

**THE USE OF SWELL (SOCIAL-INTERACTIVE WRITING
FOR ENGLISH LANGUAGE LEARNERS) IN TEACHING
WRITING AT THE FIRST GRADE OF MA AL-ISHLAH
LAMONGAN**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in teaching English



By:

Evi Sri Ichsanī

NIM 20131111050

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURABAYA**

2015

**THE USE OF SWELL (SOCIAL-INTERACTIVE WRITING
FOR ENGLISH LANGUAGE LEARNERS) IN TEACHING
WRITING AT THE FIRST GRADE OF MA AL-ISHLAH
LAMONGAN**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in teaching English

By:

Evi Sri Ichsanı

NIM 20131111050

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2015**

HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Evi Sri Ichsan ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 05 Agustus 2015.

Dosen Pembimbing

Tanda Tangan

Tanggal

I. Gusti Nur Hafifah, M.Pd

.....

II. Armeria Wijaya, S.S, M.Pd

.....

Mengetahui:

Ketua Program Studi Pendidikan Bahasa Inggris,

Linda Mayasari, S.Pd. M.Pd

HALAMAN PANITIA PENGESAHAN UJIAN

Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1). Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan pada tanggal 05 Agustus 2015.

Dosen Penguji	Tanda Tangan	Tanggal
I. Gusti Nur Hafifah, S.Pd. M. Pd
II. Linda Mayasari, S.Pd. M. Pd
III. Vega Hesmatantya, S.Pd. M. Pd

Mengetahui,

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

Dekan,

Dr. M. Ridlwan, M. Pd

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Evi Sri Ichsani

NIM : 20131111050

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut sesuai peraturan yang berlaku.

Surabaya, 30 Juli 2015

Yang membuat Pernyataan

(Evi Sri Ichsani)

MOTTO

YOU MUST DO THINGS THAT YOU THINK YOU CAN'T.

**I'M NOTHING I DON'T HAVE ANYTHING BUT MY FAMILY IS
EVERYTHING FOR ME.**

**TODAY I'M A PLAYER, TOMORROW I WILL BE THE WINNER AND THE
DAY AFTER TOMORROW I WILL BE THE MASTER.**

DEDICATION SHEET

Thanks to Allah who always guides me and gives me opportunity to look for knowledge particularly in English Department of Unmuh. Unforgettable many thanks to my beloved Prophet Muhammad SAW who has shown me the most brightness way namely Islam.

I sincerely would like to dedicate this skripsi to:

1. My beloved and my lovely husband Nasron Junaidi, A.md. S.Pd, who always give me support, motivation, advice, pray for success, and give everything I need.
“ You are everything for my life. Hopefully Allah always gives the best for you both. Amin. I love you so much ”.
2. My beloved parents Ibu Sriwati and Bapak Moch. Ichsan, and also my beloved parents in law Ibu Hj.Monah and Bapak H.Mutholib, thanks for your love, supports, care, patience, silence prayer, and everything had been give to me.
“ Hopefully Allah always keep your health and give many blessing for you, love you my parents ”.
3. My lovely brothers: Erwin Ainul Yaqin, Amd.Kep and Umar Al Faruq, M.Pd , also my sister in law Syar’iatul Islamiyah, Amd. Kep. And my nephew Ahmad Nizar Al Mahdi and Zelinda Rahma Al Husna.
“ Thanks for all happiness you’ve given and also you’re support, thanks very much ”.
4. My thesis advisor, Gusti Nur Hafifah, M. Pd and Armeria Wijaya, S.S. M.Pd who has guided me patiently in completing this thesis.
“ You’re a great advisor ever. You’ve shown me how to be a patient person in every process of life. May Allah always keep your health and give what you need as soon as possible ”.
5. The headmaster of MA Al-Ishlah Sendang Agung Lamongan, Drs. KH. Agus Salim,M.pd who has given me permission to do observation in his school.
“ Thanks a lot! ”.
6. The English teacher of MA Al-Ishlah Sendang Agung Lamongan, Dr. Rosydina Robiah Qolbi who has helped me to collect the data in her class.
“ Thanks so much, Mam! ”.

7. The students of MA Al-Ishlah Sendang Agung Lamongan, especially for X-1 Class who has become my subject of observation.

“Thanks for your help and corporation guys!”.

8. My best friend, Ike Prihatini, S.Pd

“Thanks for your help, support, and advice. I’m waiting for good news coming from you”.

9. All of students of Unmuh Surabaya, especially English education 2013.

“You’re really a great person, guys. Now is our show time. Let’s give the best service for own society. Let’s prove that we can do better!”.

10. People who cannot be mentioned one by one.

“Thanks a lot for your help”.

ACKNOWLEDGEMENT

All praise due to Allah, the Lord of the world, the Master and the Creator of everything in the universe. Peace and salutation be upon to the noble Prophet of Islam Muhammad SAW who has guided us from the darkness to the enlightenment in the world as well as in the next world.

Furthermore, I would like to deliver my gratitude and appreciation for everyone who gives motivation to accomplish this thesis, especially:

1. Drs. Ridwan, M.Pd as the Dean of College of Teacher Training and Education, Muhammadiyah University of Surabaya.
2. Linda Mayasari, S.Pd. M.Pd as the Chief of English Education Program.
3. Gusti Nur Hafifah, M.Pd and Armeria Wijaya S.S, M.Pd as the First and Second advisor. Your advice and guidance give me a great help to complete this thesis.
4. Lectures and staffs of English Department.
5. Drs. KH. Agus Salim, M.pd, the head master of MA Al-Ishlah Sendangagung Lamongan.
6. Dr. Rosyidina Robiah Qolbi, the English teacher for conducting the research.
7. Students of MA Al-Ishlah Sendangagung, especially X-1 class for the cooperation.

The researcher realizes that there are a lot of mistakes and weaknesses in this thesis. Therefore, critics and suggestions are needed in order to make better improvement for this study.

At last, the writer hopes that this research can give contribution especially for teaching English.

Surabaya, 30 Juli 2015

Evi Sri Ichsani

NIM 20131111050

TABLE OF CONTENTS

COVER	i
HALAMAN PERSETUJUAN PEMBIMBING.....	iii
HALAMAN PENGESAHAN PANITIA UJIAN.....	iv
PERNYATAAN KEASLIAN TULISAN.....	v
MOTTO	vi
DEDICATION SHEET	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS.....	x
LIST OF APPENDIXES.....	xii
LIST OF TABLES.....	xiii
ABSTRACT.....	xiv

CHAPTER I: INTRODUCTION.....	1
-------------------------------------	----------

1.1 Background of the Study	1
1.2 Research Questions	5
1.3 Objectives of the study.....	5
1.4 Significance of the study.....	5
1.5 Scope and Limitation	6
1.6 Definition of Key Terms	7

CHAPTER II: REVIEW OF RELATED LITERATURE	8
---	----------

2.1 Teaching Method	8
2.1.1 The Description of Teaching Method.....	8
2.1.2 The Kinds of Teaching Method.....	8
2.2 Writing	10
2.2.1 The Nature of Writing.....	10
2.2.2 The Nature of Writing Ability.....	11
2.2.3 The Process of Writing.....	13
2.2.4 Measurement of Writing Text.....	17
2.3 SWELL (Social-Interactive Writing for English Language Learners)	20

2.3.1 The Introduction of SWELL.....	20
2.3.2 The Procedure of SWELL.....	21
2.3.3 The Effectiveness of Using SWELL in Writing Teaching Learning Process.....	25
2.4 The Previous Study	26
 CHAPTER III: RESEARCH METHODOLOGY.....	 29
3.1 Research Design.....	29
3.2 Subject of the Study.....	30
3.3 Research Procedure.....	30
3.4 Research Instrument.....	31
3.5 Data Collection Technique.....	33
3.6 Data Analysis.....	34
 CHAPTER IV: RESULTS AND DISCUSSIONS.....	 36
4.1 Results.....	36
4.1.1 The Results of Implementation SWELL Technique.....	36
4.1.2 The Results of Student's Responses Through Questionnaire.....	53
4.2 Discussions.....	60
 CHAPTER V: CONCLUSION AND SUGGESTION.....	 70
5.1 Conclusion.....	70
5.2 Suggestion.....	71
BIBLIOGRAPHY	
APPENDIX	

LIST OF APPENDIXES

Appendix 1 : Lesson Plan

Appendix 2 : Guidelines of SWELL (Social-Interactive Writing for English Language Learners)

Appendix 3 : Checklist and Field-Notes Results

Appendix 4: Observational Sheet Form

Appendix 5: Questioner

Appendix 6: The Result of Questionnaire

Appendix 7: Students' Pairs and Their Level's Proficiency

Appendix 8: Interview Result

LIST OF TABLES

1.1 Table of ESL Composition Profile.....	17
1.2 Table of Result of Questionnaire.....	60

BIBLIOGRAPHY

- Brereton, C, John. *A Plan for Writing Second Edition*. Canada: CBS College Publishing, 1982.
- Brown, H, Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition*. San Francisco: Addison – Wesley Longman. 2001.
- Carter, Carol, Bishop Joyce, & Kravitas Sarah Lyman. *Keys to Effective Learning Third Edition*. New Jersey: Pearson Education Inc, 2002.
- Elbow, Peter & Bellanof, Pat. *A Community of Writers: A Workshop Course in Writing*. New York: Mc. Graw – Hill Inc, 1989.
- Harmer, Jeremy. *How to Teach Writing*. England : Pearson Education Ltd, 2004.
- Herrel, L, Addrienne, & Jordan Michael. *Fifty Strategies for Teaching English Language Learners Third Edition*. Columbus: Merril Prentice Hall, 2008.
- Hogue, Ann. *The Essential of English: A Writers' Handbook*. New York: Pearson Education, Inc, 2007.
- Hughes, Arthur. *Testing for Language Teachers Second Edition*. United Kingdom: Cambridge University, 2003.
- Kelly, Judith. The Importance of writing: Past, Present, and Future. (*Online*),<http://www.rscctn.us/OWL/Importance.html>. 1999, Accessed on 8 April 2010
- Langan, John. *Collage Writing Skill with Reading Fifth Edition*. New York: Mc Grow Hill, 2000.
- Nickerson, Marie Louis,& Fergenson, Loraine. *Basic Writing Text Workbook and Reader*. (New Jersey: Prentice hall Inc,1992), 9

Nunan, David. *Language Teaching Methodology: A Text Book for Teachers*. London: Prentice Hall International (UK) Lt, 1999.

Oshima, Alice and Hogue, Ann. *Writing Academic English 3rd Edition*. New York: Addison Wesley Longman, 1999.

Raiimes, Ann. 1983. *Techniques in Teaching Writing*. New York: Oxford University Press.

Reid. Joy. M. 1993 .*Teaching ESL Writing*. . New Jersey: Prentice Hall.

Rivers, M, Wilga & Temperly, S, Mary. *A Practical Guide to the Teaching of English as A Second or Foreign Language*. New York: Oxford University Press, 1978.

Sherman, A, Theodore. 1983. *Modern Technical Writing*. America: Prentice Hall.

Spring, Michael.1997. *EST Journal :Collaborative Writing*. <http://www.sit.pitt.edu/-spring/cas/node31.html>.Accessed on september 17 2010

Suharsimi Arikunto. *Prosedur Penelitian: Suatu Pendekatan Praktek Edisi Revisi 5*. Jakarta: Rineka Cipta, 2002.

Teo, Adeline. *SWELL: A Writing Method to Help English Language Learners: English Teaching Forum*. <http://exchanges.state.gov/englishteachingforum/archieves/does/07-45-4.d.pdf>. 2007, Accessed on April 9 2010.

<http://www.allfreessays/collaborative-individual-writing/23243.html>

Accessed on September 17 2010

<http://www.en.wikipedia.org/wiki/collaborativewriting.html>

Accessed on September 17 2010

http://www.en.wikipedia.org/wiki/teaching_method.html

Accessed on December 14 2012

http://www.homeroomteacher.com/infoteaching_methods.html

Accessed on September 17 2010

<http://www.usefulresearchpapers.com/paper-on-teaching-method.html>

Accessed on March 12 2013.