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Universitas Muhammadiyah Surabaya

A THESIS

**THE TEACHING STRATEGIES OF AN ENGLISH TEACHER
IN TEACHING VOCABULARY TO STUDENTS WITH
HEARING IMPAIRMENT**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURABAYA
2025**

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IN TEACHING VOCABULARY TO STUDENTS WITH
HEARING IMPAIRMENT**

THESIS

Submitted to Fulfill One of the Requirements
for Obtaining a Bachelor of Education Degree

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2025



MOTTO AND DEDICATION



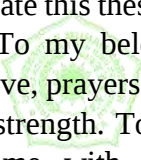
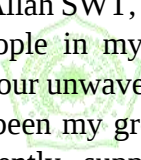
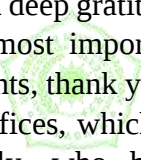
MOTTO:

"And that nothing belongs to man except what he strives for."

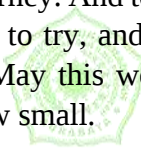
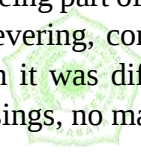
(QS. An-Najm: 39)



DEDICATION:



With deep gratitude to Allah SWT, I dedicate this thesis to the most important people in my life. To my beloved parents, thank you for your unwavering love, prayers, and sacrifices, which have been my greatest strength. To my family, who have silently supported me with their unwavering prayers, and to my dearest friends, who have always been by my side through thick and thin—thank you for being part of this journey. And to myself, thank you for persevering, continuing to try, and never giving up even when it was difficult. May this work bring benefits and blessings, no matter how small.



LEMBAR PERSETUJUAN PEMBIMBING

Draft skripsi yang ditulis oleh **Nabila Azzahrah NIM 20211111011** dengan judul **"The Teaching Strategies of an English Teacher in Teaching Vocabulary to Students with Hearing Impairment"** ini telah disetujui oleh dosen pembimbing untuk diujikan dalam SIDANG AKHIR pada tanggal19.....2025.

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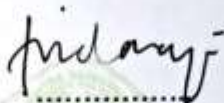
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LEMBAR PENGESAHAN UJIAN

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ABSTRAK

Azzahrah, Nabila, 2025. *“Strategi Pengajaran Guru Bahasa Inggris dalam Mengajarkan Kosakata pada Siswa Tunarungu”*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surabaya. Pembimbing I : Jepri Ali Saiful Ph.D.; Pembimbing II : Linda Mayasari, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan strategi pembelajaran bahasa Inggris yang diterapkan oleh guru dalam mengajar siswa dengan gangguan pendengaran di Sekolah Luar Biasa (SLB). Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan teknik pengumpulan data berupa wawancara, angket, dan dokumentasi. Subjek dalam penelitian ini adalah seorang guru bahasa Inggris di SLB. Hasil penelitian menunjukkan bahwa guru menerapkan beberapa strategi pembelajaran, yaitu strategi visual (penggunaan gambar, tulisan, pencetakan, bahasa isyarat, dan ekspresi wajah), pendekatan individual (penyesuaian materi dan metode sesuai kebutuhan siswa), pendekatan tematik (mengaitkan pemahaman dengan konteks kehidupan sehari-hari), serta pendekatan multisensori (kombinasi visual, taktil, dan kinestetik). Guru juga menggunakan media teknologi seperti Kahoot dan video interaktif. Selain itu, ditemukan praktik pengajaran fonetik dengan teknik getaran suara, yaitu dengan meminta siswa menyentuh leher guru untuk merasakan produksi bunyi. Strategi-strategi tersebut terbukti membantu siswa tunarungu dalam memahami dan mengingat ilmu bahasa Inggris. Penelitian ini mendukung teori mnemonik dan strategi pembelajaran visual serta memberikan kontribusi praktis dalam pengajaran bahasa untuk siswa berkebutuhan khusus.

Kata kunci : *gangguan pendengaran; kosa kata; strategi pembelajaran;*

ABSTRACT

Azzahrah, Nabila, 2025. "**Teaching Strategies of an English Teacher in Teaching Vocabulary to Hearing impairment Students**". Thesis, English Language Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Surabaya. Advisor I: Jepri Ali Saiful Ph.D.; Advisor II: Linda Mayasari, S.Pd., M.Pd.

This study aims to describe the English vocabulary learning strategies applied by teacher in teaching hearing impairment students in Special Needs Schools (SLB). This study uses a descriptive qualitative approach with data collection techniques in the form of interviews, questionnaires, and documentation. The subject in this study was an English teacher in a special needs school. The results show that the teacher applies several learning strategies, namely visual strategies (the use of pictures, writing, demonstrations, sign language, and facial expressions), an individual approach (adapting materials and methods to students' needs), a thematic approach (connecting vocabulary to everyday life contexts), and a multisensory approach (a combination of visual, tactile, and kinesthetic). The teacher also uses technological media such as Kahoot and interactive videos. In addition, the practice of teaching phonetics using the sound vibration technique was found, namely by asking students to touch the teacher's neck to feel the sound produced. These strategies have been proven to help hearing impairment students understand and remember English vocabulary. This study supports the theory of mnemonics and visual learning strategies and provides a practical contribution to language teaching for students with special needs.

Keywords: *hearing impairment; vocabulary; learning strategies ;*

ACKNOWLEDGE

The author would like to express his deepest gratitude to Allah SWT for all His gifts and guidance, so that this thesis can be completed with the title "*The Teaching Strategies of an English Teacher in Teaching Vocabulary to Students With Hearing Impairment*". This thesis was compiled to fulfill one of the requirements to obtain a Bachelor of Education degree in the English Language Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Surabaya.

The purpose of this study is to describe the vocabulary teaching strategies used by teacher in teaching hearing impairment students. The author would like to express her gratitude to all parties who have supported and guided her during the writing process, especially:

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The author is fully aware that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly welcomed. Hopefully, this work can be beneficial for future research and become a meaningful reference in the field of English language education, particularly for students with special needs.

Surabaya, July 3, 2025

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