Big Data Emerging Technology for Instruction: Insights into Learning Material Support

Miftachul Huda[1(✉)], Asrori Asrori[2], Nur Iftitahul Husniyah[3], Thoat Stiawan[2], Gandhung Fajar Panjalu[2], Muhammad Wahid Nur Tualeka[2], Imtihanatul Ma'isyatuts Tsalitsah[2], and Munawir Munawir[4]

[1] Universiti Pendidikan Sultan Idris, Tanjong Malim 35900, Malaysia
miftachul@fsk.upsi.edu.my
[2] Universitas Muhammadiyah Surabaya, Surabaya 60113, Indonesia
[3] Universitas Islam Lamongan, Lamongan 62211, Indonesia
[4] Universitas Islam Negeri Sunan Ampel Surabaya, Surabaya 60237, Indonesia

Abstract. Utilizing big data analytics framework requires collecting vast amounts of data from social media platforms integrated into the network. This procedure is meant to provide valuable insights on ways to improve the extraction of interaction and communication within a track record framework. This article aims to develop a structural model for the emerging big data technology to enhance innovative learning skills. By incorporating both structured and unstructured data into the data analytics process, there is a potential to gain valuable insights and create patterns from social media data sources while also addressing the challenges of velocity and variety. This emphasizes the importance of data complexity and the use of big data methods to extract meaningful information. It was discovered that big data, a developing technology combined with analytics, offers advantages in enhancing innovative learning skills by changing the way information is presented in learning materials. This research aims to improve the prototype and model of creative learning skills by emphasizing environmental awareness in educational resources.

Keywords: Big data emerging technology · Instruction · Learning material support

1 Introduction

Over the past 10 years, the original approach used to understand human interaction from in-person to online has been embraced by the widespread shift in thinking brought about by the information age. When transitioning from in-person communication to digital platforms, integrating ICT use with optimized data is essential in transforming large amounts of data into patterns for various aspects of human life [1–3]. The volume in this case indicates the context as well as the requirements and desires in addition to the educational atmosphere. In order to support the learning process, the learning environment must focus on managing resources effectively, including the core value of

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resources, through the use of information and communication technology (ICT) in all aspects of life. This could involve both direct and indirect reliance on ICT to distribute data obtained from virtual activities. Specifically, the big data analytics techniques should be utilized for uploading, retrieving, and storing large amounts of data shared on social media platforms.

Moreover, to establish the framework for big data analytics, gathering data from monitoring social media interactions and activities is transformed into extensive data to improve the design of the innovative learning model. When it comes to applying the big data method, the important knowledge gained from big data in understanding, obtaining, organizing, and analyzing data with technical needs is expected to help create a framework for improving the learning process [4–6]. In this context, it is necessary to work with traditional IT and software or hardware tools in order to acknowledge and define a variety of opinions. The datasets usually discuss the big data analytics process in tech companies and scientific research by focusing on the key issues related to social, economic, and technological aspects [7–9]. Aligned with big data analytics, this project will create chances to establish the structure of model patterns within the big data analytics process to meet the users' daily requirements. This can directly contribute to developing a strategic plan for designing and overseeing the big data model, incorporating innovative teaching capabilities.

When it comes to handling a variety of reports and documents, it is important to recognize the importance of capturing knowledge and information in a way that can be stored as intangible assets. This includes using software for electronic learning and administration. It is important to ensure that the scale of capabilities is maximized for a wide range of users to create an integrated platform that facilitates the learning process. In order to ensure accessible content, it is essential to utilize automation for record-keeping through registration to facilitate online learning that can be accessed conveniently at any time and location [10–12]. By highlighting the useful tool offered in the learning management system (LMS) for both schools and universities can promote online learning by effectively managing user expertise to offer a variety of training programs for businesses.

While much research has focused on using big data analytics to improve teaching and learning, few studies have detailed a framework for applying it throughout the entire educational process to aid academic institutions in effectively implementing learning strategies [13, 14]. The particular attention should be given to scholarly interests in order to find the right way to handle the impact of new technology in big data analytics by focusing on transferring innovative teaching skills and educational resources [15, 16]. Therefore, this research aims to present a framework model that addresses this issue by conducting a thorough review of the literature on big data analytics, with the goal of providing valuable insights into integrating innovative learning competencies with online resources. So, it is important to extract social media platform throughout the whole process to control the overall network value by supporting the suggested model in facilitating the learning process with a thorough examination of the model framework by presenting the level of utilizing large data for the resources.

2 Big Data Emerging Technology for Learning Instruction

The unique surroundings are actively involved in utilizing advanced big data technology to improve the transfer of data value and enhance the learning experience through a new platform. By focusing on the entire data extraction process for both structured and unstructured data, this social network platform aims to enhance learning sources by engaging in the creation of valuable content patterns. Utilizing content from open sources allows experiential learning to freely access online resources in order to unlock their potential value [17, 18]. Concerning enhancing learning skills, the key is providing easy access to online resources to help students improve their technological competence. Efforts to collaborate with incorporating the learning style into the innovation using big data analytics can improve the strategic implementation for enhancing the learning process, ensuring learners effectively meet their information needs and interests [11, 19]. Technology adaptive skills can greatly enhance learning performance by empowering online activities. Incorporating learning resources can enhance the effectiveness of online learning by combining technology skills and pedagogy to facilitate subject alignment for easy access and potential improvement [20, 21]. Usability should be a key consideration in technology-driven learning, starting from the beginning to ensure successful outcomes and effective user engagement [22, 23]. Attempting to align the innovative learning style with the design of computer interfaces transforms the reflective nature of obtaining the design into an innovative learning environment that provides online resources. Using big data analytics to harness its benefits requires the utilization of data application potential in process and management skills to enhance the guideline framework for supporting multiple channels of knowledge sources.

In terms of maximizing the value of data collected in big data approach, efforts are made to innovate and integrate learning patterns in online learning systems to enhance interactive self-regulated inquiry. In this context, the investigation focused on tailor-made and individualized services in education, providing insight to tap into data potential and assess performance behaviors [24, 25]. Due to observing how students learn, it is necessary to carefully manage the materials provided in the system in order to offer suitable resources that cater to their specific needs and interests with greater accuracy (Fig. 1).

Furthermore, it is crucial to establish the structure of a learning course by grasping the quality of learning in order to effectively plan activities that allow students to access a variety of webpages. Engaging in the specific tasks often involves a complete endeavor to create a new atmosphere in the growing field of big data technology for OLR [26–28]. By grasping the idea behind the effort to offer subject matter, individuals can tailor their actions to fit the learning system's requirements effectively. The integration of cutting-edge big data technology into the system design could enhance the initiative to attract more attention for effective learning.

Specifically, learners would adopt a learning style model based on their individual internet-based technology usage needs. Improving the dedicated work with big data integration models aims to allow online resource access via electronic devices, transitioning from traditional methods to virtual approaches, offering diverse learning interactions and impactful educational experiences [29–31]. The emerging technology of big data provides a complete improvement through its data analysis, transforming vast amounts of

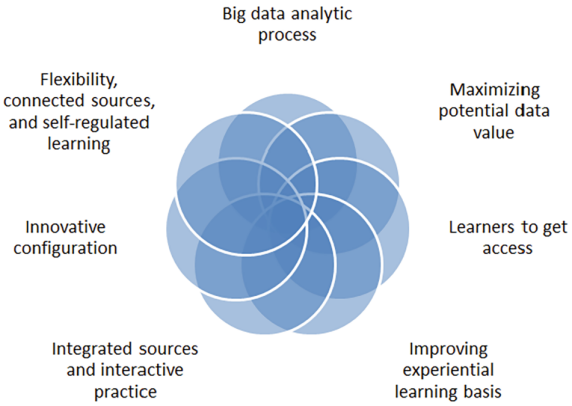

Fig. 1. Big Data Emerging Technology for OLR based Innovative Environment (Huda et al., 2018).

data according to the requirements and requests related to online educational resources. In an effort to take the lead in enhancing students' learning and success, proposing an innovative learning design is essential to empower through enhancing pedagogy and technology skills [32, 33]. In this respect, the foundation of big data emerging technology analysis process aims to enhance the innovative approach to teaching and learning. The incorporation of big data into online learning aims to understand learning behaviour and provide insights for developing a reference model for the emerging technology of big data in online learning initiatives.

By providing input for the research agenda, the suggestion to concentrate on data from multiple sources led to proposing a model framework for delivering material resources in the learning process [34–36]. Utilizing the vast amount of network data from social media through big data technology can greatly improve the ability to extract value from various types of information like messages, conversations, and transactions. Structured data comes from enterprise resources while unstructured data comes from audio and video sources. Broadening the practice of deriving value from social networks to structure data sources in order to achieve organizational objectives aims at illustrating the method of utilizing big data to extract value from the complexities of data which include diversity and speed, ultimately leading to increased volume [37–39]. Developing a prototype can be accomplished by utilizing data analytics related to the subject matter, user behaviour, and timing analytics.

3 Big Data Emerging Technology for Online Learning Resources

The unique pattern of learning sources in OLR enhances learning performance within an innovative environment. It increases to improve the more comfortable and dynamic way to help enhance learning outcomes [40, 41]. The innovative pattern for evaluating learning resources involves assessing learning material resources effectively. Consequently, it is essential to utilize a convenient and innovative approach to intervention, customization, and personalization in order to effectively absorb large amounts of data.

Furthermore, efforts to use sources like surveys, social media platforms, newspapers, and other sources will be carried out in a practical manner to encompass the variety and amount [42, 43]. Supporting ORL through self-regulated inquiry can be enhanced with interactive elements in an innovative style, which can help maximize learning resources and strengthen the learning environment. Utilizing a big data approach can empower the OLR by providing more flexibility in evaluating material resources and optimizing operational efficiency in terms of time and location [44, 45]. Specifically, playing a major role in the advancement of exploring online resources is closely related to the initiative of big data emerging technology in aiding the learning process. Deciding on the best approach to acquiring various resources involves trying to empower them to gain more advantages by effectively managing a specific technology foundation.

In accordance with selecting the approach utilized in educational guidance, the following improvement in how to enhance performance can help boost academic success and support students' growth in improving overall interaction within the learning process [46, 47]. Trying to actively involve the learning style in the instructional process in order to enhance thinking skills ultimately involves increasing confidence to elevate learning enhancement skills. Utilizing new big data technology and actively showcasing knowledge and skills is essential for achieving flexibility and connectivity with powerful skills and adaptive technology [48, 49] (Fig. 2).

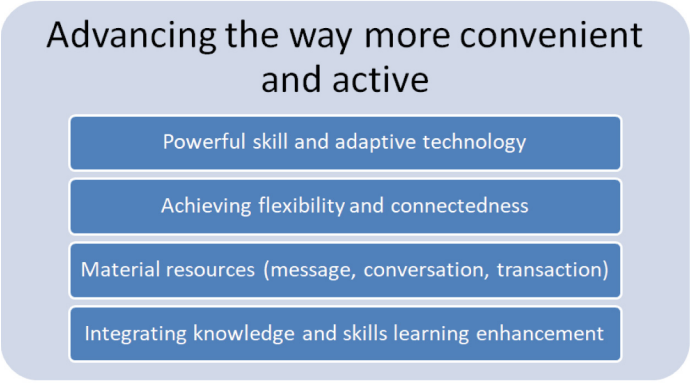

Fig. 2. Big Data Emerging Technology in Supporting Resources for Online Learning (Huda et al., 2018).

In addition, the dedicated objective of providing understanding on the foundation of online learning weakens the power of controlling the integration of top-notch information [50, 51]. Students can put in effort to interact with the learning environment, which can lead to different levels of engagement, such as meaningful learning through interaction. Enabling their engagement with diverse types is crucial for improving focus during the learning process [52, 53]. Creating new and creative ways of learning that combine knowledge and skills produces valuable understandings of how skills are incorporated into enhancing the learning process. This respect can be further enhanced through the use of advanced big data technology.

The method of emerging big data technology to support OLR involves continuously improving the process of introducing, organizing, and overseeing online learning systems. Therefore, focusing on the learning method to enhance essential implementation foundation will result in improving the convenient learning process [54]. By enhancing the technology platform to include more features for usability, it is important to ensure the successful implementation of a learning process that effectively utilizes technological tools to facilitate learning activities in a space without boundaries. By extracting large volumes of data from social networks created every second, a new learning model incorporates innovative methods to enhance pervasive knowledge and provide valuable learning benefits [55]. In terms of technological advancement in improving learning opportunities in a flexible manner, tools that utilize big data for learning materials emphasize the importance of academic skills in enhancing the efficiency of learning through collaborative efforts. Attempting to empower orientation to improve practical strength can make it easier to access learning resources through big data analytics [56]. Highlighting the voluntary input of data in big data analytics, especially during the learning process, is essential in creating a comprehensive framework for evaluating online learning sources by expanding the data intricacies.

Mastering the utilization of vast amounts of information helps students engage with a specific topic by accessing online sources through technology that serves as a bridge to the internet. The collection of variously-structured data must be broadened globally in the context of pedagogy's evolution in the digital age [57]. Furthermore, information pattern related to data clarification on social networking sites allows users to have varied experiences while searching for collections of materials. Big data emerging technology involves the ability to efficiently use digital devices and a reliable internet connection for storing various materials used in a wide range of programs [58]. In order to fully utilize the advanced technology, users must ensure their skills are set and they enter the specific web address to establish the connection. Therefore, any content uploaded online in the form of web pages or websites will be stored in big data in numerical and textual formats. This project will be seen as a way to collect a large amount of information data. Additionally, setting up the designated web address would display the computer screen that can be controlled by the users.

4 Conclusion

This paper has discussed the theoretical foundation of new technology in big data analytics, aiming to offer valuable insights in enhancing learning abilities by leveraging online resources while prioritizing environmental awareness. The intention behind offering this framework model is to highlight a model created to aid in the teaching and learning process. Enhancing online resources is anticipated to be improved by providing interactive experiences with big data analytics based on learning facility. This framework offers a unique approach to exploring students' learning environment by utilizing big data analytics, which can support innovative learning environments by providing structured and unstructured data patterns. This can enhance the value of data extraction and support ease of implementation in the learning environment. This research aims to enhance the learning environment and results in higher education by improving students' learning processes through the provision of online resources.

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