youtube)

<https://youtu.be/NgBb4SdV3vs>

V. REFERENCES

<https://www.phoenix.edu/blog/educational-learning-theories.html>

<https://www.wgu.edu/blog/five-educational-learning-theories2005.html>

<https://youtu.be/O0Iq4W44UeQ>

<https://youtu.be/2PZlbUNDnl8>

<https://www.youtube.com/watch?v=wnpHoLhpFGs>

<https://www.youtube.com/watch?v=GbMf3xHUFew>

Chapter 3

"English Speaking Practice" For Teaching Speaking Skills

(Abubakar Sidik)

I. APPLICATION FEATURES

1. **Apps Menu/features** [https://play.google.com/store/apps/details?id= com.talkenglish.practice](https://play.google.com/store/apps/details?id=com.talkenglish.practice)

- The English Speaking Practice application is only available on Android, for the first view, this is an overview of the separate app.
- The English Speaking Practice application also provides a sharing feature via social media and also has an account on each social media. This app only provide option for recorder and share
- This application does not provide direct scoring, maybe the teacher can provide it himself when correcting student work, and the advantages of this app do not use an internet connection, as for the matter of crossing out the feature, it is still paid

2. General Review

a. Relevance

The application is good for learning because the student can choose their own material and make it easier for student

b. Feedback

This app does not provide features regarding scoring etc., with that the role of the teacher is more appropriate for direct correction.

c. Ease of use

This application is very easy to use, especially referring to students' speaking skills, because they can just practice speaking and don't use a quota so there are no problems related to signal or slow.

d. Engagement

Students can use this application alone (when given assignments by the teacher) and guided by the teacher during the lesson.

e. Sharing feature

English Speaking Practice applications can be shared easily.

f. Accessibility and cost

English Speaking Practice can be used without an internet quota.

II. STRENGTHS AND WEAKNESSES

1. The Advantages

- Chargeless
- Accessible
- Ease of use
- Varied features
- We can speak immediately

2. The Limitations

The teacher can't directly monitor when doing the assessment, and also teacher can't make a material for students. There is no reward features.

III. PEDAGOGICAL BENEFITS

1. English Skills/Component Developed

Suitable for practice speaking skill, This application is more precise for speaking skills, seen in the name of the application itself is English Speaking Practice, it clearly refers to speaking.

2. Students Level

Suitable for teaching at intermediate level, This application should be used for the intermediate level, especially for junior and senior high school students.

3. Teaching Benefit (Teacher)

This application makes it easier for teachers, especially in giving assessment to students' assignment.

4. Learning Benefit (Student)

This application can help actual students in self-directed learning if indeed the assignments are given by the teacher for homework, and it can also be because the application does not directly provide feedback or assessments, wrong correct filling still involves the teacher's role.

5. Innovation and Creativity

Teachers can make their own practice, this application is only enough for speaker, creatively you can't just use this application, because this application is only focused quiz or speaking such as speaking practice.

6. Learning Theory

Speaking is an interactive process of meaning construction involving production and production. Receiving and processing information (Brown, 1994; Burns & Joyce, 1997). Its form and meaning depend on the context in which it occurs, including the participants themselves, their collective experiences, physical environment, and purpose of speaking. She's often spontaneous, open, and evolving.

IV. HOW TO USE IT FOR TEACHING AND LEARNING

Just download it, then you enough to open. It will be available many features such as Listen, Quiz, Practice, and Record.

V. REFERENCES

<https://repository.uir.ac.id/4352/5/bab2.pdf>

Chapter 4

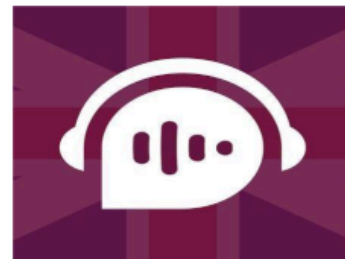
"Learn English Conversation" for Speaking Skills

(Nabila Puri Cantika)

I. APPLICATION FEATURES:

1. Apps Menu/features

<https://play.google.com/store/apps/details?id=io.ivoca.conversation>



2. General Review

a. Relevance

Strong connection between app's purpose and student learning (learning objective)

b. Feedback

Student is provided feedback.

c. Ease of use

Student can open and operate the app independently.

d. Engagement

Student is highly motivated to use the app.

e. Sharing feature

Student performance records and products are available, but sharing is limited

f. **Accessibility and cost**

Accessible on all mobile phone and tablet platforms (e.g., iOS and Android). All functions free of charge.

II. STRENGTHS AND WEAKNESSES

1. Advantages

This app is easy to use because it can operate by itself, you can start your English practice then and there. This app has various features and subjects not only that this app not only focuses on one skill like speaking it also Listening, reading, writing, Grammar, and pronunciation. And there is no need for rigid timetabling just like the old method. Freedom to learn anytime at one's own pace with personalized resources makes the entire process easier and convenient.

2. Disadvantages

With Learn English conversation apps it can't share your work. It's more self-study, and still lacks with recorded voice to learn/practice pronunciation.

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

Suitable for teaching what skills? This app is suitable for speaking skills, besides that it also for listening, writing, reading, grammar, pronunciation and Vocabulary too.

2. Students Level

Suitable for teaching at what level? It is segmented for 12 years old till Adult learners.

3. Teaching Benefit (Teacher)

How it helps teachers in teaching? *This feature is beneficial for teaching resources, because Learn English Conversation Apps has many variants of material.*

4. Learning Benefit (Student)

How it helps students in learning? This features is beneficial for self-directed learning.

5. Innovation and Creativity

How it provides innovation and creativity for teaching and learning? In this Learn English conversation apps, have a many features/ theme and also innovation to make a materials so teacher can get a resources from material In this apps.

6. Learning Theory

What learning theory supports the apps? This apps it's very support for Self- directed Learning Theory

IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options

Download “ Learn English Conversation” on Playstore and then open it . And choose your native language (Indonesian) and next ,And in this application there is a reminder to learn so you can set your time to learn in this app. And if it can be confirmed ,Next you can select theme color which makes your using exciting ,Now that you have completed the basic setup steps, Lets start learning the language you love from basic. And in this application there are many kinds of learning topics so you can choose the topic you want from basic and advance english and many topic in this apps.

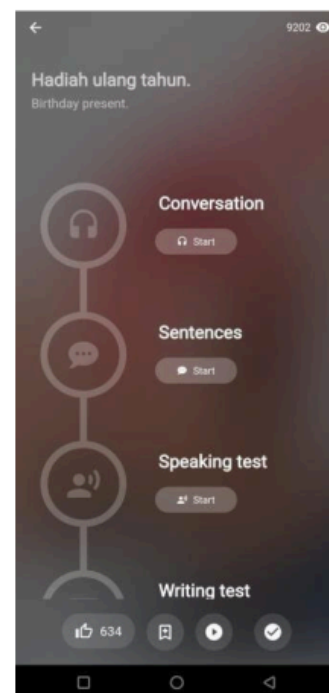
When you start and chose one of the topics, and then you will be directed with a lot of skill practice to improve speaking, writing, listening, grammar, and also prononce, fluency, vocabulary. And the latter there must also be an assessment of the results by the Exercises . But on this application it is very difficult to share the assessment .

2. Teaching Procedures

1. After registration, choose the level of your skill, it can be adjusted according to the level of students, it would be better to start from basic.



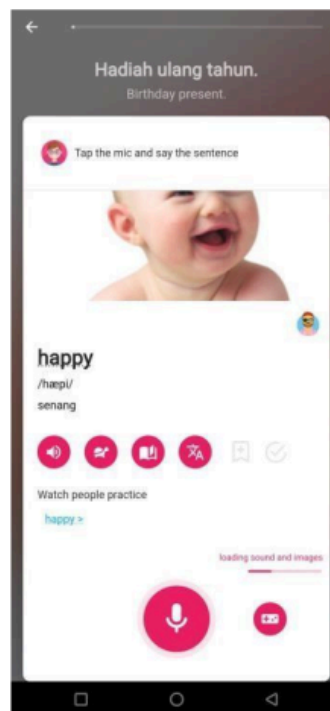
2. After you choose material for learning, in the first lesson you can hear some conversation from the theme you have chosen, for example "Birthday Present" and then you can proceed by following the lesson rules (speaking test, writing, vocabulary, grammar) that are already available in the apps.



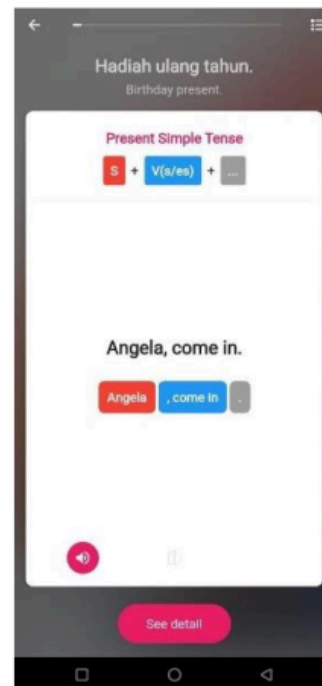
4. after you listen conversation, you can also try for you speak on a speaking test, and then choose a character that you want to try



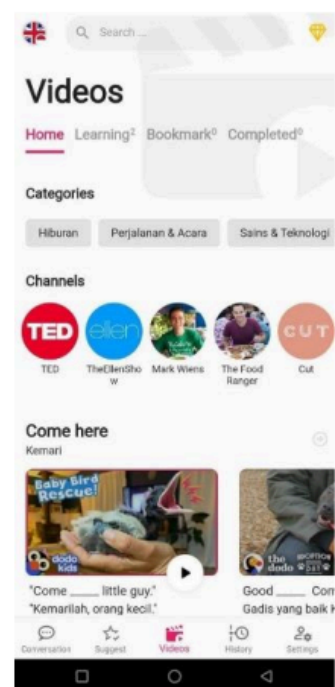
5. and also learn english conversation apps have a extra lesson and its free, the extra lesson is Vocabulary and also Grammar.



6. You also can teach grammar. In this features the grammar have a formula or rules so first you can watch the rules and adjust to the color, after that you can close the rules and try to arrange the words.



7. the special features of this apps is have a videos, so you can show your students with videos provided in the app.



3. Learning Steps/Practice:

it also same with the rules teaching procedures but in learning steps is more to self-directed

4. Video tutorial Link (Youtube)

<https://youtu.be/xR-9xzWdFJY>

V. REFERENCES

<https://play.google.com/store/apps/details?id=io.ivoca.conversations>
on

Chapter 5

"Speaking : Talk : English Speaking Practice" for Teaching Speaking

(Mas Dewi Fatimatus Zahra)

I. APPLICATION FEATURES:

There are two categories provided on the application: Beginner English Conversation and Business English Conversation. Each category delivers several speaking topics, as seen on this following images.



1. General Review

a. Relevance

Strong connection between app's purpose and student learning (learning objectives)

- This application is very relevant for the purpose of learning speaking because this application has various categories and 400 conversations on each topic for users to practice pronunciation of words, phrases and sentences in English

b. Feedback

Student is provided specific feedback.

- This application does not provide feedback for the interaction between the teacher and students nor does it provide detection of pronunciation errors, but this application provides users with the ability to share the results of their trials through records that the user has tried to share via Google Drive or WA which can be sent to the teacher to assess students' speaking ability

c. Ease of use

Student needs to have a teacher show or model how to operate the app.

- From there it can be said that this application is very easy to access and its features can be understood by both teachers and students, so that it can be ascertained that students or teachers will easily operate it individually, even though you have to be directed to enter first.

d. Engagement

Student is highly motivated to use the app.

- This application can really motivate students to develop their speaking skills because of its features using a conversational method that won't be boring, on the other hand the best way to

learn a language is to practice it in conversation, which will really make the millennial generation interested plus there are examples of intonation from native speakers of languages who have already available in the application so that users can feel cooler and more confident.

e. Sharing feature

Student performance records and products are available, but sharing is limited.

- In this application students can easily save and share performance records for the teacher to see through the results of the records which are sent to the teacher via wa or drive by clicking the sharing button.

f. Accessibility and cost :

Accessible on all mobile phone and tablet platforms (e.g., iOS and Android). Not all functions are available free of charge.

- Talk: English Speaking Practice is very easy to access via Android / IOS cellphones or tablets, you don't need to log in, it's just that to download the feature, there are several advertisements that are only displayed for a split second and can be skipped immediately

II. STRENGTHS AND WEAKNESSES

1. Advantages:

Talk: English Speaking Practice is very suitable for teaching ELT because this platform not only provides features for practice through recording students' speaking abilities but also provides quizzes to help students understand the content of conversations which immediately has error detection in answering questions

2. Disadvantages/Limitations

- for free users this platform provides us to watch ads
- There are several applications that need to be paid to get special services

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

Speaking and Pronunciation: this platform can help students to improve speaking skills and help students to become like native speakers of the language

- **Students Level**

Has 2 levels of basic English conversation (for beginners and beginner level business English conversation) however, this application is suitable for junior high school students because it doesn't have advanced conversation with detailed material.

- **Teaching Benefit (Teacher)**

This Talk : English Speaking Practice application is more included in student self-learning applications. So that if it is made by the teacher, it is still lacking. but the absence of feedback from this platform makes students dependent on using it with the teacher so that they know how far their speaking skills are developing, this application is very suitable for use in ELT learning because the teacher is directly involved in providing feedback to his

- **Learning Benefit (Student)**

In pedagogical in this application Talk : English Speaking Practice can be used at home but for students who want to know how far their speaking skills are, they need guidance from the teacher. So they will get feedback whether the intonation is wrong, or the pronunciation is wrong for them to reach native speakers of the language

- **Innovation and Creativity**

teachers are strongly advised to use this application, because it not only gives the impression of being easy in learning English, conversation plays an important role in developing students' speaking skills and also the dialogue that is displayed doesn't make it easy for students to practice either alone or accompanied, besides the absence of a correction feature from the application makes the interaction between teachers and students even more intimate.

- **Learning Theory**

CSCL (computer support collaborative learning) adheres to **social-constructivist** principles, **situated learning and cognitive learning theory**, emphasizing that knowledge is the result of students interacting with each other, sharing knowledge, and building knowledge individually and as a group (Resta & Laferrière , 2007). Computer Support Collaborative Learning (CSCL) is part of the learning function with a student-centered learning model. The CSCL learning model is a combination of cooperative learning models and the use of computers and the internet as media in learning.

IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options

here you don't need to register or sign-in to be able to try this application

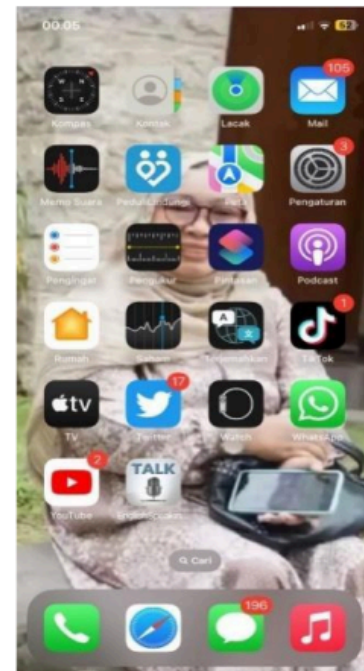
2. Learning Steps/Practice

Tutorial!!

1. look for the appstore application logo if you are an iOS user, and google aps if you are an android user, then look for the application "Talk : English Speaking Practice" and click download



2. after the application is downloaded, press the application with the "microphone" image



3. after being pressed, a display like this will appear, This is an application for learning basic speaking, here there are 2 levels of learning basic speaking, namely: beginner English conversation and beginner business conversation which can help users practice skills in speaking, especially in the field of conversation



4. then when we click "beginner english conversation" it will look like this, there are many categories here that you can click according to your wishes to start practicing conversations

after you click on a category with the topic "chat-small talk" you will find many topics in each category, you can immediately start practicing developing your speaking skills



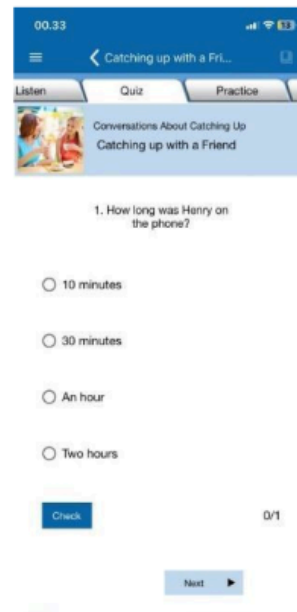
5. After you click on a category with the topic "chat-small talk" you will find many topics in each category, you can immediately start practicing developing your speaking skills



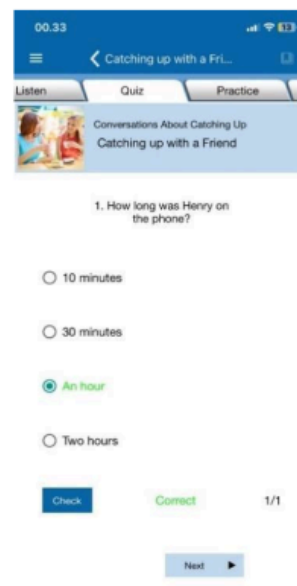
6. this is how you will see after pressing a topic "catching up with a friend" in each category that you want to try, here there is a listening feature, which will help you how native speakers of the language carry out conversations which will develop insight into your intonation and pronunciation to be more confident



7. The next feature is a quiz which helps the teacher to see how well students understand the conversation above



8. This application provides a correct answer feature making it easier for teachers to teach more effectively without correcting student work one by one,



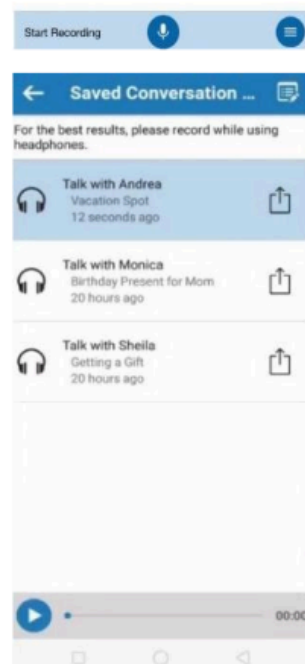
9. The next feature is to choose a partner that you will talk to to develop the user's speaking skills, the text that is blocked in gray will be your conversation partner, so if you become Henry you cannot play the role of Ron.



10. the feature most touted in the application to develop speaking skills is recording where we will find out how capable we are in this field of speaking through direct practice as if the user is having a real conversation,

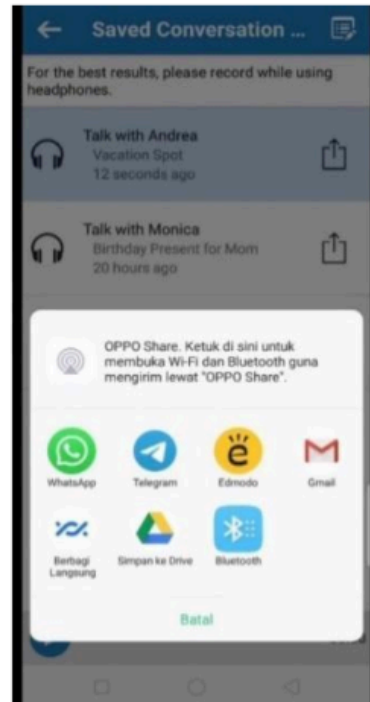


11. this is a feature that will save the results of your conversation, on the right there is a share symbol



12. which if you press it will display the results choose where you will share the results of your speaking practice, this is the most interesting for the teacher, because the teacher will provide and know where the students' abilities are, and this interaction will build a close relationship between teacher and student,

NB: unfortunately number (11-12) why doesn't the symbol appear on iOS, whether it's specifically for Android or for paying users, because this platform provides several paid features



3. Video tutorial Link (Youtube)

With android ; <https://youtu.be/xZoEXMKQr4c>

With Ios : <https://youtu.be/DWk1mHj cimE>

V. REFERENCES

<https://www.talkenglish.com/>

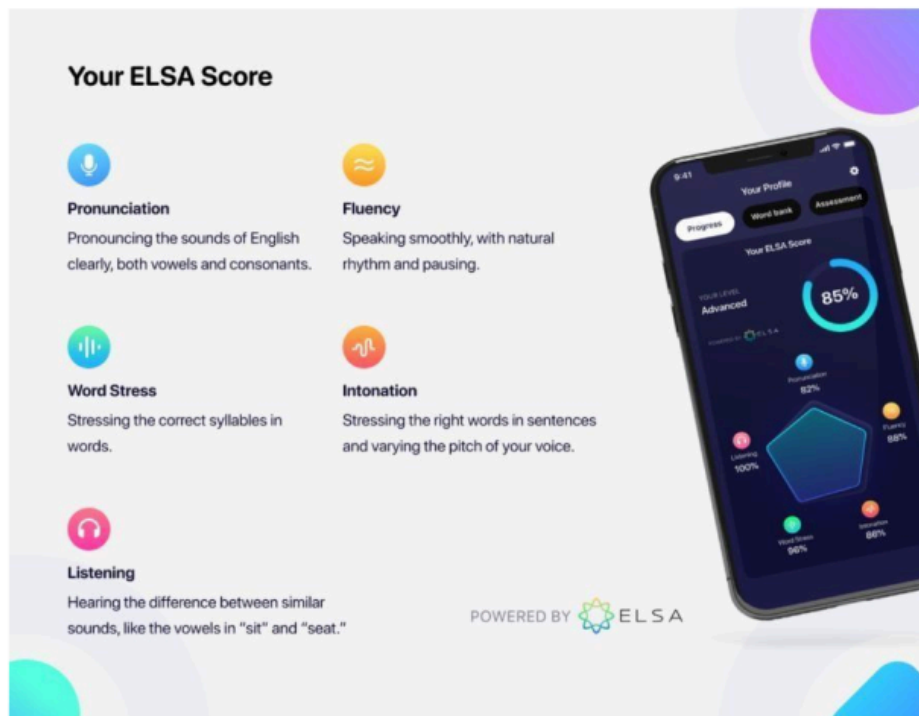
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Chapter 6

"Speaking : ELSA Learn English Speaking" for Teaching Speaking

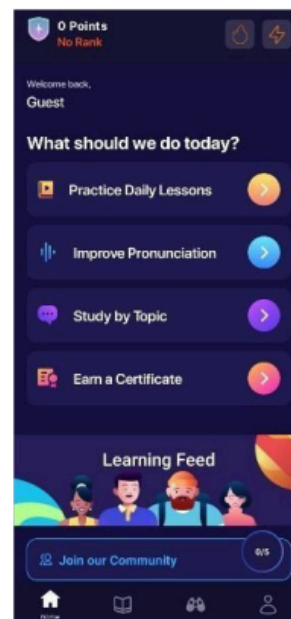
(Aulia Nur Fitriyanti)

I. APPLICATION FEATURES:



1. Apps Menu/Features

This is a feature for learning speaking for beginners so that it can be accessed more easily. There are several features here, namely: practice daily lessons, improve pronunciation, study by topic, and earn a certificate.



2. General Review

a. Relevance

Strong connection between app's purpose and student learning (learning objectives)

- This platform is very relevant to learning objectives, because the ELSA Speak application provides more than 1,200 lessons and more than 60 topics for users to practice pronunciation, starting from practicing pronunciation of English words, phrases, and sentences. Elsa speak also provides another feature that ELSA offers is an interactive dictionary, which will help users how to pronounce the word or phrase they are looking for useful for learning English in an interesting, creative and not boring way for students, especially for an era that is closely related to gadgets.

b. Feedback

Student is provided specific feedback.

- For feedback between teachers and students, this application does not provide features for communicating teachers and students to interact directly or students and teachers can

share direct messages privately, there are no features. With this technology, ELSA can detect user pronunciation errors with an accuracy of more than 95%. Users can also receive advanced feedback to correct their pronunciation errors. This is one of the things that distinguishes ELSA from other English learning apps.

c. Ease of use

Student needs to have a teacher show or model how to operate the app.

- From there it can be said that this application is very easy to access and its features can be understood by both teachers and students, so that it can be ascertained that students or teachers will easily operate it individually, even though you have to be directed to enter first because it is rather complicated.

d. Engagement

Student is highly motivated to use the app.

- The use of this application makes students motivated to do assignments because this application is not monotonous, interesting and very easy to use for the current generation, so they can also improve their talents in the field of speaking or even add insight into the intonation of emphasis when speaking. This application also makes it easier students to view the quiz by checking the features provided.

e. Sharing feature

Student performance records and products are available, but sharing is limited.

- In this application students can easily save and share their performance and product records for teachers to see by means of screenshots of the results and sent to teachers.

f. **Accessibility and cost**

Accessible on all mobile phone and tablet platforms (e.g., iOS and Android). Not all functions are available free of charge.

- ELSA is very accessible to all mobile and tablet users, although this application must be required to download the application, but it can be directly accessed via and they can login and anything for free and easily and some are paid

II. STRENGTHS AND WEAKNESSES

1. Advantages :

ELSA can be used on ELT, because on this platform there are many features that support the process of learning English creatively, such as practicing speaking, intonation when speaking, speech with interesting features, etc. In learning, teachers can give quizzes or exams easily through this application because there are features that can test students' speaking material in an interesting way and can be shared and also accessed by students. Likewise with students they can train to speak or other things that can be directly seen the results of their performance. Not only that, ELSA also has a big impact on ELT, namely ELSA can make it easier for ELT to motivate students to do and practice speaking, the speed that has been given. From this explanation, we can see that ELSA has many advantages, namely that this application can be accessed anywhere and anytime by students and teachers for free, besides that this application provides many supporting features and also makes it easier for teachers to give questions and quizzes. interesting, short and clear material and can also develop students' interests and talents in the field of speaking up or speaking.

2. Disadvantages/Limitations

- Users complain about the payment system.
- in ELSA there are also limited features so they are limited even though they can be accessed without paying and also if you want to practice well you have to pay so you can become PROELSA

- ELSA takes up a lot of memory space.

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

SPEAKING and Pronunciation : Through its capabilities, this program can help users with their speaking and pronunciation. The API's emphasis on pronunciation, which can identify non-native speakers' speech with an accuracy of more than 95% and design learning to become native speakers, is one of its defining characteristics. Additionally, the ELSA API offers thorough analysis of word pressure, pronunciation, fluency, intonation, grammar, and vocabulary for both scripted and unscripted material. Additionally, based on their speaking proficiency, students might earn an anticipated IELTS (International English Language Testing System) / CEFR (Common European Framework of Reference for Languages) score. Additionally, students will receive personalized and engaging activities powered by AI on any subject, providing a means of natural learning for all students.

2. Students Level

Have several level (beginner, intermediate, advance.). However, this application is more suitable for high school students and college students, because this application has learned how to speak at the top level with more detailed intonation material. So this application very recommended.

3. Teaching Benefit (Teacher)

The benefit for teachers when using this ELSA application is that teaching activities will be more effective in teaching. So that the teacher can easily make creative designs for students using this application. This ELSA application is more included in student self-learning applications. So that if it is made by the teacher, it is still lacking.

4. Learning Benefit (Student)

In pedagogical in this ELSA application can be independent learning, students are involved and students easily interact with this application. Even though this application is more for independent learning. Students can benefit more to this application because this application can record, so without teacher students can actually get there on feedback from the application. Because usually it is the teacher who provides corrections if there is a mistake in intonation, if the ELSA application is not necessary because it has given feedback including intonation, vocabulary, whatever has been given.

5. Innovation and Creativity

To provide innovation and creativity for teaching and learning, it is recommended to use the ELSA application because in this application there are many features that make students not bored in learning, especially in speaking skills.

6. Learning Theory

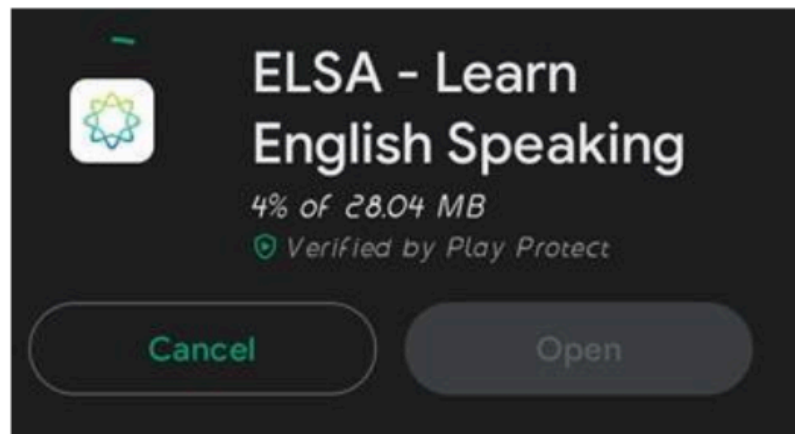
CSCL (computer support collaborative learning) adheres to **social-constructivist principles, situated learning and cognitive learning theory**, emphasizing that knowledge is the result of students interacting with each other, sharing knowledge, and building knowledge individually and as a group (Resta & Laferrière , 2007). Computer Support Collaborative Learning (CSCL) is part of the learning function with a student-centered learning model. The CSCL learning model is a combination of cooperative learning models and the use of computers and the internet as media in learning.

IV. HOW TO USE IT FOR TEACHING AND LEARNING

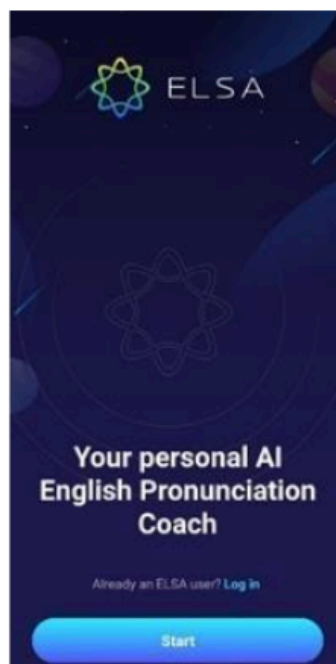
1. Registration and sign-in options

Tutorial!!

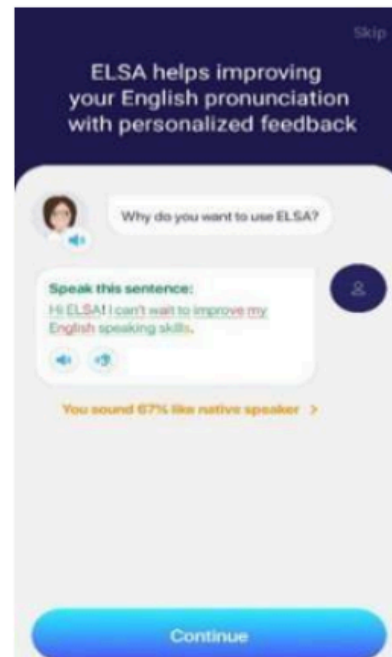
1. Download the ELSA application on the playstore, it's can to android phone, Ios phone, etc.



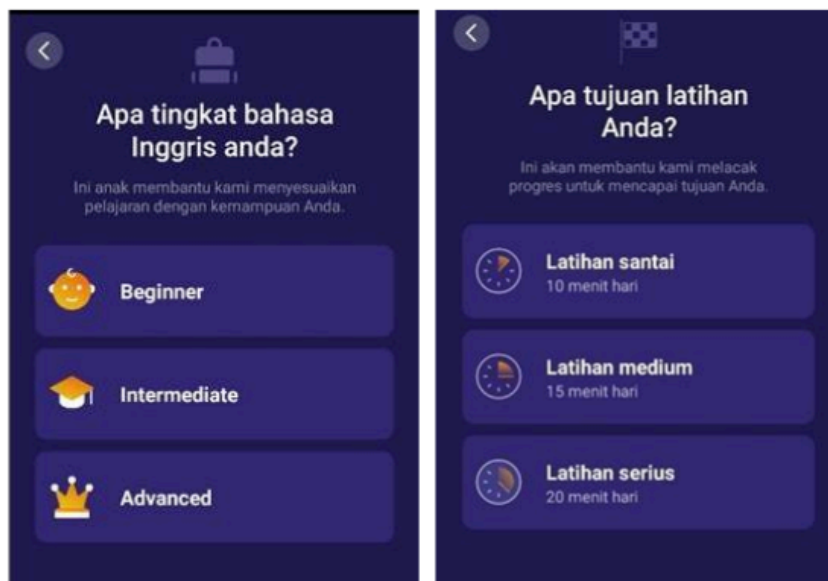
2. When finished Download, open the application and press the "start" button



3. After entering, there will be a message, but you can skip it right away or you want to try it too.



4. Next there will be choices which one you want. According to the desired level and learning objectives.



5. Next, a reminder will appear so we can study regularly if we forget. We can set the time as we want.

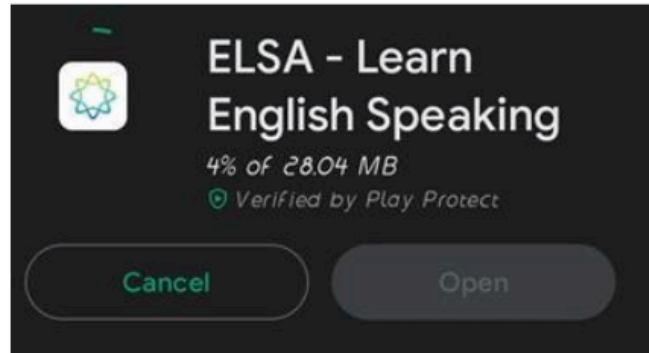


6. Then start logging in by registering first, you can use Facebook if you want to succeed quickly. And Finish to Sign up

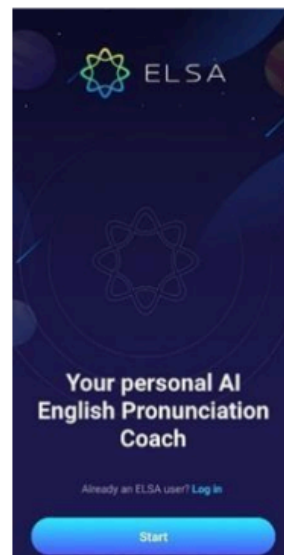


2. Learning Steps/Practice

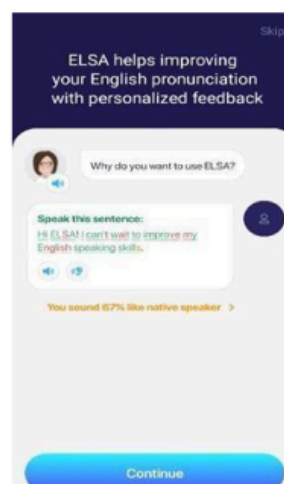
1. Download the ELSA application on the playstore, its can to android phone, Ios phone, etc.



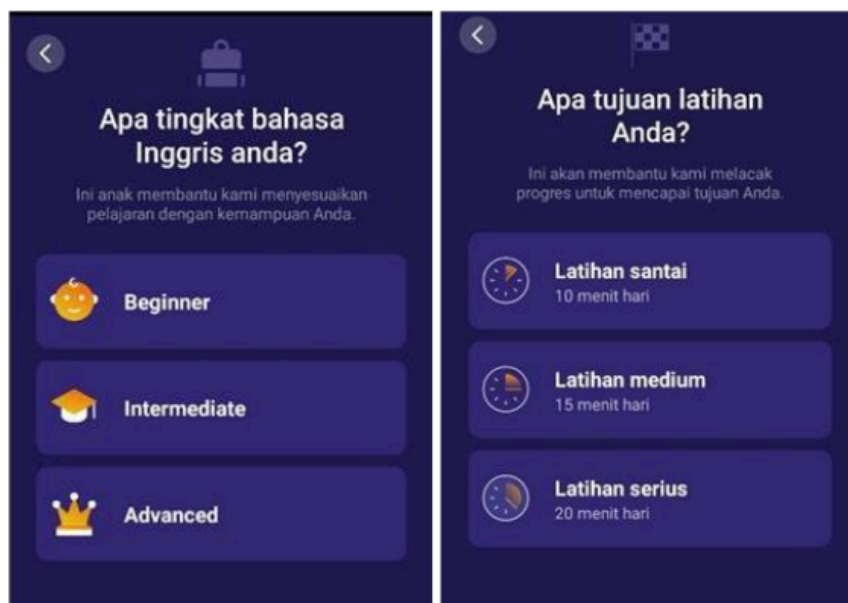
2. When finished Download, open the application and press the "start" button



3. After entering, there will be a message, but you can skip it right away or you want to try it too.



4. Next there will be choices which one you want. According to the desired level and learning objectives.



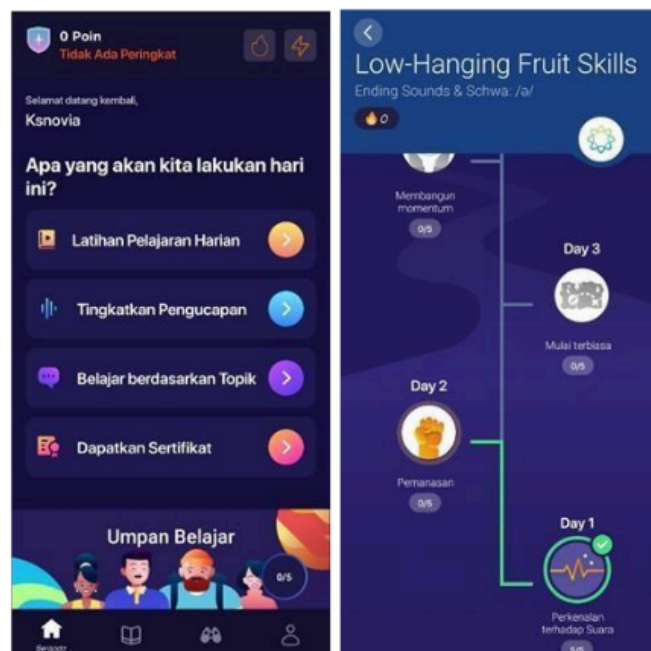
5. Next, a reminder will appear so we can study regularly if we forget. We can set the time as we want.



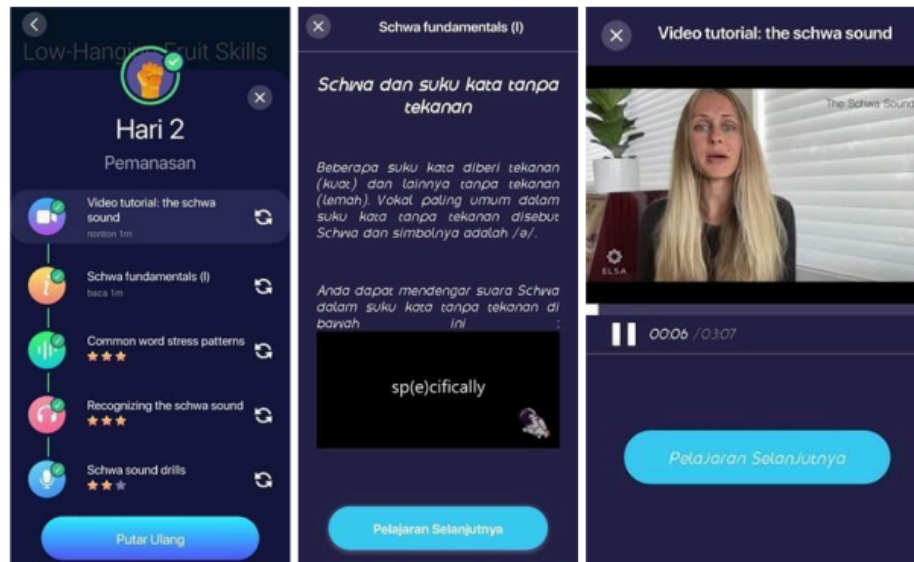
6. Then start logging in by registering first, you can use Facebook if you want to succeed quickly. Finish Registration and sign up. You can see many features.



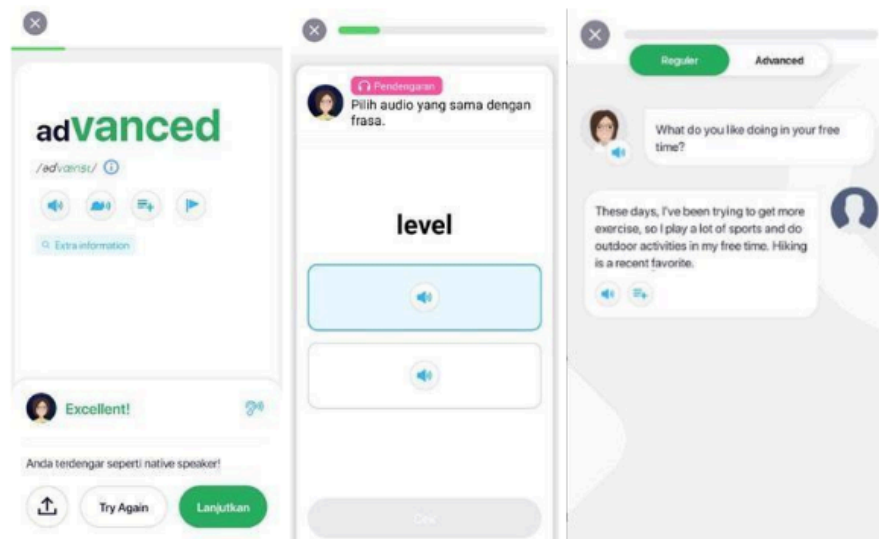
7. After successfully logging in, there are many features starting, here you can start with Improve Pronunciation. And start choosing Day 1 with the theme "Warm up"



8. After that it can be started in the order. with the first to see the video. We can learn about the material schwa from video and have the example we can practice together.



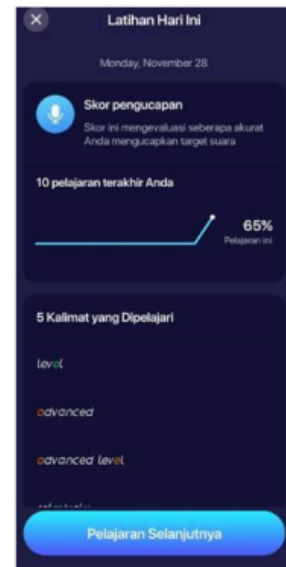
9. After that start doing speaking practice. After speaking, you start trying to analyse the correct pronoun and we get feedback when we wrong to talk. and the last start drill sound and have feedback to justify.



10. And the last will appear our assessment. So, we can know we mistake from word or sentence when we speak and intonation from pronouns. So, we can more practice if wanna to be better.

3. Video tutorial Link (Youtube)

<https://youtu.be/CMLt0E6TbNQ>



V. REFERENCES

- <https://www.batamnews.co.id/berita-58350-mengenal-elsa-speak-aplikasi-belajar-bahasa-inggris-berbasis-artificial-intelligence.html>
- <https://ictineltaulianurf.blogspot.com/2022/10/student-assignment-4-reviewing-mobile.html>
- <https://www.industry.co.id/read/102080/aplikasi-bahasa-inggris-kelas-dunia-elsa-speak-meluncurkan-teknologi-speech-recognition-dan-feedback-engine-api>

Chapter 7

"British Council (Learn English Writing)" for Teaching Writing

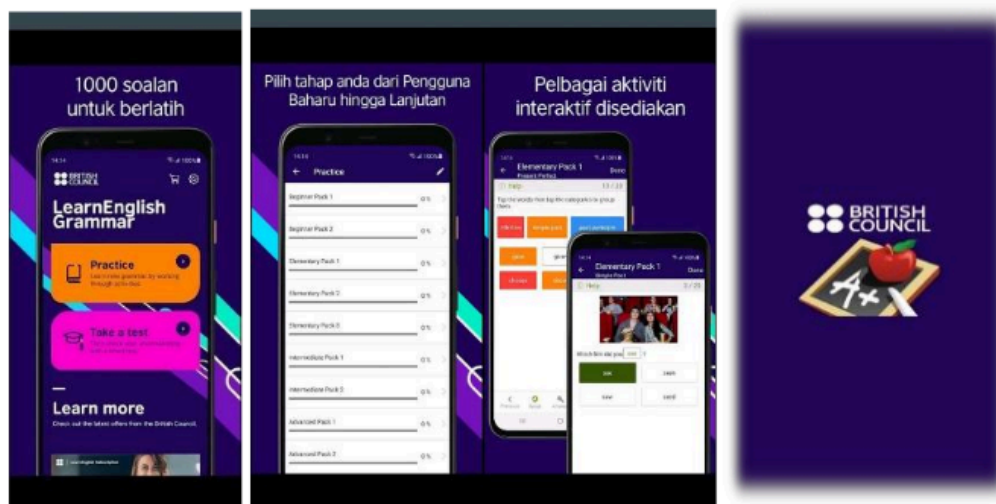
(Ruly Sefiana Putri)

I. APPLICATION FEATURES:

1. Apps Menu/features

the download provide link and Screen Capture of the Apps feedback feature, scoring,

<https://apps.apple.com/id/app/learnenglish-grammar/id488099900?l=id>



2. General Review

a. Relevance

This application is very relevant to teachers and students because it helps to learn English, especially for learning grammar.

b. Feedback

This free grammar practice app is designed to help improve your English grammar accuracy.

c. Ease of use

grammar app learn english grammar premium 100% free. and easy to use

d. Engagement

This app is suitable for learners of all levels and offers grammar practice activities for beginners (CEFR level A1), basic, intermediate and advanced (CEFR level C2). start your level, and as your grammar accuracy improves, move on to the next level

e. Sharing feature

This app is fully available in English, Japanese, and Spanish, the help file instructions are also available in Arabic, Chinese, Italian, Japanese, and Spanish. Daily practice:

- English everyday
- Learn about grammar
- Learn about tenses

f. Accessibility and cost

grammar app learn english grammar premium 100% free. and easy to use

II. STRENGTHS AND WEAKNESSES

1. Advantages:

Can practice our grammar skills in question in this application

2. Disadvantages/Limitations:

This application can only be used for practice and take a test

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

Suitable for teaching what skills? Grammar

2. Students Level

Suitable for teaching at what level? Junior high school

3. Teaching Benefit (Teacher)

How it helps teachers in teaching? (*Teaching resources/ teaching activities/ teaching effectiveness/assessment*) Very useful for teachers, this application is a teaching material, because in it is already in every material about grammar, and also the assessment has been prepared so the teacher will only give exercises and assignments according to what is in the application

4. Learning Benefit (Student)

How it helps students in learning? (collaborative learning/self-directed learning/students engagement and interaction) Learn English Grammar is a free grammar practice app designed to help improve english grammar accuracy. There are more than 1000 questions that this application offers to help you practice and strengthen your English skills, so it's very easy and useful for students to practice in this application

5. Innovation and Creativity

How it provides innovation and creativity for teaching and learning? Each level contains more than 600 grammar practice activities, divided into around 25 topics such as simple past, past continuous, question tag,

preposition, conditional, and future perfect, grammar questions using 10 unique types of activities such as fill in the blanks, multiple choice and match

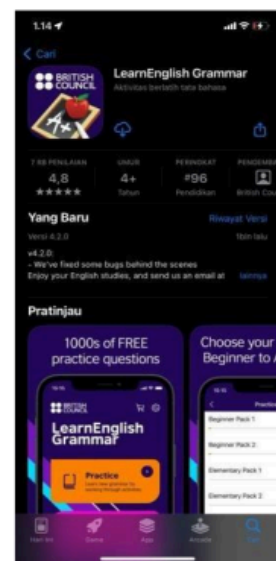
6. Learning Theory

What learning theory supports the app? that supports this application is a cognitive theory because it only contains an understanding of the material

IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options

Should be download in play store or google play

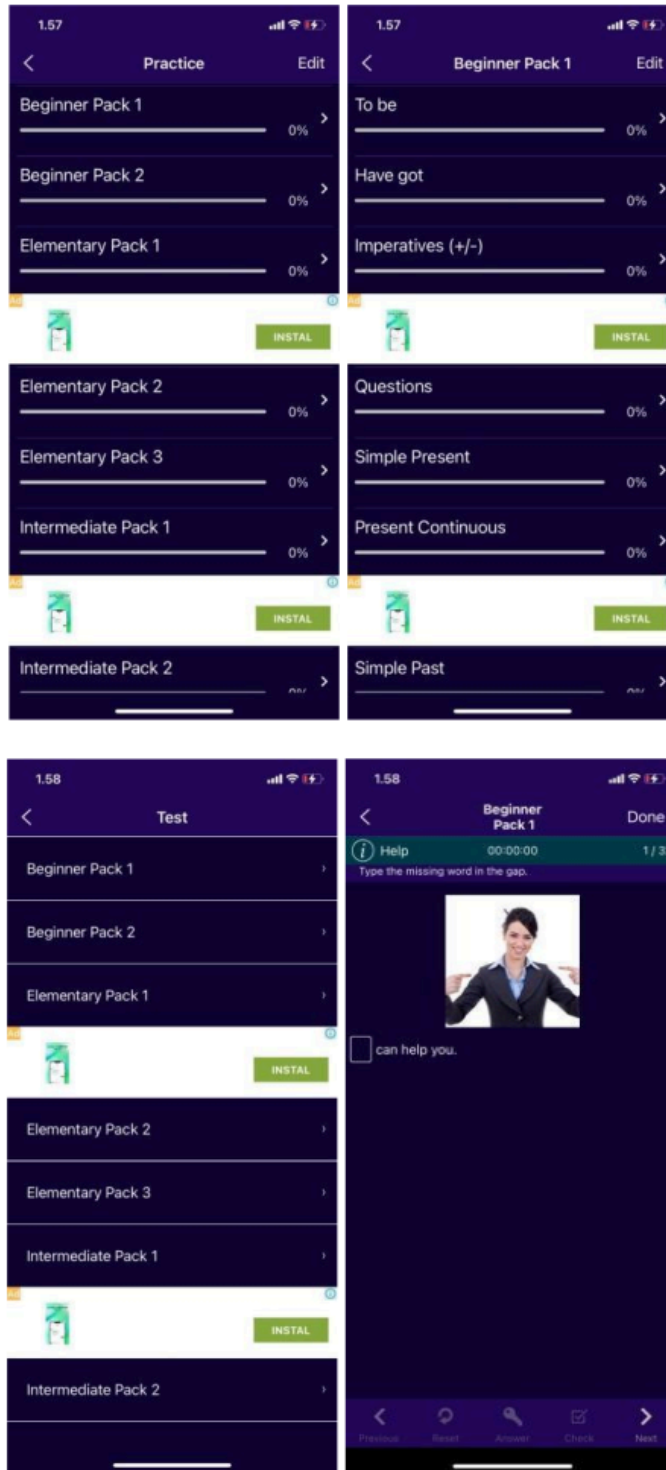


2. Teaching Procedures

1. First there is a practice teacher who can order students to practice first and then take a test



3. Learning Steps/Practice



The first picture shows the contents of the practice and we will start the practice sequence from beginner 1 to completion then the second picture shows the contents of beginner 1 which we will start the practice of the "to be" material then the third picture the contents of the take a test which we will start the test after practice starting from beginner 1 as well then in the fourth picture we have started the test

4. Video tutorial Link (Youtube)

<https://youtu.be/FU-cR3FuuWI>

V. REFERENCES

<https://www.britishcouncilfoundation.id/english/adults/apps/grammar>

Chapter 8

"Learning English Writing Skills" for Teaching Writing

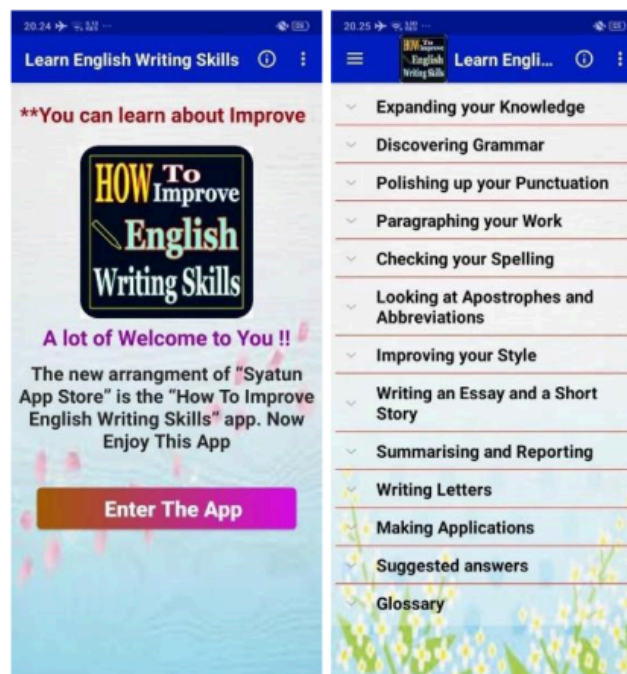
(M. Naufal Alfarisi)

I. APPLICATION FEATURES

1. Apps Menu / features

Application links : [https://play.google.com/store/apps/details?id=com.syatunappstore.How To Improve English Writing Skills](https://play.google.com/store/apps/details?id=com.syatunappstore.How_To_Improve_English_Writing_Skills)

Features of application :



2. General Review

a. Relevance

This application is relevant to learning writing skills in English.

b. Feedback

There is only feedback from the application, when after working on the exercise or practice sheet, this application can immediately provide feedback in the form suggest answer. However, there is no feedback from teachers to students.

c. Ease of use

This application is very easy to use without registering, Android user can directly use this application.

d. Engagement

Is hard to students can be motivated using this application because this application have explanation about writing skills in English and there is no features can make student want to use this application.

e. Sharing feature

For all the material and exercise in this app, it can't be download, so the material and exercise just can open with this application, But you can copying the material and share it to your students.

f. Accessibility and cost

This application is very easy to access for Android users, because there is no need to pay and register, unfortunately there are some annoying advertisements when connected with the internet and this application also can use this application without internet (there is no ads).

II. STRENGTHS AND WEAKNESSES

1. Advantages

- Easy to use
- Free access
- No need to register
- Can be used offline
- There are many material with exercise and suggest answer for exercise

2. Disadvantages/Limitations

- Most ads when used with internet connection
- Just accessible by Android users
- limited features
- Display boring application
- There is no feedback feature for teachers
- Cannot download material

III. PEDAGOGICAL BENEFITS

1. English Skills/ Components Developed

This application is suitable for English writing skills, because there are many material and exercise for upgrade writing skills.

2. Students Level

This application is suitable for teaching senior high school level students, because the language is rather complicated, there are also no images for display on the application, which means it is suitable for senior high school students.

3. Teaching Benefit (Teacher)

- **Teaching resources** : This application has many material for

sources in English writing skills and can be copying and share to students.

- **Teaching activities** : The teacher can give material, then students are asked to read carefully and work on the questions the teacher gives together in class.
- **Teaching effectiveness / assessment** : This application can be used as a source for finding material and there are also some exercises available although limited, so teachers can save time by not having to bother looking for learning material.

4. Learning Benefit (Student)

- Collaborative learning

Not very effective because there are no features that can be used to collaborate.

- Self-directed learning

Students can use this application independently because students can access this application on their phone.

- Students engagement and interaction :

There are no shared features in the application, so students and even teachers cannot interact to one another.

5. Innovation and Creativity

Students can select a material wick they want to learn about. This app will advance students to the next writing level whn they have completed all of those stages for material and exercises.

6. Learning Theory

This application is supported Self-regulation as defined by Zimmerman (2001) “refers to the self-directive process through which learners transform their mental abilities into task-related academic skills”. Like other cognitivist theories, this assumes that students are actively involved in the learning process, showing

initiative, perseverance, and adaptive skills in pursuing the learning, be it on their own or through social interaction (Zimmerman, 2001). Of primary importance is the opportunity for a learner to choose what they want to learn, why they want to learn it, with whom and where the learning will take place, and how much they need to learn (Zimmerman, B. & Schunk, D., 2001, p. 301). Teachers can take the principles of self-regulated learning into consideration by providing opportunities for learners to control some aspects of their learning environment. In this application students can choose what they want to learn about writing skills.

IV. HOW TO USE IT FOR TEACHING AND LEARNING

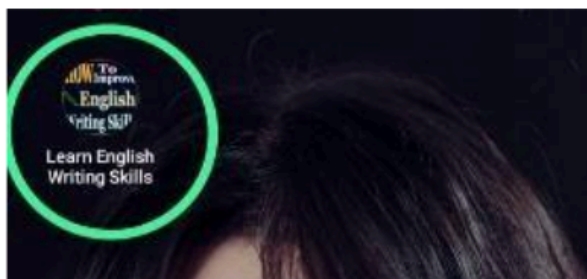
1. Registration and Sign-in Options

Download the application on the Google Play Store or App Store



2. Teaching Procedures

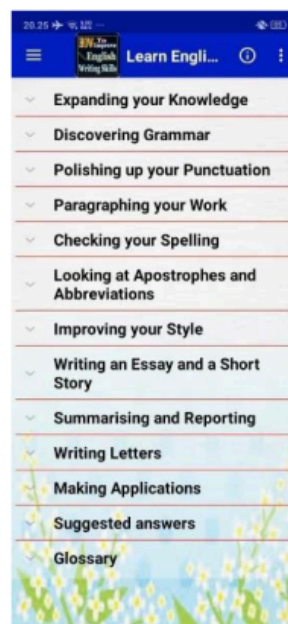
Open The Application



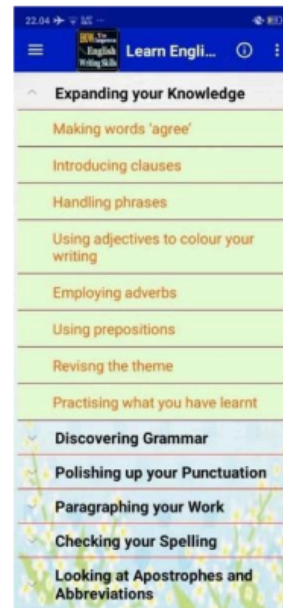
Click enter the app



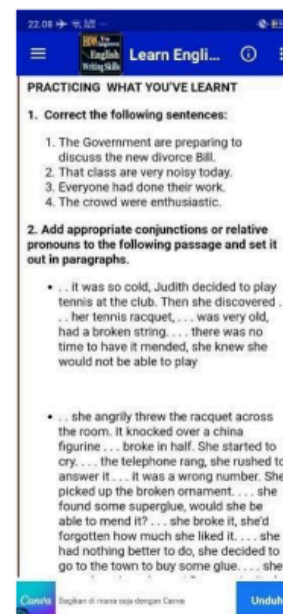
Choose subject that you want to teach



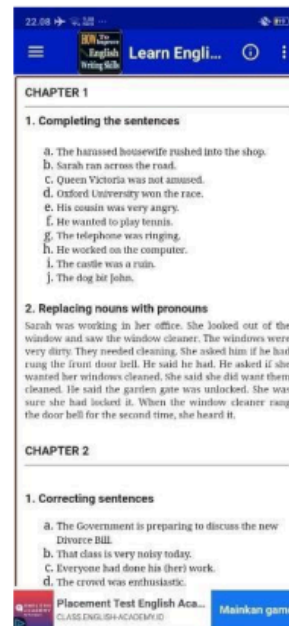
Choose section from the subject then give to your students to read and understand



After all section done open practice for subject that you choose and order the students to answer the question

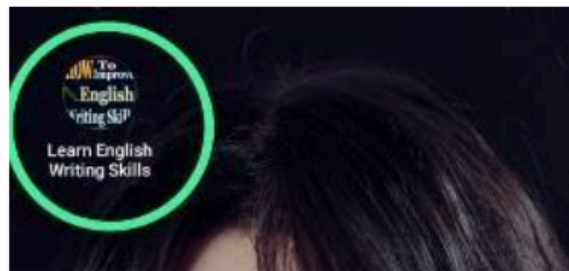


After students answer the practice section you can open the answer in suggest answer too look correct or not



3. Learning steps/practice

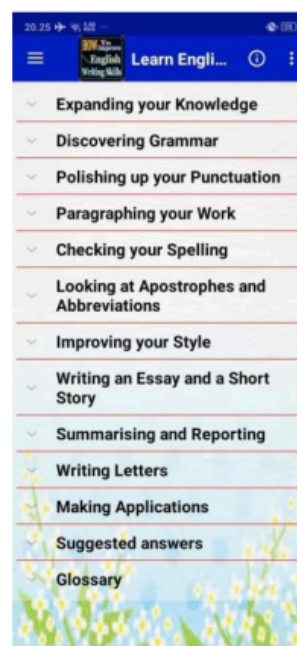
Open the app



Click "Enter The App"



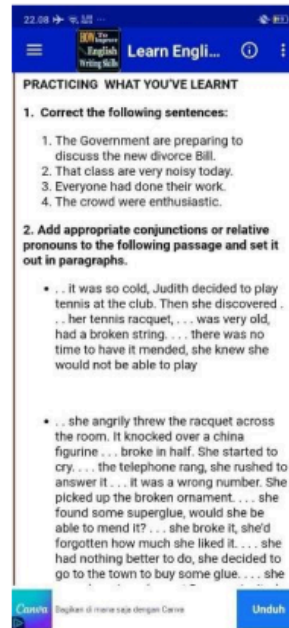
Choose subject that you want to learn



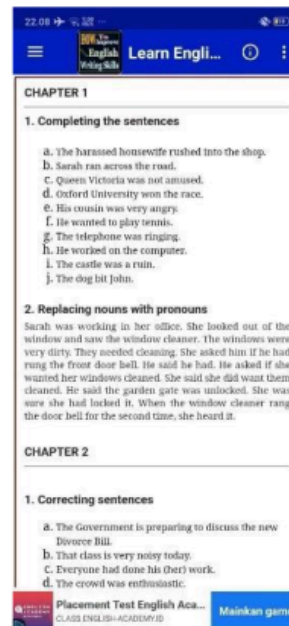
Choose one section that you want to learn



In the end of section you can practice what do you have learnt



After you answer the practice or exercise you can open the answer in suggest answer



4. Video Tutorial

<https://youtu.be/BYY8PhrOD8Q>

V. REFERENCES

Zimmerman, B. (2001). Theories of self-regulated learning and academic achievement: an overview and analysis. In B. Zimmerman, & D. Schunk (Eds.), *Self-regulated learning and academic achievement: Theoretical perspectives* (2nd ed., pp. 1-38). Mahwah, NJ: Lawrence Erlbaum Associates.

Zimmerman, B., & Schunk D. (2001). Reflections on theories of self-regulated learning and academic achievement. In B. Zimmerman, & D. Schunk (Eds.), *Self-regulated learning and academic achievement: Theoretical perspectives* (2nd ed., pp. 1-38). Mahwah, NJ: Lawrence Erlbaum Associates.

Chapter 9

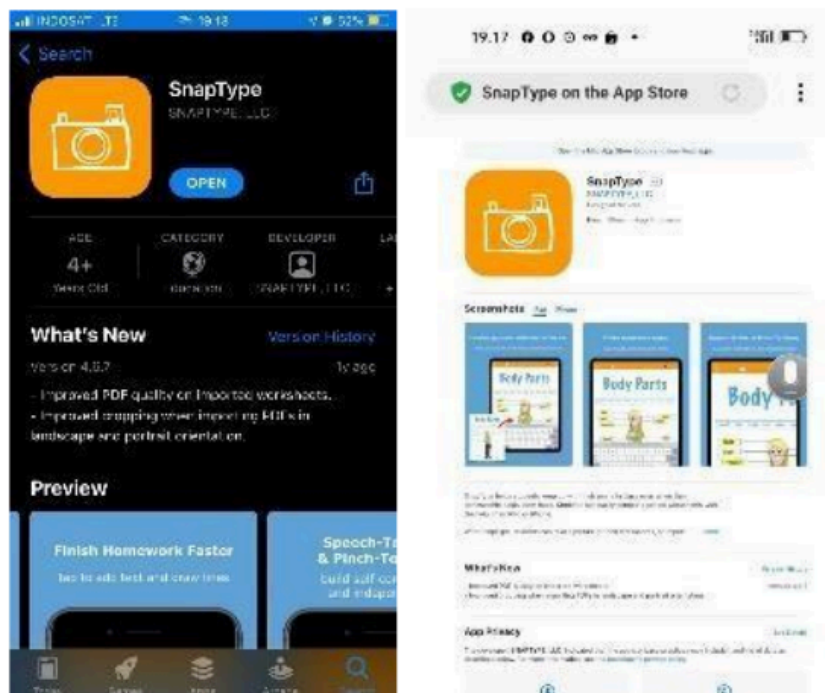
"SnapType: for Teaching Writing

(Hervani Novitasari)

I. APPLICATION FEATURES

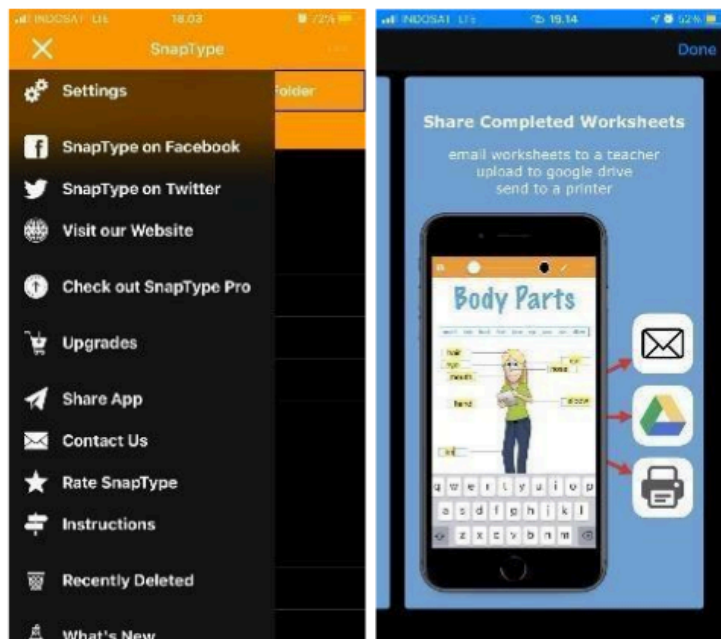
1. Apps Menu/features

Provide the download link and Screen Capture of the Apps feedback feature, scoring,

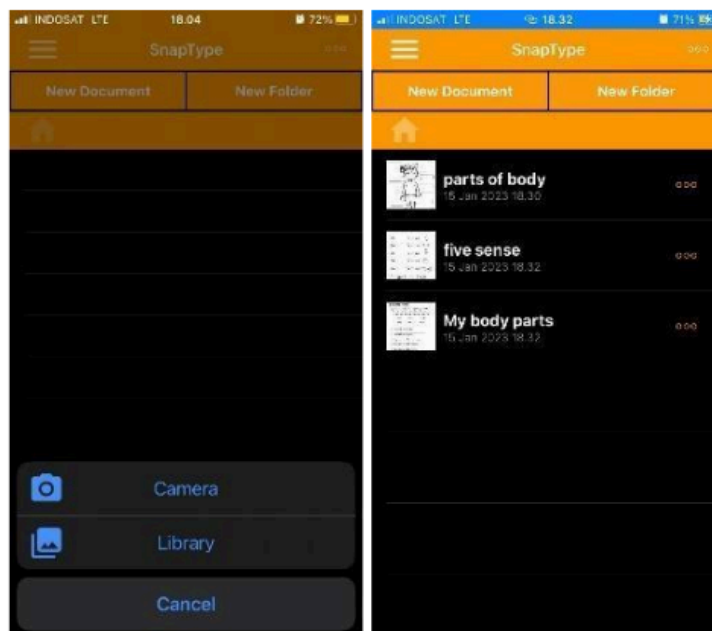


<https://apps.apple.com/id/app/snatype/id1124115982>

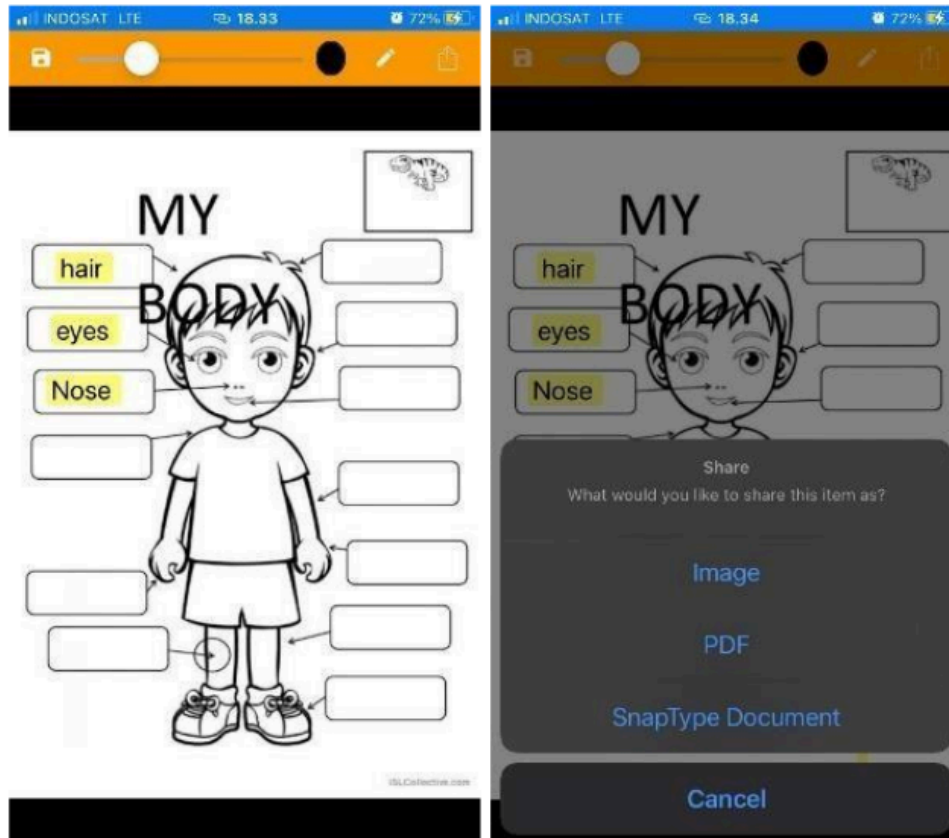
The SnapType application is available on IOS and Android, for the first view, this is an overview of the separate app.



The SnapType application also provides a sharing feature via social media and also has an account on each social media.



This app only provide option for camera and also gallery to add image for notes, as for afterwards we can name the image or document that has been added so that it is not forgotten or lost, and also this app makes it easier for teachers to be creative in teaching by providing material as desired.



From this app the teacher or student can fill in the answers to the questions with the only drawbacks in this application being the lack of features for crossing out, fonts that don't vary, and not many features provided. As for us, we can save in photo formats, PDF documents, and snaptype documents to make it easier for us to save files directly.

This application does not provide direct scoring, maybe the teacher can provide it himself when correcting student work, and the advantages of this app do not use an internet connection, as for the matter of crossing out the feature, it is still paid

2. General Review

1. Relevance

The application is good for learning because there teachers can create or choose their own material and make it easier for students to write answers directly

2. Feedback

This app does not provide features regarding scoring etc., with that the role of the teacher is more appropriate for direct correction.

3. Ease of use

This application is very easy to use, especially referring to students' writing skills, because they can just answer questions and don't use a quota so there are no problems related to signal or slow.

4. Engagement

Students can use this application alone (when given assignments by the teacher) and guided by the teacher during the lesson, but the application does not provide features that can make students learn extensively about writing skills.

5. Sharing feature

SnapType applications can be shared easily, by saving documents or in the form of photos first and then sharing them via social media, email, etc.

6. Accessibility and cost

SnapType can be used without an internet quota, but the strikeouts button cannot be used and you can prepay or use the SnapType Pro version.

II. STRENGTHS AND WEAKNESSES

1. Advantages

The advantages of this application are of course it makes it easier for students to work on questions directly, and uses that do not use internet quota so there are no signal or slow problems, as for teachers it is easier to correct and also this application is easy to share from the results of the file.

2. Disadvantages/Limitations

The drawbacks of this app are the lack of adequate features, only in the form of type and fonts that cannot be changed, to use streaks in the application you have to pay or use the pro version, students will get bored if this app is used continuously because there are no game features available.

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

Suitable for teaching writing skill, This application is more precise for writing skills, seen in the name of the application itself is SnapType, it clearly refers to typing or writing.

2. Students Level

Suitable for teaching at basic level, This application should be used for the basic level, especially for elementary school students, because it is in accordance with the theme or material provided.

3. Teaching Benefit (Teacher)

This application makes it easier for teachers, especially in giving writing skills questions, by giving assignments or questions directly by adding questions in the form of pictures.

4. Learning Benefit (Student)

This application can help actual students in self-directed learning if indeed the questions are given by the teacher for homework, and it can also be because the application does not directly provide feedback or assessments, wrong correct filling still involves the teacher's role.

5. Innovation and Creativity

Teachers can make their own questions, this application is only enough for typewriters, creatively you can't just use this application, because this application is only focused on questions such as filling in the blanks.

6. Learning Theory

He believed that written language grows from oral language and, in turn, becomes a container of knowledge transferring ideas and experiences. Vygotsky felt that written language develops through "inner speech" (Vygotsky, 1978) and is dependent upon the functional use of written. symbols instead of sound.

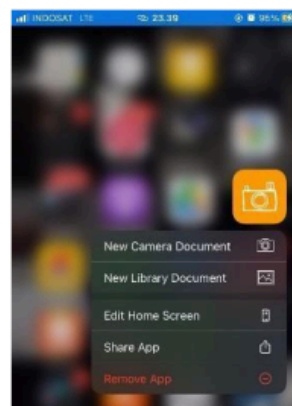
IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options

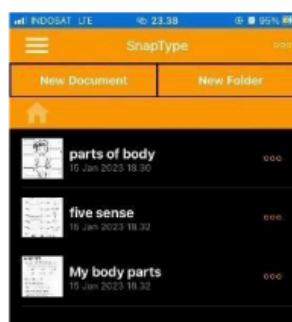
To enter the application does not need registration.

2. Teaching Procedures

Open the App SnapType



Enter the questions in the form of image or jpg format, then name and select one of the materials that will be discussed during learning.

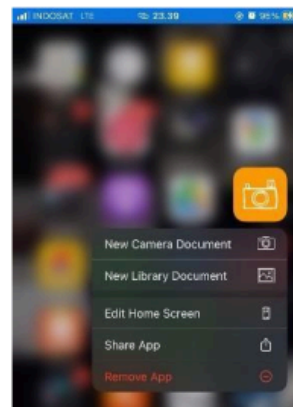


Invite students to talk and answer together to come forward one by one to write the answers correctly.

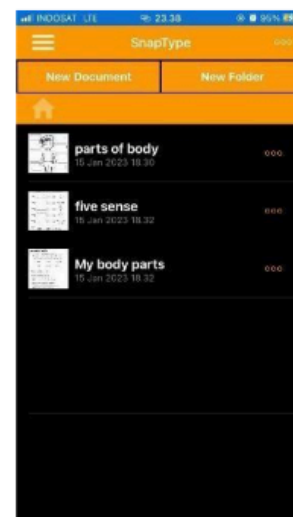


3. Learning Steps/Practice

Open SnapType App



Select the material chosen by the teacher.



Answer the question correctly by writing or typing in the blank column



4. Video tutorial Link (Youtube)

<https://youtu.be/zMP39QaWJuY>

V. REFERENCES

<https://www.tandfonline.com/doi/abs/10.1080/10573560500455778?journalCode=urw120>

Chapter 10

"ABA English" for Teaching Writing

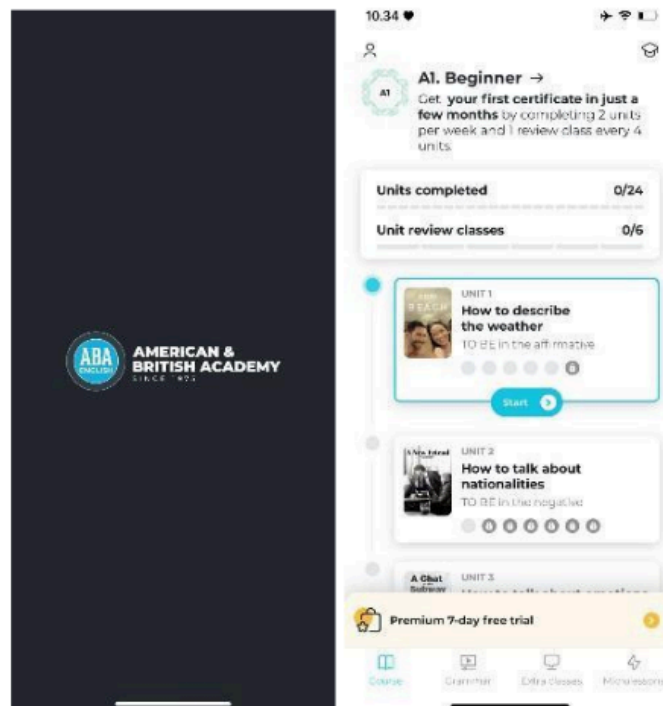
(Annisa Harum Paramudhita)

I. APPLICATION FEATURES:

1. Apps Menu/features

(provide the download link and Screen Capture of the Apps feedback feature, scoring)

<https://apps.apple.com/id/app/aba-english-learn-english/id859243872?l=id>



- a. Practice by level
- b. Short comprehension
- c. ESL writing

2. General Review

- a. Relevance

This application have features for 4 skills include a feature that relevance with the writing skill.

- b. Feedback

The feedback will given directly when the student fill the blab space after listen to the sound and if it's right, the color will be green. If it's false, the color will be red. In the end of task, you will get feedback words (bad, good, great, or excellent).

- c. Ease of use

It is easy to use, especially for children because indeed the design is ideal for children and can be accessed by both android and iOS.

- d. Engagement,

Students can learn according to what they need because many features in this application that available and each feature has pleasant design concept.

- e. Sharing feature

Limited performance data or student products not available. It's not very important.

- f. Accessibility and cost

The application is free, but u need to pay the premium type if you want more features in this application.

II. STRENGTHS AND WEAKNESSES

1. Advantages

- Accessible
- Chargeless
- Ease to use
- Lots of features
- There is all sorts of practical game forms
- There is no need for Internet to use applications

2. Disadvantages/Limitations

It is premium

III. PEDAGOGICAL BENEFITS

1. English Skills/Components Developed

This app is actually have features for 4 skills those are writing, speaking, reading and listening.

2. Students Level

This app suitable for 6-12 grade because there are assignment level in the app

3. Teaching Benefit (Teacher)

It can be a teaching resource because this application provides many features for learning writing skill. So, it is efficient for teachers who are looking for resources to teach writing skills because the app designed as suit as the new generation. It also can be teaching effectiveness for example, if teachers cannot teach on that day students can use this application to study by mandr. Teachers only need to compare the material to be given to students.

4. Learning Benefit (Student)

Student will be interest to study with this app because the design and the assignment is not boring. Also this app will be so efficient.

5. Innovation and Creativity

How it provides innovation and creativity for teaching and learning?

6. Learning Theory

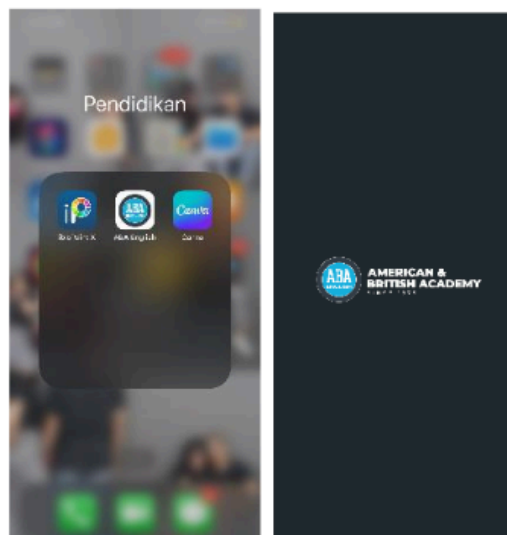
What learning theory supports the apps?

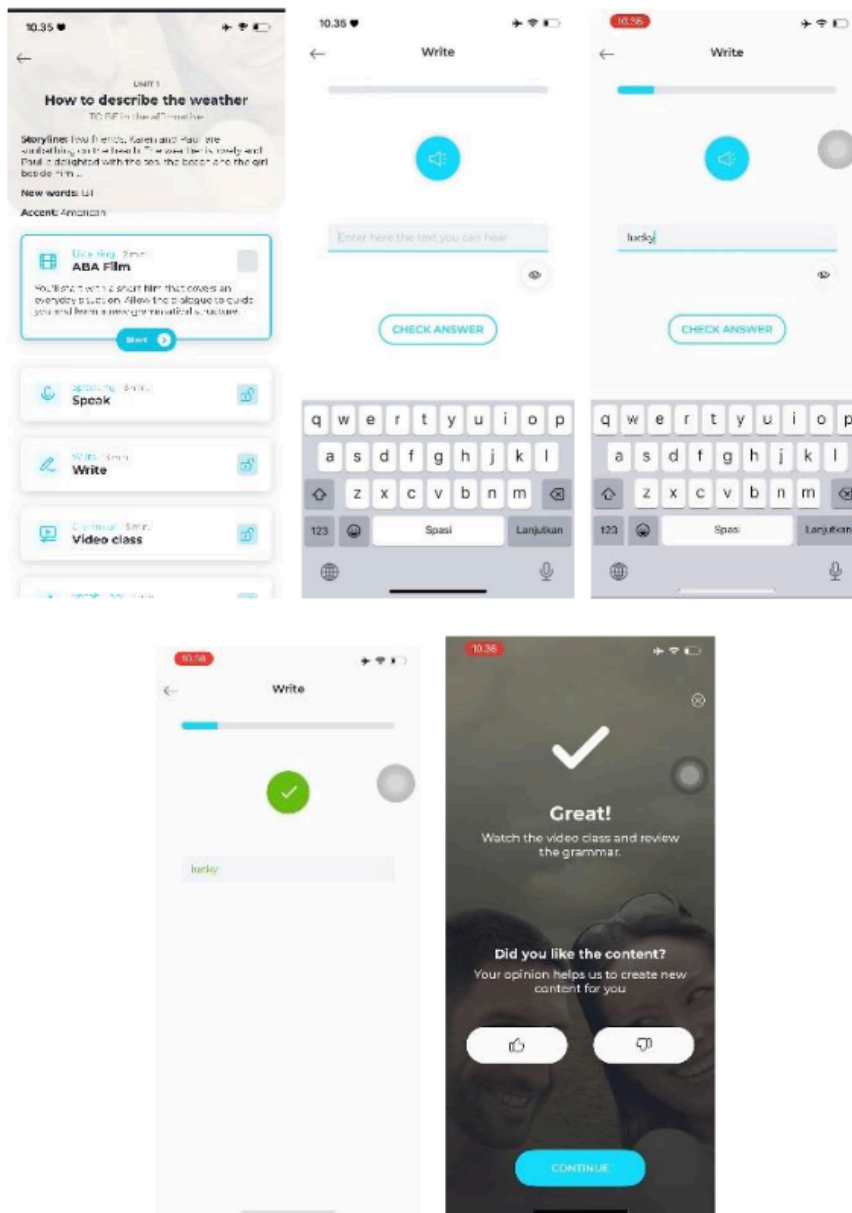
IV. HOW TO USE IT FOR TEACHING AND LEARNING

1. Registration and sign-in options



2. Teaching Procedures and Learning Steps/Practice





3. **Video tutorial link (Youtube)**

<https://youtu.be/0abnJg8IbGA>

V. REFERENCES

<https://www.thetechadvocate.org/product-review-of-aba-english/>

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