

**THE IMPLEMENTATION OF VOICE NOTE ON BBM
IN TEACHING LISTENING COMPREHENSION TO THE
SEVENTH GRADE OF JUNIOR HIGH SCHOOL AT SMPM 16
SURABAYA**



NAME : ACH. AFFANDY Y. R.

NIM : 20111111092

Program Studi : Bahasa Inggris

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

UNIVERSITAS MUHAMMADIYAH SURABAYA

2015



**THE IMPLEMENTATION OF VOICE NOTE ON BBM
IN TEACHING LISTENING COMPREHENSION TO THE
SEVENTH GRADE OF JUNIOR HIGH SCHOOL AT SMPM 16
SURABAYA**

SKRIPSI

Diajukan untuk Memenuhi Salah Satu Syarat

Memperoleh Gelar Sarjana Pendidikan

ACHMAD AFFANDY YANUAR RAFFSANJANI

20111111092

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

JULI 2015

HALAMAN PERSETUJUAN PEMBIMBING

Skripsi yang ditulis oleh Achmad Affandy Yanuar Raffsanjani ini telah disetujui oleh dosen pembimbing untuk diujikan tanggal 31 Juli 2015.

Dosen Pembimbing	Tanggal	Tanda Tangan
------------------	---------	--------------

I. Gusti Nur Hafifah, M. Pd.

II. Armeria Wijaya, S. S., M. Pd.

Mengetahui,

Ketua Program Studi Pendidikan Bahasa Inggris

Linda Mayasari, S. Pd., M. Pd.

HALAMAN PENGESAHAN PANITIA UJIAN

Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan pada tanggal 31 Juli 2015.

Dosen Penguji	Tanggal	Tanda Tangan
I. Gusti Nur Hafifah, S. Pd., M. Pd.
II. Linda Mayasari S. Pd., M. Pd.
III. Vega Hesmatantya, S. Pd., M. Pd.

Mengetahui,

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

Dekan,

Dr. M. Ridlwan, M. Pd.

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : Achmad Affandy Yanuar Raffsanjani

NIM : 20111111092

Program Studi : Fakultas Keguruan dan Ilmu Pendidikan

Fakultas : Bahasa Inggris

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri. Bukan merupakan pengambilan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut sesuai peraturan yang berlaku.

Surabaya, 25 juli 2015
Yang membuat pernyataan,

Ach. Affandy Y.R.

MOTTO:

“LIFE IS A CONVICTION AND STRUGGLE”

By KH. ARIEF HASAN

DEDICATION

From the deepest of my heart, I dedicated my thesis to:

- My beloved family my parents who love so much.

My Father and My Mother

Who always encourage and motivate me to finish my thesis and accompany me with their prayer. They never get tired to support me to reach my achievement and my brothers:

IFFINDAH FITRIA PANGESTUTI AND AKHMAD FAISAL GOFFAR HISBULLAH

who always supports and motivates me to finish my thesis.

- My sweet heart

SITI HAJAH KHOLIFATUR ROHMAH

- All of my friends “**VOCAL CLASS**” who always make me bad conditions become fresh conditions and always give a good motivation to reach the bright future.

May god bless you all.

ACKNOWLEDGMENTS

Alhamdulillahirobbilalamin

Firstly, I would like to thanks to the almighty Allah SWT as the single creator of the world who has been giving his blessing and mercy to the writer to complete the thesis entitled "**The Implementation of Voice Note on BBM in Teaching Listening Comprehension to the Seventh Grade of Junior High School at SMPM 16 Surabaya**".

Secondly, the writer also never forgets to say thanks to my beloved prophet Muhammad SAW as the last prophet of Muslim religion who has been guided us from the stupidity to the cleverness namely Islamic religion.

Thirdly, this thesis is submitted to fulfill one of the requirements to gain college degree of English Study Faculty on Muhammadiyah of Surabaya. In finishing this thesis, the writer really gives his regards and thanks for people who has been supported, guidance and helped. They are:

1. Gusti Nur Hafifah, S. Pd., M. Pd. as the first great advisor who has helped, guided, motivated, and gave me good suggestions during this thesis.
2. Armeria Wijaya, M. Pd. as the second my great advisor who has taught and educated in everything during this thesis.
3. Dr. M. Ridwan, M. Pd. as the dean of Faculty of Teacher Training Education Muhammadiyah University of Surabaya.

4. Linda Mayasari, M. Pd. as the head of English Department Program.
5. All lecturers in Faculty of Teacher Training and Education especially in English department program.
6. Drs. Bunyani as the Head Master of SMP Muhammadiyah 16 Surabaya who have given permission for the writer to conduct the research there.
7. Barid Nazih El Fikri, S. Pd. as the teacher of the Seventh Grade of Junior High School in SMP Muhammadiyah 16 Surabaya who has disposed to observed his teaching learning process.
8. My beloved parents (Ibunda Mas'ulah Ayahanda Sumeh Marsa'id) who always love, pray, support and also motivate me during my study until completing this thesis.
9. My beloved brother and Sister (Faizal and Iffindah) who always bother and cheer up my days.
10. Half soul of my life whose name is unable to be spoken yet.
11. My beloved the best “Gang” (Fiko, Pakde, Bedes, Omen, Devia, Nuri, Gus Aa’, Kanda Miftah, Mak Cin, Mama Menuk, Oling, Rahman, Mas Drajad and Zein) who always gives me support to finish this thesis.
12. My beloved group, Ghita Attizka, Miftahul Huda, Achmad Zainuddin, and Ni'matul Lailiyah (Menuk) who always accompany me for finishing my thesis.

13. All my beloved friends “Vocal Class” in English department who always support and being a unity to stand up until this period.
14. Thanks to Minh thi for helping me to record during research and making me happy when I felt down.
15. All people whose names could not be mentioned one by one. Thank you for everything.

Finally, the writer realizes that the research is far from being perfect. The researcher welcomes any endorsing suggestions and critiques. At least, the researcher greatly expects that this research will be useful and able to give contribution for the academic study and following research. And also the researcher would thanks to all of people who have helped and prayed in finishing my thesis.

Surabaya, 25 July 2015

Ach. Affandy Y.R.
NIM: 20111111092

TABLE OF CONTENTS

COVER	i
HALAMAN LOGO.....	ii
HALAMAN JUDUL.....	iii
HALAMAN PERSETUJUAN PEMBIMBING	iv
HALAMAN PENGESAHAN PANITIA UJIAN	v
PERNYATAAN KEASLIAN TULISAN.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENT.....	xii
ABSTRACT.....	xv

CHAPTER I INTRODUCTION

1.1. Background of Study.....	1
1.2. Research Questions	3
1.3. Object of the Study.....	4
1.4. Significant of the Study.....	4
1.5. Scope and Limitation.....	5
1.6. Definition of Key Term.....	5

CHAPTER II REVIEW RELATED TO LITERATURE

2.1. The definition of listening.....	7
2.2 Teaching Listening.....	9

2.3	Teaching Media.....	12
2.4	Voice Note.....	14
2.5	Previous Study.....	14

CHAPTER III RESEARCH METHODOLOGY

3.1.	Research Design.....	17
3.2.	Subject of the Study.....	18
3.3.	Setting of the Research.....	18
3.4.	The Research Procedure.....	18
3.5.	Research Instrument.....	19
3.4.1.	Observation Checklist.....	19
3.4.2.	Questionnaire.....	20
3.6.	Source of the Data and Data of the Study.....	21
3.7.	Data Collection Techniques.....	22
3.8.	Data Analysis Techniques.....	23

CHAPTER IV FINDING AND DISCUSSION

4.1.	Voice Note on BBM used in Listening Comprehension.....	24
4.2.	The Implementation of Voice Note in Teaching Listening.....	33

4.3. The Students' Responses toward by using Voice Note.....	37
--	----

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions.....	45
-----------------------	----

5.2. Suggestions.....	46
-----------------------	----

REFRENCES

LIST OF APPENDIX

Appendix 1 RESULT OF OBSERVATION CHECKLIST

Appendix 2 Imperative Sentence

Appendix 3 Short Conversation

Appendix 4 Screenshot

Appendix 5 Questionnaire

Appendix 6 Rekapan Questionnaire

Appendix 7 Rpp

Appendix 8 Sylabus

BIBLIOGRAFI

- Aditya, Musa. 2012. *The Implementation of video in teaching listening comprehension of procedure text to the ninth grade students of SMP KR. BETHEL SULUNG 3 SURABAYA*. Surabaya: Universitas Negeri Surabaya.
- Agustien, H.I.R. *Genre-Based Approach and the 2004 English Curriculum* (Paper). Presented at UPI national seminar, July 25th 2015.
- Brodsky, Anne. E. 2008. "Research as Instrument" in Given, Lisa. M. (ed.) *The Sage Encyclopedia of Qualitative Research Method*. United States of America: SAGE Publications, Inc.
- Brown, H.D. 2001. *Teaching by principles: An interactive approach to language pedagogy*. NY: Pearson Longman.
- Departement Pendidikan Nasional. 2004. *Kurikulum Sekolah Menengah Atas*. (GBPP Bahasa Inggris) Jakarta; Direktorat Jendral Pendidikan Indonesia.
- Heaton, J. B. 1979. *Writing English Language Test*. London: Longman Group.
- Howatt, A. and J. Dakin. 1974. *Language laboratory materials*, ed. J. P. B. Allen, S. P. B. Allen, and S. P. Corder.
- Ikeuchi, Takeshi. 1998. Listening Comprehension and the Use of Audio-visual Aids at Home. Retrieved from: http://www.takamatsu-u.ac.jp/library/06_gakunaisyupan/kiyo/no31/31_001-010_ikeuchi.pdf . 5 July 2015.
- Masterman, 1985. *Teaching the Media*. London: Comedia.
- Mele, Luciano, Di. 2010. *Teaching Media in School: Observing and Monitoring*. Sapienza: Universita di Roma.
- Park, Moonyoung, 2010. *Task-Based Language Learning and Teaching with Technology*. London & New York: Continuum.
- Parker, Jessica. K. 2010. *Teaching Teach-Savvy Kids*. USA: Library of Congress Cataloging-in-Publication Data.
- Richards, J. C. 2008. *Teaching Listening and Speaking. From Theory to Practice*. New York: Cambridge University Press.

- Richards, Jack. C. and Richard Schmidt. 2002. *Longman Dictionary of Language Teaching and Applied Linguistic*. Malaysia: Pearson Education Limited.
- Rubin, Joan. 2011. *A review of second language listening comprehension research*. MD: Hermitage Avenue Wheaton.
- Saeidi, Saeideh. 2002. *Research Approaches and Data Collection Techniques. Skills for Learning*. Leeds Metropolitan University.
- Vandergrift, Larry. 1999. *Facilitating Second Language Listening Comprehension: Acquiring Successful Strategies*. *ELT Journal* vol. 53. Oxford University Press.
- Vandergrift, Larry. 2004. *Annual review of applied linguistic*. USA: Cambridge University Press.
- Willis, J. 1981. *Teaching English through English*. London: Longman.