

**USING CROSSWORD PUZZLE GAME IN TEACHING
LISTENING DESCRIPTIVE FOR THE FIRST GRADE
STUDENTS OF MADRASAH TSANAWIYAH AL-HIKMAH
SIDOREJO-MOJOKERTO IN ACADEMIC YEAR 2015 / 2016**

SKRIPSI



WIWIK INDAH SARI

NIM: 20111111067

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY AT SURABAYA
2016**



**USING CROSSWORD PUZZLE GAME IN TEACHING
LISTENING DESCRIPTIVE FOR THE FIRST GRADE
STUDENTS OF MADRASAH TSANAWIYAH AL-HIKMAH
SIDOREJO-MOJOKERTO IN ACADEMIC YEAR 2015 / 2016**

SKRIPSI

**Diajukan Untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar Sarjana Pendidikan**

WIWIK INDAH SARI

NIM: 20111111067

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY AT SURABAYA
2016**

Motto and Dedication

Motto:

”لَا يَكْلُفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا“

“Allah does not burden a soul beyond that it can bear”

Dedication:

- Beloved mother, **Ibu Suwita** and beloved father **Bapak Muhammad Toha**, thanks for all their patience, support, trust and motivation.
- My old brother **Mas Muhammad Effendi** and his wife **Mbak Indarti**, my brother **Abdul Aziz Basyarahil Akbar** and my beloved nephew **Shofy Salsabillah Putri Effendi** Thank you so much for their kindness and togetherness.
- Also, dedicate to many best friends, **Aziza, Selvi, Zea, Mbak Nina, Siska, Tias, and Ocha** who have supported me throughout the process.

Persetujuan Pembimbing

Skripsi yang ditulis oleh Wiwik Indah Sari ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 09 Pebruari 2016

Dosen Pembimbing

Tanda Tangan

Tanggal

I. Gusti Nur Hafifah,S.Pd,M.Pd

II. Linda Mayasari,S.Pd,M.Pd

Mengetahui,

Ketua Program Study Pendidikan Bahasa Inggris

Sulton Dedi Wijaya,S.Pd

Halaman Pengesahan Panitia Ujian

Skripsi ini telah diuji dan dinyatakan sah oleh panitia ujian tingkat Sarjana (S-1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan, pada tanggal 09 Pebruari 2016 .

Dosen Penguji	Tanda Tangan	Tanggal
I. Gusti Nur Hafifah,S.Pd.,M.Pd.
II. Vega Hesmatantya,M.Pd
III. Sofi Yunianti,S.S.,M.Pd.

Mengetahui,
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Surabaya
Dekan,

Dr. M. Ridlwan, M.Pd.

PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Wiwik Indah Sari

NIM : 20111111067

Program Study : Bahasa Inggris

Fakultas : FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar – benar merupakan hasil karya saya sendiri bukan merupakan pengambilan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran sendiri.

Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, saya bersedia menerima sanksi atas perbuatan tersebut sesuai peraturan yang berlaku.

Surabaya, 20 Januari 2016

Yang membuat pernyataan,

(Wiwik Indah Sari)

ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb.

Alhamdulillahi rabbil'alamiin, the writer expresses her highest gratitude to Allah SWT for blessing, love, opportunity, and health, because of Him, the Writer could finish this graduating paper as one of the requirement for Sarjana Pendidikan degree in English Department of Training Teacher and Education Faculty of Muhammadiyah University of Surabaya.

Peace and Salutation are always offered for the Prophet Muhammad SAW, who has guide us from the darkness to the brightness, from *Jahiliyah* to the Islamiyah namely Islamic religion.

The Writer realizes that she cannot complete this graduating paper without the help from others. Many people have helped the writer during the writing this graduating paper and it would be impossible to mention all of them. The writer wishes, however, to give the writer sincerely gratitude and appreciation to:

1. Dr. M. Ridlwan,M.Pd, Dean of Faculty of Teacher training and Education of Muhammadiyah University of Surabaya.
2. Sulton Dedi Wijaya,S.Pd as the Head of English Department Program.
3. Gusti Nur Hafifah,S.Pd,M.Pd as the first advisor. Thanks for your patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. Linda Mayasari,S.Pd,M.Pd as the second advisor who would like to make time, energy, and thought for advising and directing me during the arrangement of this thesis.

5. All of the lecturers in English Department of Education Faculty. Thanks for all guidance, knowledge, support, etc.
6. Drs.H.Nasirudin as the Headmaster of Madrasah Tsanawiyah Al-Hikmah Sidorejo Mojokerto who has given the writer permission to conduct the study there.
7. The English teacher, thanks for all the time, the information about English teaching learning process and his guidance.
8. The students of Madrasah Tsanawiyah Al-Hikmah Sidorejo, especially for the seventh grade students.
9. My beloved mother Suwita and beloved father Muhammad Toha you are the best supporter for the writer.
10. My beloved big family Mas pendi, Mbak In, Aziz and Shofy thank you so much for your pray during the writer study.
11. The big family UnMuh in Krian.
12. All of my friends in Krian, especially to Azizah, Selvi, Zea, Nina, Siska, Ocha and Tias who always accompany me in finishing this graduating paper.

Finally, the writer hopes that this graduating paper would be beneficial to everyone. Amiiin....

Wassalamu'alaikum, Wr. Wb

Surabaya, 20 Januari 2016

The Writer,

Wiwik Indah Sari

TABLE OF CONTENT

Contents	
Halaman Sampul.....	i
Halaman Logo.....	ii
Halaman Judul	iii
Motto and Dedication.....	iv
Persetujuan Pembimbing.....	v
Halaman Pengesahan Panitia Ujian	vi
Pernyataan Keaslian Tulisan.....	vii
Abstract	vii
Acknowledgement.....	viii
Table of Content.....	x
List of Appendixes	xii
Chapter I.....	Error! Bookmark not defined. 1
Introduction	Error! Bookmark not defined.
1.1 Background of The Research	Error! Bookmark not defined. 1
1.2 Reason For Choosing The Topic	Error! Bookmark not defined.
1.3 Questions of The Research.....	Error! Bookmark not defined.
1.4 Objectives of The Research.....	Error! Bookmark not defined.
1.5 Significance of The Research.....	Error! Bookmark not defined.
1.6 Scope and Limitation	Error! Bookmark not defined.
1.7 Definition of Key Term.....	Error! Bookmark not defined.
1.8 Research Organization	Error! Bookmark not defined.
Chapter II	Error! Bookmark not defined.
Review of Related Literature	Error! Bookmark not defined.
2.1 Teaching Listening	Error! Bookmark not defined.
2.1.1 Principles of Teaching Listening	Error! Bookmark not defined. 11
2.1 Games	Error! Bookmark not defined. 13
2.2.1 Crossword Puzzle Games	Error! Bookmark not defined. 14
2.2 Descriptive Text.....	Error! Bookmark not defined. 16
2.2.1 Generic Structure of Descriptive Text	Error! Bookmark not defined. 16

2.3 Previous Study	Error! Bookmark not defined. 17
Chapter III	Error! Bookmark not defined. 20
Research Method.....	Error! Bookmark not defined. 20
3.1 Research Design	Error! Bookmark not defined. 20
3.2 Subject of The Research	Error! Bookmark not defined. 21
3.3 Data of The Research	Error! Bookmark not defined. 21
3.4 Instrument of The Research.....	Error! Bookmark not defined. 21
3.4.1 Observation Checklist.....	Error! Bookmark not defined. 21
3.4.2 Field Notes	Error! Bookmark not defined. 22
3.4.3 Interview.....	Error! Bookmark not defined. 22
3.4.4 Questionnaires for The Students.....	Error! Bookmark not defined. 23
3.5 Data Collection Technique	Error! Bookmark not defined. 23
3.6 Data Analysis Technique	Error! Bookmark not defined. 25
Chapter IV	Error! Bookmark not defined. 26
Findings and Discussion	Error! Bookmark not defined. 26
4.1 The Implementation of Crossword Puzzle Game in Teaching Listening Descriptive	Error! Bookmark not defined. 26
4.2 The Student's Responses Toward The Use Of Crossword Puzzle Game in Teaching Listening Descriptive	Error! Bookmark not defined. 35
Chapter V	Error! Bookmark not defined. 41
Conclusion.....	Error! Bookmark not defined. 41
5.1 Conclusion.....	Error! Bookmark not defined. 41
5.2 Suggestions.....	Error! Bookmark not defined. 42
5.2.1 Suggestions for The Teacher.....	Error! Bookmark not defined. 42
5.2.2 Suggestion for The Students	Error! Bookmark not defined. 42
5.2.2 Suggestion for The Researcher	Error! Bookmark not defined. 42
References	44

LIST OF APPENDIXES

APPENDIX 1 Syllabus Study

APPENDIX 2 Lesson Plan

APPENDIX 3 Teaching Material

APPENDIX 4 Listening Material Transcript

APPENDIX 5 Field Notes

APPENDIX 6 Observation Checklist

APPENDIX 7 Interview

APPENDIX 8 Kuisoner Siswa

APPENDIX 9 Table of Questionnaire

APPENDIX 10 Daftar Siswa

APPENDIX 11 Observation Pictures

REFERENCES

- Arifin, Zainal. 2013. *Evaluasi Pembelajaran*. Bandung: PT REMAJA ROSDAKARYA
- Claire, Elizabeth. 2010. *Easy English Crossword Puzzle*. Eardley Publication: United States of America
- Cresswell, John .W. 2012. *Educational Research Planning Conducting and Evaluating Quantitative and Qualitative Research*. 4th edition. Pearson : Boston
- Deesri, Angkana. 2009. “Games in the ESL and EFL Class”. The Internet TESL Journal. Diakses dari [Http://iteslj.org/](http://iteslj.org/) <http://iteslj.org/Techniques/Deesri-Games.html>
- Fahrawaty. 2014. “Bahasa Inggris Sebagai Bahasa Internasional dan Pengaruhnya Terhadap Kurikulum Pembelajaran Bahasa Inggris di Indonesia”. Sulawesi Selatan: Widya Iswara LPMP
- Harmer, Jeremy. 1998. *How to Teach English*. England. Longman
- Jonathan, Sarwono. 2006. *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu
- Kirkland, Deborah and Fiona O’Riordan. 2010. “Games as an Engaging Teaching and Learning Technique: Learning or playing?”. Griffith College Dublin
- Linse, T. C. & David, N. 2005. *Practical English Language Teaching : Young Learners*. New York: McGraw-Hill Companies, Inc
- Miller, Lindsay. 2003. “Englis as a Foreign Language (EFL) Assesment” . : Maryland: UMBC
- McCarthy, Tara. 1988. *Descriptive Writing*. USA: Scholastic Professional Book
- Nadar,N. Vaikunda Mani, et al. 2008. *English Language Teaching*, Tamilnadu Textbook Corporation: Chennai
- R.N.K, Hurusdiyati. 2014. *Modul Bahasa Inggris*. Jakarta: Graha Pustaka

- Saricoban, Arif. 1999. "The Teaching of Listening". Turkey: Hacettepe University
- Sarwono, Jonathan. 2006. *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta: Graha Ilmu
- Sudjana, Nana. 2009. *Penilaian Hasil Belajar Mengajar*. Bandung: PT REMAJA ROSDAKARYA
- Sugar, S & Kim, K. S. 2002. *Primary Games Experiential Learning Activities for Teaching Children K-8*. San Fransisco : Jossey-Bass. Accessed 13/08/2015
- Turang, Yohan. 2005. *English for Junior High School 7th Year 1*. Solo: CV Buana Raya
- Usman, Husaini & Purnomo Setiady Akbar, 2008. *Metodologi Penelitian Sosial*. Jakarta: PT Bumi Aksara
- Wharton, Glenn. 1995: 48. Crossword puzzles: one way to improve communication strategies. English Teaching Forum 33