

**MISPRONOUNCIATIONS
IN ENGLISH ORAL READING
AMONG ENGLISH DEPARTMENTS UNDERGRADUATES
AT MUHAMMADIYAH UNIVERSITY OF SURABAYA**

SKRIPSI



MADINA MAYANGSARI

NIM 20101111026

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Fakultas Keguruan dan Ilmu Pendidikan

Universitas Muhammadiyah Surabaya

2016



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**Diajukan untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar Sarjana Pendidikan**

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FEBRUARI 2016

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Surabaya, Februari 2016

Yang membuat pernyataan,

(Madina Mayangsari)

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Dekan,

DR. M. Ridlwan, M.Pd

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The Researcher,

Madina Mayangsari

(2010. 1111. 026)

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APPENDIX 1

Reading Texts

COLD NOODLES? SAY WHAT?

During my visit to Pyongyang, people said that I had to try cold noodles. Cold noodles? It sounded weird. However, I was so curious that I decided to try it the next day. The best place to eat cold noodle was at the Okryu Restaurant. The restaurant was jam-packed. We had to wait nearly two hours to get a seat. Before the noodles were served, we enjoyed the appetizers: pancakes and dried catfish. We torn them to shreds then dipped them into the soy sauce. It was quite delicious. Then the legendary cold noodles arrived. I tried a spoonful of the broth first. There was a distinct sensation. It was a cold sensation, similar to the sensation of drinking iced beverage, but there was also a rather salty and delicious flavour filling my mouth. The noodles themselves were chewy, good for munching. Interestingly, every time the cold broth ran out, an attendant would add some more to the bowl from a kettle. My friends enthusiastically slurped down the broth. (Source from Siapuja jilid 3, page 76)

HOW TO FIND UNUSUAL GIFTS

Giving gifts is a well-known way to show our attention toward somebody else. Moreover, giving gifts may be important for certain special moments. Unusual or even weird gifts would leave a sweet memory for us and the recipient. So, try these tips to find something unusual as your gifts. Look for gifts wherever you find yourself, especially when you were on a trip. From a bazaar in Bandung to a tag sale in Berlin. Use the Internet. Follow links until you find what you want. Track down items such as rare prints, out-of-print books or antiques in the auction. Give a welcome service. A massage, costume makeovers, a day at the spa, or romantic dinner will be a nice welcome gift. Combine one or two things for a spectacular effect. The picture frame that you bought in Bali might provide the perfect background for showing off the portrait of the recipient. Come to a handicrafts store and talk to the people that make unique pieces. Visit art supply stores, craft shops, art galleries and factory stores for ideas. (Source from Developing English Competencies for Senior High School, page 68)

DISCOVERING AUSTRALIA

Is Australia the world's largest island or its smallest continent? Actually, it's both. In fact, Australia is the only country that is also a continent. Although roughly the size of the United States mainland, Australia has a population of about 16,5 million people. That makes this island nation one of the least densely populated countries. What ethnic groups make up the Australian population? The majority of Australians are of English, Irish, Italian, Greek, Dutch, and Polish descent. However, over the past 50 years, some 4 million people from more than 120 countries have made Australia their home. This includes a large number of Asian and African immigrants. About one percent of the population is Aborigine. The Aboriginal people were the first settlers in Australia. They came from Asia, about 40.000 years ago. In addition to being the smallest continent, Australia is also the driest inhabited continent. Lush green pastures may be typical in sheep farming areas (there are, by the way, more sheep than people in Australia). However, much of the land, particularly in the Outback, is so arid that people are unable to live on it in its undeveloped state. That explains why most Australians live in metropolitan areas, many of which line the coast, and why Australia is considered one of the world's more urbanized countries. (Source from Interchange – English for International Communication, page 19)

APPENDIX 2

Interview Questions

1. What do you think the biggest problem for you pronouncing English words?
2. In reading the text, how many times did you stutter?
3. Did slips of tongue happened to you during reading?
4. What do you think about your English pronunciation?
Is it good, good enough or bad?

APPENDIX 3

Transcription Reading Text

COLD NOODLES? SAY WHAT?

/ˈdʒ rɪ / /maɪ/ /ˈvɪzɪt/ /tu:/ /pyongy ng/, /ˈpi:pl/ /seɪd/ /ðæt/ /aɪ/ /h d/ /tu:/ /traɪ/ /k ld/ /ˈnu:dlz/. /k ld/ /ˈnu:dlz/? /ɪt/ /sa ndt/ /wɪ d/. /ha ˈev (r)/, /aɪ/ /w z;/ /s / /ˈkj rɪ s/ / ðæt/ /aɪ/ /dɪsaɪdɪd/ /tu:/ /traɪ/ /ɪt/ /ð /; /nekst/ /deɪ/. /ð /; /best/ /pleɪs/ /tu:/ /i:t/ /k ld/ /ˈnu:dl/ /w z;/ / t;/ /ði:/ Okryu /ˈrestr nt/. /ð /; /ˈrestr nt/ /w z;/ /dʒæm/ - /pækt/. /wi:/ /h d;/ /tu:/ /weɪt/ /ˈnɪ (r)li/ /tu:/ /ˈa (r)z/ /tu:/ /get/ / /; /si:t/. /bɪˈf : (r)/ /ð /; /ˈnu:dlz/ /w (r)/ /s :vt/, //wi:/ /ɪnˈdʒɔɪt/ /ði:/ /ˈæpɪtaɪz (r)s/ : /ˈpænkeɪk/ / / nd;/ /draɪd/ /ˈkætfɪ /. /wi:/ /tɔ:n/ /ð m;/ /tu:/ / /reds/ /ðen/ dɪpp t/ /ð m;/ /ˈɪnt /; /ð /; /ˈsɔɪ/ /sɔ:s/. /ɪt/ /w z;/ /ˈkwɑɪ t/ /dɪˈlɪ s/. /ðen/ /ð /; /ˈledʒ ndri/ / k ld/ /ˈnu:dlz/ / /ˈraɪvd/. /aɪ/ /traɪd/ / /; /ˈspu:nf l/ / v:/ /ð /; /brɒ / /f :st/. /ðe (r)/ /w z;/ / /; /dɪˈstɪ kt/ /senˈseɪ n/. /i:t/ /w z;/ / /; / k ld/ /senˈseɪ n/, /ˈsɪm l (r)/ /tu:/ /ð /; /senˈseɪ n/ / v:/ /dɪn kɪ / /aɪst/ /ˈbev rɪd /, /b t/ /ðe (r)/ /w z;/ /ˈɔ:ls / / /; /ˈr :ð (r)/ /s :ltɪ/ / / nd;/ /dɪˈlɪ s/ /ˈfleɪv (r)/ /fɪlɪ / /maɪ/ /ma / . /ð /; /ˈnu:dlz/ /ð mˈselvz/ /w (r)/ /t u:i/, /g d/ /f (r)/ /m ntɪ / . /ˈɪntr stɪ li/, /ˈevrɪ/ /taɪm/ /ð /; /k ld/ /brɒ / /ræn/ /a t/, / n;/ /ˈtend nt/ /w d;/ /æd/ /s m;/ /mɔ:(r)/ /tu:/ /ð /; /b l/ /fr m;/ / /; /ˈketl/. /maɪ/ /frendz/ /ɪn, ju:ziˈæstɪkli/ /sl :pt/ /da n/ /ð /; /brɒ / . (Source from Siapuja Jilid 3, Page 76)

HOW TO FIND UNUSUAL GIFTS

/gɪvɪ / /gifts/ /ɪz/ / /; /wel/ - /n n/ /weɪ/ /tu:/ / / / /:(r)/ / /ˈten n/ /t ˈwɔ:d/ /ˈs mbədi/ /els/. /mɔ:rˈ v (r)/ /gɪvɪ / /gifts/ /meɪ/ /bi:/ /ɪmˈpɔ:tnt/ /fə(r)/ /ˈsʒ:tn/ /ˈspe l/ /ˈm m ntz/. / nˈju:ʒu l/ /ɔ:(r)/ /ˈi:vn/ /wɪ d/ /gifts/ /w d;/ /li:v/ / /; /swi:t/ /ˈmem ri/ /fə(r)/ /əʃs;/ /ənd;/ /ð /; /rɪˈsɪpi nt/. /s /, /traɪ/ /ði:z/ /tɪpz/ /tu:/ /faɪnd/ /ˈs mɪ / / nˈju:ʒu l/ / z;/ /jɔ:(r)/ /gifts/. /l k/ /f (r)/ /gifts/ /we rˈev (r)/ /ju:/ /faɪnd/ /jɔ:ˈself/, /ɪˈspe li/ /wen/ /ju:/ /w (r)/ /ðn/ / /; /trip/. /fr m;/ / /; /b ˈz :(r)/ /ɪn/ Bandung /tu:/ / /; /tæg/ /seɪl/ /ɪn/ Berlin. /ju:z/ /ði:/ /ˈɪnt net/. /ˈfɒl / /lɪ kz/ / nˈtɪl/ /ju:/ /faɪnd/ /wɒt/ /ju:/ /wɒnt/. /træk/ /da n/ /ˈaɪt mz/ /sʌtʃ/ / z;/ /re (r)/ /prɪntz/, /a t/ - / v;/ - /print/ /b ks/ /ɔ:(r)/ /ænˈti:kz/ /ɪn/ /ði:/ /ˈɔ:k n/. /gɪv/ / /; /ˈwelk m/ /ˈs :vɪs/. / /; /ˈmæs :ʒ/,

//kɒstju:m/ /'meɪk v rɪz/ / /deɪ/ / t/ /ð / /sp :/, /ɔ:(r)/ /r 'mæntɪk/ /'dɪn (r)/ /wɪl/ /bi:/ / / /naɪs/ /'welk m/ /gɪft/. /k m'baɪn/ /wʌn/ /ɔ:(r)/ /tu:/ / ɪ z/ /f (r);/ / / /spek'tækj l / /ɪ'fekt/. /ð / /'pɪkt ɔ:(r)/ /freɪm/ /ðæt/ /ju:/ /bɔ:t/ /ɪn/ Bali /maɪt/ /pr 'vaɪd/ /ð / /'p :fɪkt/ /'bækgra nd/ /f (r);/ /' ɪ / /ɒf/ /ð / /'pɔ:treɪt;/ / v:/ /ð / /rɪ'sɪpi nt/. /kʌm/ /tu:/ / / /'hændɪkr :fts/ /stɔ:(r)/ /ənd;/ /tɔ:k/ /tu:/ /ð / /'pi:pl/ / ðæt/ /meɪk/ /ju'ni:k/ /pi:sz/. /'vɪzɪt/ / :t/ /s 'plai/ /stɔ:(r)z/, /kr :ft/ /ɒps/, / :t/ /'gæl rɪz/, /ənd;/ /'fæktri;/ /stɔ:(r)z/ /f (r);/ /aɪ'dɪ z/. (Source from Developing English Competencies For Senior High School, Page 68)

DISCOVERING AUSTRALIA

/ɪz/ Australia /ð / /w :lds/ /l :dʒz/ /'aɪl nd/ /ɔ:(r)/ /ɪts/ /smɔ:lezt/ /'kɒntɪn nt/? /'ækt u lɪ/, /ɪts/ /b /. /ɪn/ /fækt/, Australia /ɪz/ /ði:/ /' nli/ /'kʌntri/ /ðæt/ /ɪz/ /'ɔ:ls / / / /'kɒntɪn nt/. /ɔ:l'ð / /rʌflɪ/ /ð / /saɪz/ / v:/ /ði:/ United States /meɪnlænd/, Australia /h z:/ / / /pɒpju'leɪ n/ / v:/ / 'ba t/ 16,5 /'mɪlj n/ /'pi:pl/. /ðæt/ /meɪks/ /ðɪs/ /'aɪl nd/ /'neɪ n/ /wʌn/ /ɒf/ /ð / /li:st/ /densli/ /'pɒpjuleɪtət/ /'kʌntrɪz/. /wɒt/ /'e nɪk/ /gru:ps/ /meɪk/ /ʌp/ /ði:/ Australian / /pɒpju'leɪ n/? /ð / /m 'dʒ r ti/ / v:/ Australians / (r);/ / v:/ /'ɪ gli /, /'aɪ rɪ /, /ɪ'tælj n/, /gri:k/, /dʌt /, /ənd;/ /'p lɪ / /dɪ'sent/. /ha 'ev (r)/, /' v (r)/ /ð / /p :st/ 50 /jɪ (r)z/, /s m:/ 4 /'mɪlj n/ /'pi:pl/ /fr m:/ /mɔ:(r)/ /ð n:/ 120 /'kʌntrɪz/ /h v:/ /meɪd/ Australia /ð ɔ:(r)/ /h m/. /ðɪs/ /ɪn'klu:ds/ / / /l :dʒ/ /'nʌmb (r)/ / v:/ Asian /ənd;/ African /'ɪmɪgr nts/. / 'ba t/ /wʌn/ /p 'sent/ / v:/ /ð / /pɒpju'leɪ n/ /ɪz/ /æb 'rɪdʒ ni/. /ði:/ /æb 'rɪdʒ nl/ /'pi:pl/ /w (r);/ /ð / /f :st/ /'setlɪz/ /ɪn/ Australia. /ðeɪ/ /keɪm/ /fr m:/ /'eɪʒ /, / 'ba t/ 40.000 /jɪ (r)z/ / 'g /. /ɪn/ / 'dɪ n/ /tu:/ /bi:ɪ / /ð / /smɔ:lezt/ /'kɒntɪn nt/, Australia /ɪz/ /ɔ:ls / /ð / /draɪ st/ /ɪn'hæbɪt/ /'kɒntɪn nt/. /lʌ / /gri:n/ /'p :st (r)z/ /meɪ/ /bi:/ /'tɪpɪkl/ /ɪn/ / i:p/ /'f :mɪ / /'e rɪ z/ (/ðe (r)/ / (r);/, /baɪ/ /ð / /weɪ/, /mɔ:(r)/ / i:p/ /ð n:/ /'pi:pl/ /ɪn/ Australia). /ha 'ev (r)/, /mʌt / / v:/ /ð / /lænd/, /p 'tɪkj l (r)lɪ /ɪn/ /ði:/ /a tbæk/, /ɪz/ /s / /'æɪd/ /ðæt/ /'pi:pl/ / (r);/ /ʌn'eɪbl/ /tu:/ /lɪv/ /ɒn/ /ɪt/ /ɪn/ /ɪts/ /ʌndɪ'vel pt/ /steɪt/. /ðæt/ /ɪk'spleɪns/ /waɪ/ /m st/ Australians /lɪv/ /ɪn/ /metr 'pɒlɪt n/ /'e rɪ z/, /'meni/ / v:/ /wɪt / /lʌm/ /ð / /k st/, /ənd;/ /waɪ/ Australia /ɪz/ /k nsɪd(r) d/ /wʌn/ / v:/ /ð / /w :lds/ /mɔ:(r)/ /' :b nɪsed/ /'kʌntrɪz/.
(Source from Interchange – English for International Communication, page 19)

APPENDIX 4

7th Semester English Department Students

Student 1

Origin : Surabaya
Semester : 7th
Address : Jl. Buntaran 155

Student 2

Origin : Mojokerto
Semester : 7th
Address : Jl. Jojoran I Blok L-15 Surabaya

Student 3

Origin : Surabaya
Semester : 7th
Address : Jl. Griya Kebraon Barat XI CB 21

Student 4

Origin : Surabaya
Semester : 7th
Address : Jl. Lebak Rejo Utara VII/20

Student 5

Origin : Surabaya
Semester : 7th
Address : Jl. Dupak Bangunsari I/24 Surabaya

Student 6

Origin : Surabaya
Semester : 7th
Address : Jl. Keputih Perintis II/27

Student 7

Origin : Surabaya
Semester : 7th
Address : Jl. Darmorejo IIIa/18

Student 8

Origin : Surabaya
Semester : 7th
Address : Jl. Kalijudan 310-B

Student 9

Origin : Surabaya
Semester : 7th
Address : Jl. Penjaringan Sari 3

Student 10

Origin : Surabaya
Semester : 7th
Address : Jl. Setro Baru Utara IV

Student 11

Origin : Magelang
Semester : 7th
Address : Jl. Bulak Banteng Baru 24, Semampir, Surabaya

Student 12

Origin : Gresik
Semester : 7th
Address : Dsn. Menganti, Ds. Karang semanding, Kec.
Balongpanggang, Gresik.

Student 13

Origin : Surabaya
Semester : 7th
Address : Jl. Kalibokor 2/70b

Student 14

Origin : Tuban
Semester : 7th
Address : Jl. Tambak Pring Barat Gg. Tengah II/7

Student 15

Origin : Surabaya
Semester : 7th
Address : Jl. Sutorejo 11 b

Student 16

Origin : Bangkalan
Semester : 7th
Address : Jl. Aermata 107, Bangkalan, Madura

Student 17

Origin : Surabaya
Semester : 7th
Address : Jl. Kyai Tambak Deres 280 A, Surabaya

Student 18

Origin : Bangkalan
Semester : 7th
Address : Jl. Aermata, Tengket, Arosbaya, Bangkalan

Student 19

Origin : Gresik
Semester : 7th
Address : Jl. Kunti 21, Surabaya

Student 20

Origin : Surabaya
Semester : 7th
Address : Jl. Bulak Sari Masjid No. 5, Surabaya

Student 21

Origin : Gresik
Semester : 7th
Address : Ds. Karang Semanding, Balongpanggang, Gresik

Student 22

Origin : Surabaya
Semester : 7th
Address : Perum Benowo Indah, Tandes

Student 23

Origin : Gresik
Semester : 7th
Address : Jl. Sutorejo 21 B

Student 24

Origin : Surabaya
Semester : 7th
Address : Jl. Kalijudan

Student 25

Origin : Sidoarjo

Semester : 7th

Address : Perum Griya Taman Cipta Karya, Jl. Anggrek Kav.8 Bohar

APPENDIX 5

Interview Answer

Student 1

The biggest problem in pronouncing English words is do not know the correct pronunciation. Maybe i was stutter in four times. Yes, I did it in whole reading. Yes, my English pronunciation is good enough.

Student 2

I think my biggest problem in pronouncing English words is not trying the reading skill. Yes, i was stutter for 2 minutes. Yes, I did in my whole reading. I think my English pronunciation is good enough.

Student 3

I think the biggest problem is when we face unusual word that we rarely use in speaks or read. Yeah, five or six times for whole reading. Slip of tongue, rarely I guess. I think my English pronunciation its good enough.

Student 4

The biggest problem for me is Pronunciation. I think four times maybe. Yes, I did slip of tongue during reading. I think my English pronunciation is good enough.

Student 5

A new vocabulary that i know is my biggest problem in pronunciation. I don't know how many times but I think its so much. Yes, I did the slip of tongue. I think is bad because I should many reading books, basically I don't like reading.

Student 6

The biggest problem on my pronouncing English words is when I found some unusual word. I think on seven times. Slip of tongue was did in whole reading. I think my pronunciation skill is good enough.

Student 7

The biggest problem in pronunciation is sometimes I'm missing and forget how to pronounce the word. I guess on three times. Yes, I did. But not almost sentences are slip my tongue. I think my pronunciation is good enough because I ever been learning pronunciation before.

Student 8

My biggest problem when I found the new vocab, there is abjad such as /s/, /L/, /st/, /d/ its still hard in my tongue. I think three second. I think when I found the abjad /s/, /t/, /r/ its still hard in my tongue. I think bad enough for this skills.

Student 9

My problem is about sometimes several English words its difficult to pronouncing and maybe I'm from Java and my logat still medok it looks like weird to pronouncing English words, I want when I'm pronouncing English word like someone who is from America or British. Maybe two times I'm stutter when reading a text. Yes, it must slip of tongue when I'm reading some text, just a little. I think that my pronunciation is good enough, but I will try and try more do the best until I feel my pronunciation is good and so fluency.

Student 10

My problem pronouncing English words is unfamiliar words. Yeah, two times maybe. I think sometimes slip of tongue was happened. My English pronunciation skill good enough probably.

Student 11

The biggest problem from me is when I'm pronounced English language is the first I do not know the meaning about the text or words. So it makes me difficult in pronouncing. Second, I don't know how to pronounce it well, sometimes I got stuck when I want to pronounced when I want to say something but I cannot say it very well. I think I always got studied, especially when I found the new words,

when I've never met and read before and I feel difficult to pronounce. So that, sometimes I started when I read that words. The second reason is about nervous. Sometime I will nervous when I read some text and I can pronounce it very well then I nervous. So, I read that text is not good especially when I make a conversation with someone. Sometimes I got stutter because I don't know the meaning and don't know the word and I don't know how to pronounce it well and also I get nervous it makes me feel difficult in speaking and pronounce the words. Yes, many times I got slip of tongue when I read something or read the text. Because I do not know how to pronounce it well, I have to study pronunciation. In my opinion, my pronunciation is not very well, is not good, but its not too bad. Not bad but not good. I think good enough maybe insha allah.

Student 12

The problem of my pronunciation is Haven't know the correct pronunciation of the word. Yeah, I think three till four times. Oh, slip of tongue, yes sometimes but rarely. My pronunciation skill is good enough.

Student 13

My biggest problem in pronunciation English words is when I'm doing reading quickly. On reading the text I think many times. Yes, I did slip of tongue cause afraid doing mispronunciation. Maybe my pronunciation skill is good enough.

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