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Universitas Muhammadiyah Surabaya

SKRIPSI

**THE IMPLEMENTATION OF DIGITAL KAHOOT
LEARNING STRATEGY IN TEACHING ENGLISH
TO YOUNG LEARNERS**

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FAKULTAS PENDIDIKAN, KOMUNIKASI, DAN SAINS
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**THE IMPLEMENTATION OF DIGITAL KAHOOT
LEARNING STRATEGY IN TEACHING ENGLISH
TO YOUNG LEARNERS**

UNDERGRADUATE THESIS

**Presented for Partial Fulfillment of the Requirements for
Undergraduate in English Education Department of
Education, Communication and Science Faculty**

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2026

MOTTO AND DEDICATION

Motto :

Allah tidak akan membebani seseorang melainkan sesuai dengan kesanggupannya (Q.S Al-Baqarah:286)

" From my parents' love, for my parents' pride. "

" 70% of your success comes from your mother's prayers "

"My father works tirelessly every day for me. I'll make sure none of his sacrifices are ever in vain."

Dedication

I dedicate this thesis as an expression of my deepest gratitude and thanks.

1. My deepest gratitude goes to my beloved parents, Anang Dwi Hirniawan and Enny Soebagiarsih. Thank you for your endless prayers, unconditional love, unwavering support, and every sacrifice you have made to help me reach this point. Thank you for always encouraging me whenever I felt exhausted, doubtful, or ready to give up. Thank you for every financial sacrifice you made throughout my years of study. I hope this achievement brings happiness and pride to both of you. This thesis is dedicated to you with all my love and gratitude.
 - a. To my beloved grandfather and my late grandmother, thank you for always believing in me and patiently waiting for your beloved grandchild to reach this milestone. I hope this achievement brings you joy, and I pray that Allah grants my late grandmother the highest place in Jannah.
 - b. To Aldira Julia Kusuma, thank you for being my research partner throughout this journey. I faced countless challenges, yet you were

always there to listen to my concerns and encourage me to keep moving forward. Thank you for sacrificing so much of your time just to accompany and support me. Your presence has always brought me comfort, peace, and strength. I am truly grateful to have you in my life.

- c. To Fitri, Namira, Elmira, and Hana, thank you for being such wonderful companions throughout this research journey. Every suggestion, discussion, and piece of advice you shared contributed greatly to the completion of this thesis. Thank you for always being there whenever I felt confused, overwhelmed, or needed someone to rely on.
- d. To Vania, thank you for your help and support during my thesis defense. Your assistance meant a great deal to me, and I truly appreciate your kindness.
2. Finally, to my Vespa club, Skuter Bandel, thank you for bringing laughter and joy during the stressful days of completing this thesis. The moments we shared helped me relax, stay positive, and regain my motivation whenever I needed it most. Thank you for making this journey more enjoyable and memorable.

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh **Dani Rizky Hirnawan** NIM 20211111022 dengan judul **"The Implementation of Digital Kahoot Learning Strategy in Teaching English to Young Learners"** ini telah disetujui oleh dosen pembimbing untuk diujikan dalam UJIAN SKRIPSI pada tanggal 02 Juli 2026.

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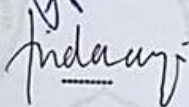
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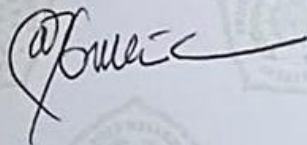
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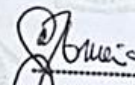
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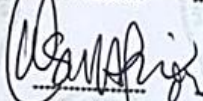
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PERNYATAAN TIDAK MELAKUKAN PLAGIASI

Saya yang bertanda tangan di bawah ini:

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Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Pendidikan Komunikasi dan Sains

Menyatakan bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri, bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila dikemudian hari terbukti hasil plagias, saya bersedia menerima sanksi akademik sesuai dengan ketentuan yang berlaku di Universitas Muhammadiyah Surabaya

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Yang membuat pernyataan



Dani Rizky Hirnawan

NIM. 20211111022

ABSTRACT

Hirnawan, Dani Rizky. 2026. *The Implementation Of Digital Kahoot Learning Strategy In Teaching English To Young Learners*. Thesis, English Education Department, Faculty of Education, Communication, and Science. Universitas Muhammadiyah Surabaya. Supervisor I: Dr. Gusti Nur Hafifah, S.Pd., M.Pd.. Supervisor II. Linda Mayasari, S.Pd., M.Pd

This study aims to describe how Kahoot is implemented in teaching English to young learners at an elementary school in East Java. The study also identifies the teaching materials used and the problems the teacher faces in applying this strategy. Using a qualitative case study design, data were collected through four classroom observations, a semi-structured interview, and documentation involving one fourth-grade English teacher as the research subject. The data were analyzed using the six-step technique proposed by Miles, Huberman, and Saldaña, namely data collection, coding, categorization, display, triangulation, and conclusion drawing. The findings show that the teacher implements Kahoot through a consistent three-stage structure, opening, guiding, and closing, with twenty of twenty-five observation items rated Very Good, although prior knowledge activation was found to be lacking. The teacher also develops her own Kahoot questions aligned with the textbook and Kurikulum Merdeka, combined with worksheets and the student workbook. Three main problems were identified: students prioritizing winning over learning, technical issues such as unstable internet, and student overexcitement, all of which the teacher managed through clear rules and post-game review. This study concludes that Kahoot can be implemented meaningfully when carefully planned, guided, and reflected upon by the teacher.

Keywords: *Kahoot; Teaching English, Young Learners.*

ABSTRAK

Hirnawan, Dani Rizky. 2026. *The Implementation Of Digital Kahoot Learning Strategy In Teaching English To Young Learners*. Skripsi, Fakultas Pendidikan, Komunikasi, dan Sains. Universitas Muhammadiyah Surabaya. Pembimbing I: Dr. Gusti Nur Hafifah, S.Pd., M. Pd. Pembimbing II. Linda Mayasari, S.Pd., M.Pd

Penelitian ini bertujuan untuk mendeskripsikan bagaimana Kahoot diterapkan dalam pembelajaran bahasa Inggris untuk siswa usia dini di sebuah sekolah dasar di Jawa Timur. Penelitian ini juga mengidentifikasi materi ajar yang digunakan serta kendala yang dihadapi guru dalam menerapkan strategi tersebut. Dengan menggunakan desain penelitian kualitatif studi kasus, data dikumpulkan melalui empat kali observasi kelas, wawancara semi-terstruktur, dan dokumentasi, dengan subjek penelitian satu orang guru bahasa Inggris kelas empat. Data dianalisis menggunakan teknik enam langkah dari Miles, Huberman, dan Saldaña, yaitu pengumpulan data, pengkodean, kategorisasi, penyajian data, triangulasi, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru menerapkan Kahoot melalui struktur tiga tahap yang konsisten, yaitu pembukaan, pendampingan, dan penutupan, dengan dua puluh dari dua puluh lima item observasi mendapat nilai Sangat Baik, meskipun aktivasi pengetahuan awal siswa masih kurang. Guru juga menyusun sendiri soal-soal Kahoot yang disesuaikan dengan buku teks dan Kurikulum Merdeka, dipadukan dengan lembar kerja dan buku siswa. Tiga kendala utama ditemukan, yaitu siswa lebih fokus pada kemenangan permainan daripada pembelajaran, masalah teknis seperti koneksi internet yang tidak stabil, serta siswa yang terlalu bersemangat, yang semuanya berhasil diatasi guru melalui aturan yang jelas dan tinjauan ulang setelah permainan. Penelitian ini menyimpulkan bahwa Kahoot dapat diterapkan secara bermakna apabila direncanakan, dibimbing, dan direfleksikan dengan baik oleh guru.

Kata Kunci: Kahoot, Mengajar Bahasa Inggris, Siswa Usia Dini.

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Peace and blessings to our Prophet Muhammad SAW, who has granted us passage from the era of ignorance to the age of enlightenment. Furthermore, the researcher has a lot of individuals by his side who help and inspire him to accomplish this thesis by offering advice, information, and motivation. The researcher so wishes to express gratitude to the following individuals:

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6. My parents and all of my siblings, who supported, prayed, and guided me all the way to the finish line.
7. My classmates who have been with me throughout my college years.

The researcher acknowledges that this thesis is still far from flawless. Consequently, the researcher will be thrilled to embrace any helpful critiques and recommendations. Besides that, the researcher also hopes that this thesis will be useful for upcoming studies

Surabaya, July 28th 2026

Sincerely,

A handwritten signature in black ink, appearing to read 'Dani Rizky Hirnawan', is written over a horizontal line. The signature is stylized with cursive-like flourishes.

Dani Rizky Hirnawan
NIM. 20211111022

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