DAFTAR PUSTAKA

Al, Salahuddin, Asadullah Sekolah, Tinggi Agama, and Islam Negeri. "Peran Pendidikan Karakter Dalam MembentukKemampuan Berfikir Kritis Generasi Muda Indonesia" 1, no. 1 (2021): 12–24.

Angraini, Syilvia. "Enhancing Students ' Critical Thinking Skills Through Blended and Project-Based Learning Approaches" 8, no. 2 (2024): 732–45.

Bishop, Jacob Lowell, Daytona Beach, and Biological Engineering. "The Flipped Classroom : A Survey of the Research The Flipped Classrom : A Survey of the Research," 2013.

Chan, Kwong Tung. "Education Sciences Embedding Formative Assessment in Blended Learning Environment : The Case of Secondary Chinese Language Teaching in Singapore," 2021.

FACIONE, PETER A. "The Disposition Toward Critical Thinking : Its Character , Measurement , and Relationship to Critical Thinking Skill" 20, no. 1 (2000): 61–84.

Faridli, Efi Miftah. "The Relevance of Blended Learning to Students' Critical Thinking Skills" 06, no. 02 (2025): 132–44. https://doi.org/10.37899/journallaedusci.v6i2.2168.

Fauzi1, Azra, Widia2, and dan Syaiful Islami3. "Penerapan Model Pembelajaran Diskusi Kelas Dengan Pemecahan Masalah Matematika Kontekstual Untuk

Meningkatkan Kemampuan Berpikir Kritis Siswa" 01, no. 01 (2020): 6–11.

Garrison, D Randy, and Heather Kanuka. "Blended Learning : Uncovering Its Transformative Potential in Higher Education" 7 (2004): 95–105. https://doi.org/10.1016/j.iheduc.2004.02.001.

H. Febriani1, U. Azizah2. "METODE BLENDED LEARNING BERBANTUAN GOOGLE CLASSROOM MENINGKATKAN KEMANDIRIAN BELAJAR SISWA" 5, no. 1 (2021): 9–15.

Haftador, Alireza Mortezaei, Banafsheh Tehranineshat, and Zahra Keshtkaran. "Learning on University Students ' Critical Thinking : A Systematic Review," 2023. https://doi.org/10.4103/jehp.jehp.

Hidayanti, Dwi, Universitas Negeri Malang, Universitas Negeri Malang, Universitas Negeri Malang, and Universitas Muhammadiyah Surakarta. "Analisis Kemampuan Berpikir Kritis Siswa Smp Kelas I Pada Materi Kesebangunan," no. Knpmp I (2016): 276–85.

Idris, Husni. "Pembelajaran Model Blended Learning." *Jurnal Ilmiah Iqra'* 5, no. 1 (2018): 61–73. https://doi.org/10.30984/jii.v5i1.562.

Indah, Rohmani Nur, Deny Efita, Nur Rakhmawati, and Habiba Al Umami. "Does Blended Learning Reshape Students ' Critical Thinking Skills ? An Evaluative Study of Indonesian Learners" 14, no. 5 (2024): 444–53. https://doi.org/10.5430/wjel.v14n5p444.

Isnaeni Maryam. "PENGARUH BLENDED LEARNING BERBANTUAN

MICROSOFT MATHEMATIC TERHADAP KEMAMPUAN BERPIKIR KREATIF," no. November (2018): 23–34.

Khasanah, Miftakhul, Ahmad Ipmawan Kharisma, Mochammad Miftachul Huda, and Arfian Mudayan. "Analysis of Students ' Critical Thinking Skills in Natural and Social Sciences Class IV SD Muhammadiyah 1 Ngimbang Lamongan" 2, no. June (2025): 31–41. https://doi.org/10.38040/jeleduc.v2i1.1225.

Kraut, Aaron S, Rodney Omron, Holly Caretta-weyer, Jaime Jordan, David Manthey, Stephen J Wolf, Stephen Johnson, and North Carolina. "The Flipped Classroom : A Critical Appraisal" 20, no. May (2019): 527–36. https://doi.org/10.5811/westjem.2019.2.40979.

Nuryanti, Lilis, Siti Zubaidah, and Markus Diantoro. "Analisis Kemampuan Berpikir Kritis Siswa SMP," no. 2006 (2018): 155–58.

Permana, Fendy Hardian, Lise Chamisijatin, and Siti Zaenab. "Blended Learning Berbasis Project-Based Learning Untuk Meningkatkan Kemampuan Berpikir Kritis" 7, no. c (2021): 209–16.

Puspitasari, Ika, and Shokhibul Arifin. "The Effect of Padlet-Assisted Flipped Classroom Learning Model on Critical Thinking Ability" 50, no. 4 (2024): 273–79. https://doi.org/10.9734/AJESS/2024/v50i41329.

Radiah, Radiah. "Pengaruh Pembelajaran Blended Learning Model Flipped Classroom Terhadap Kemampuan Berpikir Kritis Siswa SMA Dalam Belajar

Biologi.” *Jurnal Evaluasi Pendidikan* 13, no. 1 (2022): 14–18. https://doi.org/10.21009/jep.v13i1.23930.

Rahmi1*, Kamid2, Rohati3, Jefri Marzal4. “Project-Based Learning Approach to Improve Students ’ Mathematical Numeracy Literacy : A Systematic Literature Review” 2, no. April (2025): 732–38.

Romdhon, Juwandhi, Masrifah Masrifah, Neng Meena, and Henny Suharyati. “International Journal of Sustainable Development & Future Society Applying Constructivist Learning Theory to Enhance Student Learning Outcomes in Elementary Schools” 2, no. November (2024): 62–69.

Rossa Ayuni □, Meti Herlina2. “MODEL PEMBELAJARAN BERBASIS BLENDED LEARNING UNTUK MEMFASILITASI KEMAMPUAN PEMAHAMAN MAHASISWA PADA MATA KULIAH PERPAJAKAN” 9, no. 2 (2021).

Sari, Annisa Ratna. “Jurnal Pendidikan Akuntansi Indonesia , Vol . XI , No . 2 , Tahun 2013” XI, no. 2 (2013): 32–43.

Sholihah, Anifatus, and Heni Dwi Arista. “MENINGKATKAN KEAKTIFAN SISWA MELALUI PEMBELAJARAN INTERAKTIF BERBASIS BLENDED LEARNING PADA MATERI” 12, no. 1 (2023): 95–105. https://doi.org/10.31571/bahasa.v12i1.5057.

Suana, Wayan, and Mirda Raviany. “BLENDED LEARNING BERBANTUAN WHATSAPP : PENGARUHNYA TERHADAP KEMAMPUAN BERPIKIR

KRITIS DAN KEMAMPUAN PEMECAHAN MASALAH" 5, no. 2 (2019): 37–45.

Surtahman, Asma Wardah, Norafifah Ab Hamid, Siti Nurul, Izza Hashim, and Noor Aziera Mohamad. "An Introduction to Cybergogy ' s Role in Enhancing Critical Thinking Skills through University Core Courses in Malaysia" IX, no. 2454 (2025): 2596–2602. https://doi.org/10.47772/IJRISS.

Susilowati1, Eko, Dewi Dewantara1, Suyidno1, and dan N Winarno2. "PENGARUH BLENDED LEARNING TERHADAP KETERAMPILAN BERPIKIR KRITIS" 6, no. April (2021): 1–5.

Syifa El Sahla Jayadi, Siti Nurhalisa, Suyuti. "STRATEGI PEMANFAATAN PLATFORM DIGITAL UNTUK OPTIMASI INTERAKSI TATAP MUKA DAN DARING DALAM BLENDED LEARNING" 3, no. 4 (2025): 794–802.

Tarbiyah, Fakultas. "Jurnal Ilmiah Mahasiswa ISSN : 2988-6228 Evaluation of Rubric-Based Assessment in Developing Critical Thinking Skills in Higher Education" 2 (2024): 104–22.

Tsytovich, M V, G F Boronenko, O V Yakusheva, and Russian Federation. "FLIPPED CLASSROOM TECHNOLOGY AND ITS IMPLEMENTATION AT VARIOUS LEVELS OF HIGHER EDUCATION," 2019, 21–32. https://doi.org/10.14529/ped190302.

Urbalia, A, R Nugraha, S Williyanto, and ... "Pengaruh Blended Learning Berbasis

Hots Terhadap Kemampuan Berfikir Kritis Siswa Pada Pembelajaran Pendidikan Jasmani." *SPORTIF: Jurnal* ... 8, no. 1 (2023): 27–37. https://jurnal.ubest.ac.id/index.php/sportif/article/view/362%0Ahttps://jurnal.ubest.ac.id/index.php/sportif/article/download/362/249.

Vardhani, Afifah K, and Diantha Soemantri. "Perspektif Staf Pengajar Terhadap Teori Dan Praktik Terbaik Dalam Penerapan Flipped Classroom Educators Perspectives on Theories and Best Practices of Implementing Flipped Classroom" 13, no. 1 (2025).

Wayudi, Mauliana, and Budi Santoso. "Kajian Analisis Keterampilan Berpikir Kritis Siswa Sekolah Menengah Atas" 5, no. 1 (2020): 67–82. https://doi.org/10.17509/jpm.v4i2.18008.

Yang, Wanjing, Xiaoyan Zhang, Xinhuan Chen, Jing Lu, and Fang Tian. "Based Case Based Learning and Flipped Classroom as a Means to Improve International Students ' Active Learning and Critical Thinking Ability," 2024, 1–8.

Zainuddin, Zamzami, Siti Hajar Halili, Banda Aceh, and Kuala Lumpur. "Flipped Classroom Research and Trends from Different Fields of Study" 17, no. 3 (2016).

Zakaria, Imbalan, and Endah Tri Priyatni. "Dimensi Berpikir Kritis," 2021, 1630–49.

UNIVERSITAS MUHAMMADIYAH
SURABAYA

UNIVERSITAS MUHAMMADIYAH
SURABAYA

UNIVERSITAS MUHAMMADIYAH
SURABAYA