Universitas Muhammadiyah Surabaya

SKRIPSI

DEVELOPMENT OF CHILDREN'S STORYBOOK FOR ENGLISH LEARNING OF ELEMENTARY SCHOOL

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2026

DEVELOPMENT OF CHILDREN'S STORYBOOK FOR ENGLISH LEARNING OF ELEMENTARY SCHOOL

UNDERGRADUATE THESIS

Presented for Partial Fulfillment of the Requirements for Undergraduate in English Education Department of Education, Communication and Science Faculty

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2026

MOTTO AND DEDICATION

Motto :

"Make peace with your pace"

Dedication

I dedicate this thesis as an expression of my deepest gratitude and thanks.

1. **First to my Family.** For my mother, my father, and my sister who always encourage me to finish my study. Thank you for all of your hard work and dedication. Everything in what you say and what you do is the main factors that make me feels supported. Thank you for all the love that I can't see, but deep down in my heart I feel very grateful for it. For my beloved sister, Thank you for everything. Your support is one of the factors that make me still alive and reach this point.
2. **My deepest gratitude to my beloved teacher, Mam Gusti.** She always helped, supported, and guided me. She always keeps me safe; her presence is a wish come true for a student like me. Thank you for your dedication in my college life.
3. **To my friend,** who accompanied my journey. Tarisa, thank you so much for all the things that you've done for me. I couldn't imagine my college life without you. You change me into the best version I could reach. I hope this friendship could last long.

LEMBAR PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh **Siti Rahmadianti Aqiilah Sari** NIM **20251111022** dengan judul **"Development of Children's Storybook for English Learning of Elementary School"** ini telah disetujui oleh dosen pembimbing untuk diujikan dalam UJIAN FINAL PROJECT pada tanggal 19 Juli 2026.

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LEMBAR PENGESAHAN PANITIA UJIAN

Final Project yang ditulis oleh **Siti Rahmadianti Aqiilah Sari** NIM **20251111022** dengan judul **"Development of Children's Storybook for English Learning of Elementary School"** ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Pendidikan Komunikasi dan Sains Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan pada tanggal 19 Juli 2026.

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III. Dr. Gusti Nur Hafifah,S.Pd.,M.Pd.		28/9/26

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Surabaya, 17 September 2026

Yang membuat pernyataan



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ABSTRACT

Sari, Siti. 2026. *Development of Children's Storybook for English Learning of Elementary School.* Final Project, English Education Department, Faculty of Education, Communication, and Science. Universitas Muhammadiyah Surabaya. Supervisor I: Dr. Gusti Nur Hafifah,S.Pd.,M.Pd., Supervisor II. Sulton Dedi Wijaya,S.Pd.,M.Pd.

Language is an essential part of human life because it enables people to communicate and interact with others. Language proficiency is necessary for lifelong development, as it supports individuals in various aspects of life, particularly in education. Therefore, language learning should be introduced from an early age, especially during the elementary school years. At this stage, children's cognitive abilities develop rapidly, making it an ideal period to introduce and enhance their language skills. Consequently, the selection of appropriate learning media for introducing new English vocabulary should be given careful consideration. Storybooks can serve as an effective learning medium for introducing a wide range of English vocabulary. Through storybooks, children are able to understand and remember new words more easily because these books combine written text with engaging and meaningful illustrations. The illustrations not only capture children's attention but also help them comprehend the meaning of unfamiliar vocabulary through visual context. Furthermore, the use of storybooks can support children's vocabulary acquisition while improving their English reading and speaking skills. By integrating visual and textual elements, storybooks provide meaningful learning experiences that promote both language development and cognitive growth.

Keywords: *storybook, vocabulary, cognitive growth, language development*

ABSTRAK

Sari, Siti. 2026. *Development of Children's Storybook for English Learning of Elementary School.* Final Project, English Education Department, Faculty of Education, Communication, and Science. Universitas Muhammadiyah Surabaya. Supervisor I: Dr. Gusti Nur Hafifah,S.Pd.,M.Pd., Supervisor II. Sulton Dedi Wijaya,S.Pd.,M.Pd.

Bahasa merupakan bagian penting dalam kehidupan manusia karena berperan sebagai sarana untuk berkomunikasi dan berinteraksi dengan orang lain. Kemampuan berbahasa diperlukan dalam perkembangan individu sepanjang hayat, khususnya dalam bidang pendidikan. Oleh karena itu, pembelajaran bahasa perlu diperkenalkan sejak usia dini, terutama pada jenjang sekolah dasar. Pada tahap ini, kemampuan kognitif anak berkembang secara pesat sehingga menjadi periode yang tepat untuk memperkenalkan dan mengembangkan kemampuan berbahasa. Dalam pembelajaran bahasa Inggris, pengenalan kosakata baru memerlukan penggunaan media pembelajaran yang sesuai dengan karakteristik dan kebutuhan peserta didik. Buku bergambar dapat digunakan sebagai salah satu media pembelajaran untuk memperkenalkan berbagai kosakata bahasa Inggris kepada anak. Buku bergambar menggabungkan teks tertulis dengan ilustrasi yang menarik dan bermakna sehingga dapat membantu peserta didik memahami dan mengingat kosakata baru dengan lebih mudah. Ilustrasi dalam buku tidak hanya berfungsi untuk menarik perhatian peserta didik, tetapi juga dapat membantu mereka memahami makna kosakata yang belum dikenal melalui konteks visual. Selain mendukung pemerolehan kosakata, penggunaan buku bergambar juga dapat membantu mengembangkan keterampilan membaca dan berbicara dalam bahasa Inggris. Dengan memadukan unsur visual dan tekstual, buku bergambar dapat memberikan pengalaman belajar yang bermakna serta mendukung perkembangan bahasa dan kognitif peserta didik.

Kata kunci: *buku bergambar, kosakata, perkembangan kognitif, perkembangan bahasa*

ACKNOWLEDGEMENT

Alhamdulillahi Rabbil' Alamin, all praise and gratitude to Allah SWT for the presence of plenty of mercy, grace, strength, love, health, and guidance. Because of Him, the researcher has completed the studies for a bachelor's of Education degree at the English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Surabaya, with the title "**DEVELOPMENT OF CHILDREN'S STORYBOOK FOR ENGLISH LEARNING OF ELEMENTARY SCHOOL"**

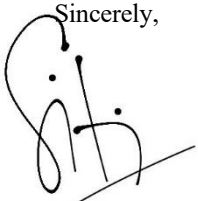
Peace and blessings to our Prophet Muhammad SAW, who has granted us passage from the era of ignorance to the age of enlightenment. Furthermore, the researcher has a lot of individuals by his side who help and inspire him to accomplish this thesis by offering advice, information, and motivation. The researcher so wishes to express gratitude to the following individuals:

1. Dr. Mundakir, S.Kep., Ns., M.Kep., the Rector of Universitas Muhammadiyah Surabaya
2. Achmad Hidayatullah, S.Pd., M.Pd., Ph.D. the Dean of Faculty of Education, Communication, and Science
3. Armeria Wijaya, S. S., M. Pd., as the Head of English Education Department, and also my first supervisor.
4. Dr. Gusti Nur Hafifah,S.Pd.,M.Pd., and Sulton Dedi Wijaya,S.Pd.,M.Pd.as my supervisor who has guided and mentored me throughout the process of writing my thesis until its completion.
5. The entire English Education Department teachers which have guided and given me insight.
6. My parents and my sister, Slamet Kusdianato, Nurul Saraswati, and Maysha Alya Rahmadianti who supported, prayed, and guided me all the way to the finish line.
7. My friend, Tarisa Putri Lukiyanto who always accompanied and supported me.
8. Rekreasi RT 46, who have been there for me throughout my college and working years.

The researcher acknowledges that this thesis is still far from flawless. Consequently, the researcher will be thrilled to embrace any helpful critiques and recommendations. Besides that, the researcher also hopes that this thesis will be useful for upcoming studies

Surabaya, Sept 17th 2026

Sincerely,



Siti Rahmadianti Aqiilah Sari

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