

**TEACHING VOCABULARY USING SONGS TO THE  
STUDENT OF PRESCHOOL PROGRAM AT SDIT  
ALAM AL USWAH ICP BANGIL**

**SKRIPSI**



**BY**

**ANISA FATIMAH  
NIM: 2011111108**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY AT SURABAYA  
JUNE 2015**

## **PERNYATAAN TIDAK MELAKUKAN PLAGIAT**

Saya yang bertanda tangan di bawah ini :

Nama : Anisa Fatimah  
NIM : 2011111108  
Program Studi : Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut sesuai peraturan yang berlaku.

Surabaya, 20 Juni 2015

Yang membuat pernyataan,

Anisa Fatimah

NIM. 20121114031

## **APPROVAL SHEET**

Skripsi yang ditulis oleh Anisa Fatimah ini telah disetujui oleh dosen pembimbing untuk diajukan tanggal 25 Juni 2015.

Dosen Pembimbing  
Tanggal

Tanda Tangan

I. Drs. H. Wijayadi, M.Pd. .... ..

II. Drs. Farhan Noer, M.Pd. .... ..

Mengetahui

Ketua Progam Studi Pendidikan Bahasa Inggris

Linda Mayasari, S.Pd.,M.Pd.

## LEGITIMATING SHEET

Skripsi ini telah diuji dan dinyatakan sah oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan, pada tanggal 25 Juni 2015.

Dosen Penguji	Tanda Tangan	Tanggal
---------------	--------------	---------

I. Drs. H. Wijayadi, M.Pd. .... ....

II. Gusti Nur Hafifah, S.Pd., M.Pd. .... ....

III. Linda Mayasari, S.Pd., M.Pd. .... ....

The Dean of English Department  
Teaching Training and Education Faculty  
Muhammadiyah University of Surabaya

Dr. M. Ridlwan M. Pd.

## **ACKNOWLEDGEMENTS**

*AlhamdulillahirabbilAlamin.* Praises be to Allah SWT, the almighty and merciful for the very best blessing and love given to me without which I would have never been able to finish the paper entitled “Teaching Vocabulary Using Song to the Students of Preschool Program at SDIT Alam Al uswah ICP Bangil”

Shalawat and Salam are dedicated to the *UswatunHasanah* Prophet Muhammad *Shallallahu 'AlaihiWasallam* who has guides us to the bright age of Islam.

In arranging this paper, a lot of people have given motivation, inspiration, advice, and support to me without which I would have been able to finish this paper. I would like to express my sincere thanks to:

1. Dr. M. Ridlwan, M.Pd. as the Dean of college the Teacher Training and Education, Muhammadiyah University of Surabaya.
2. Linda Mayasari, M.Pd. as the Chair Person of English Education Program.
3. Drs.Wijayadi, M.Pd. and Drs.Farhan, M.Pd as the first and second advisors, who have given their time, guidance, and useful correction and suggestion in writing this paper.
4. All lectures of Muhammadiyah University of Surabaya and Bangil especially lectures of English Department who have given their knowledges.

5. All teacher and students at SDIT Alam Al Uswah Bangil who have given me opportunity, cooperation, and help to be successful in writing this paper.
6. My respect to my parents Chamim Tohari and Niswatul Chasanah who never gives up praying for my success.
7. My special partner Harisudin Hanif and all of my friend for the contribution and spirit for finishing this paper.
8. And anyone who also give contribution in finishing this thesis that I cannot mention them one by one.

I truly wish that Allah SWT give those people in return to all of the good things given to me. Finally, I realize that this paper is far from being perfect. Some constructive criticisms are accepted gratefully.

Surabaya, 09 Juni 2015

AnisaFatimah

NIM 20111111108

## TABLE OF CONTENT

<b>APPROVAL SHEET .....</b>	i
<b>LEGITIMATING SHEET .....</b>	ii
<b>ACKNOWLEDGMENT .....</b>	iii
<b>ABSTRACT .....</b>	v
<b>TABLE OF CONTENT.....</b>	vi
<b>LIST OF TABLES.....</b>	ix
<b>LIST OF FIGURES .....</b>	x
<b>LIST OF APPENDICES .....</b>	xi

### CHAPTER I INTRODUCTION

1.1 Background of the Study .....	1
1.2 Problem of the Study .....	4
1.3 Purpose of The Study.....	4
1.4 Significance of Study.....	5
1.5 Scope and Limitation of Study.....	5
1.6 Definition of Key Terms .....	5

### CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Vocabulary in Teaching Learning .....	8
2.1.1 Definition of Vocabulary .....	8
2.1.2 The Importance of Vocabulary .....	8
2.1.3 Principles for Selecting Vocabulary.....	9

2.2 English Teaching Technique to Young Learner.....	10
2.3 Song as Teaching Media .....	11
2.4 Purpose of Using Song in the Classroom.....	12
2.5 Teaching Vocabulary Using Song .....	12
2.6. The Characteristic of Preschool Students.....	14

### **CHAPTER III RESEARCH METHOD**

3.1 Research Design .....	16
3.2 Subject and Object.....	16
3.3 Instrument.....	17
3.3.1 Observation .....	17
3.3.2 Assessment.....	17
3.3.2.1 Formative Assessment.....	18
3.4 Data Collection .....	19
3.5 Research Procedure .....	19
3.5.1 Planning .....	19
3.5.2 Implementation of the Action.....	19
3.5.3 The Analysis of Teaching and Learning Process.....	20

### **CHAPTER IV FINDINGS AND DISCUSSION**

4.1 Songs that are used for Teaching Vocabulary to the Students of Preschool Program at SDIT Alam Al Usrah ICP Bangil .....	19
4.2 The Steps of Teaching Vocabulary Using Songs to the Students of Preschool Program at SDIT Alam Al Usrah ICP Bangil.....	22

4.2.1 Planning .....	23
4.2.2 Implementation of the Action.....	25
4.2.3 The Analysis of Teaching Learning Process .....	27
4.3 Discussion .....	28

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

5.1 Conclusion.....	30
5.2 Suggestions.....	31

## **BIBLIOGRAPHY**

Bibliography .....	33
--------------------	----

## **APPENDICES**

Appendices .....	35
------------------	----

## LIST OF APPENDICES

Appendix 1 “Where is....” Song Lyrics	35
Appendix 2 “Head, Shoulders, Knees and Toes” song Lyrics	36
Appendix 3 “Goodbye” Song Lyrics	37
Appendix 4 Field Notes	38
Appendix 5 Interview Report	40
Appendix 6 Interview Report	42
Appendix 7 Conversation Transcript	44
Appendix 8 Students Name	46
Appendix 9 Students’ Achievement	47
Appendix 10 The Sign of Star	48
Appendix 11 Material of Assessment	49
Appendix 12 Lesson Plan	51

## BIBLIOGRAPHY

- Brasad, Marla R. And Boehm, Anne E. 2007. *Preschool Assessment*. New York: The Guilford Press.
- Brown, H. Douglas. 2000. *Principles of Language Learning and Teaching- 4<sup>th</sup> Edition*. London: Addison Wesley Longman, Inc.
- Campbell, Patricia Shehan. 1998. *Songs in Their Heads: Music and Its Meaning in Children's Lives*. New York: Oxford University Press.
- El-Nahal, Muhammed Musa. 2011. *The Effectiveness of Using Children Songs on Developing the Fourth Graders' English Vocabulary In Rafah Governmental Schools*. Unpublished Thesis. Gaza: Al- Azhar University- Gaza.
- Friedes, Harriet. 1993. *The Preschool Resources Guide*. New York: Plenum Press.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching-3<sup>rd</sup> edition*. London: Longman.
- Hiebert, Kamil, *et al.* (Eds.). 2005. *Teaching and Learning Vocabulary*. London: Lawrence Erlbaum Associates, Publisher
- Hissha. 2013. "Children song as media in teaching vocabulary", (online). Retrieved from: <http://writer-hissha.blogspot.com> February 17, 2015
- Hornby, A. 1995. *Oxford Advanced Learner's Pocket Dictionary of Current English* Oxford. University Press.
- Hycraft, John. 1978. *An Introduction to English Language Teaching*. Harlow: Longman Group Ltd.
- Kasihani. 2008. *English for young learners*, Jakarta:PT Bumi Aksara.
- Thornbury, Scott. 2002. *How to Teach Vocabulary*. England: Pearson Education Limited.
- Leni. 2006. *Teaching Vocabulary Through Pictures to the Kindergarten Students*. Unpublished Thesis. Jakarta: UIN Syarif Hidayatullah.
- Lestari, Lies Amin. 2003. "Should English be a Compulsory Subject in Primary School?". Surabaya: Bahasa dan Seni UNESA.
- Linse, Caroline T. Nunan, David (Ed.). 2005. *Practical English Language Teaching: Young Learners*, New York: Mc Graw Hill.

- McKay, Penny. 2006. *Assessing Young Language Learners*. Cambridge: Cambridge University press.
- Mol, Hans. 2009. "Using Song to the English Classroom" (online). Retrieved from: <http://www.hltmag.co.uk> April 09, 2015
- Newman, Isadore. And Benz, Carolyn R. 1998. *Qualitative-quantitative Research Methodology: Exploring the Interactive Continuum*. America: Southern Illinois University Press.
- Ott, Pamela. 2011. *Music for special Kids: Musical Activities, songs, instruments, and Resources*, London: Jessica Kingsley Publishers.
- Purcell, John M. 2013. "Using Song to Enrich Secondary Class" (online). Retrieved from: <http://lib.gen.in/ocean/> April 09, 2015
- Rahmawati, I. 2010. *The Use of English Children Songs as Media to Improve Students' English Vocabulary Power in Noun*. Unpublished Thesis. Semarang: IAIN Walisongo.
- Richards, jack. 2012. "Song in Language Learning" (online). Retrieved from: <http://lib.gen.in/ocean/> April 09, 2015
- Saikhu, Akhmad. 2010. *The Use of Picture in Improving Student's Vocabulary Mastery for the Fourth Year Students at SDN Kedungringin Beji*. Unpublished Thesis. Surabaya: Muhammadiyah University.
- Susanti, Reni. 2013. *Teaching Vocabulary through Pictures to the Kindergarten Students at Dharma Wanita Persatuan IV Pilangsari*. Unpublished thesis. Surabaya: Muhammadiyah University.
- Torrance, H. and Pryor, J. 1998. *Investigating Formative Assessment: Teaching, Learning, and Assessment in the Classroom*. London, Open University Press.