



umsurabaya

Universitas Muhammadiyah Surabaya

A THESIS

**DEVELOPING ENGLISH LEARNING MATERIALS
BY USING TASK BASED LEARNING FOR GRADE X
STUDENTS OF TRAVEL STUDY PROGRAM IN SMK
SATYA WIDYA SURABAYA**

**MUHAMMAD ARIFIN
NIM. 20141111004**

ADVISORS

Armeria Wijaya, S.S., M.Pd.

Radius Setiyawan, S.Pd., M.A.

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2018**

**DEVELOPING ENGLISH LEARNING MATERIALS BY USING
TASK BASED LEARNING FOR GRADE X STUDENTS OF
TRAVEL STUDY PROGRAM IN SMK SATYA WIDYA
SURABAYA**

A THESIS

**Submitted in Partial Fulfillment of Requirement for Bachelor of Education
Degree in English Education**

By:

MUHAMMAD ARIFIN

NIM. 20141111004

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2018**

MOTTO AND A TRIBUTE

MOTTO :

“NEVER TRY NEVER KNOW”

We never know what we can do if we never try

TRIBUTE :

This thesis is dedicated for my beloved parents and sister who always support me in every situation.

Lembar Persetujuan Pembimbing

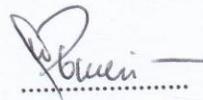
Skripsi yang ditulis oleh Muhammad Arifin in telah disetujui oleh dosen pembimbing untuk diujikan tanggal 18 Juli 2018

Dosen Pembimbing

Tanda Tangan

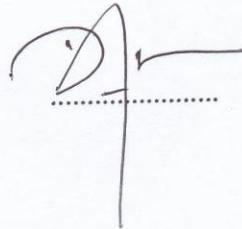
Tanggal

I. Armeria Wijaya, S.S., M.Pd.



11-07-2018

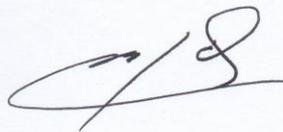
II. Radius Setiawan, S.Pd., MA.



12-07-2018

Mengetahui:

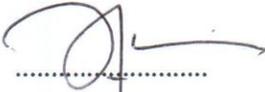
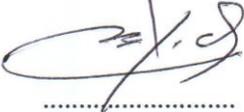
Ketua Program Studi Pendidikan Bahasa Inggris



Drs. Wijayadi, M.Pd.

Lembar Pengesahan Panitia Ujian

Skripsi ini yang ditulis oleh Muhammad Arifin telah diuji dan dinyatakan oleh Panitia Ujian Tingkat Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surabaya sebagai salah satu syarat memperoleh gelar sarjana Pendidikan, pada tanggal 18 Juli 2018

Dosen Penguji	Tanda Tangan	Tanggal
I. Radius Setiyawan, S.Pd., MA.		15-08-2018
II. Drs. Wijayadi, M.Pd.		15-08-2018
III. Waode Hamsia, S.Pd., M.Pd.		15-08-2018

Mengetahui,
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Surabaya,

Dekan,




Endang Hendarwati, SE., M.Pd.

PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan dibawah ini:

Nama : Muhammad Arifin

NIM : 20141111004

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi yang saya tulis ini benar-benar tulisan karya sendiri, bukan hasil plagiasi, baik sebagian maupun keseluruhan. Bila dikemudian hari terbukti hasil plagiasi, saya bersedia menerima sanksi akademik sesuai dengan ketentuan yang berlaku di Universitas Muhammadiyah Surabaya.

Surabaya, 18 Juli 2018

Yang membuat pernyataan,



(Muhammad Arifin)

ACKNOWLEDGEMENT

Alhamdulillahirobbilalamin

Firstly, I would like to thanks to Allah SWT, the most gracious and merciful. Without his mercy, it is impossible that the researcher could finish this thesis entitled “ Developing English Learning Materials for grade X of travel study in SMK Satya Widya Surabaya”.

Secondly, the writer would like to thanks to beloved prophet Muhammad SAW as the last prophet of Muslim religion who has been guided to the right path.

Thirdly, the writer wants to express his gratitude to all parties who have guided,supported and given a lot of valuable advice and most of their encouragement to:

1. Endah Hendarwati, SE., M.Pd., as the cahirman of Teacher Training and Education Faculty
2. Drs. Wijayadi, M.Pd. as the chief of English Department
3. Armeria Wijaya, S.S., M.Pd. as the first supervisor and Radius Setiyawan, S.Pd., MA. As the second supervisor. Thank you so much for all of your guidance. Without your guidance, this thesis would not be completed.
4. The whole lecturers of English Department
5. My beloved parents. Mr. Sarwoko and Mrs. Yuli Tampi Rahayu who always know what I feel and supports in everymoment when I am doing something for future.
6. My beloved girl (Nurma) who always supports and motivates me to complete this thesis
7. My “PARTNER TERKENTEL” (Mak Fanny, Ocha, Nisa, Bella, Zum, Yusril, Faiz, Ella and others). Thanks for all your supports and have given me a lot of time to focus on my thesis.
8. My beloved friends. Lutvy, Valen, Rita, Daus, Pandu, Lila, Elsa, Dimas Koplo, Nurul and others. Thanks for your supports and help for completing this thesis. Without you, I could not finish it well.

Surabaya, July 18th 2018

(Muhammad Arifin)

TABLE OF CONTENTS

PAGE OF COVER.....	i
PAGE OF TITLE.....	ii
PAGE OF MOTTO AND TRIBUTE.....	iii
PAGE OF ADVISOR APPROVAL.....	iv
PAGE OF EXAMINATION COMMITTEE VALIDATION.....	v
ASSERTION OF WRITING ORIGINALITY.....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENTS.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xi
LIST OF FIGURES.....	xii
LIST OF APPENDIXES.....	xiii
CHAPTER I INTRODUCTION	
1.1 Background of the Study.....	1
1.2 Limitation of the Problem.....	2
1.3 Formulation of the Problem.....	2
1.4 Objectives of the Problem.....	3
1.5 Significance of the Problem.....	3
CHAPTER II LITERATURE REVIEW	
2.1 English at Vocational high School.....	5
2.1.1 The Curriculum.....	5
2.1.2 Travel Study Program.....	5
2.2 English for Specific Purposes.....	6
2.2.1 Definition of ESP.....	6
2.2.2 The Needs Analysis.....	6
2.3 Task Based Instruction.....	8
2.3.1 Definition of Task Based Instruction.....	8
2.3.2 Principles of Task-Based Instruction.....	9
2.3.3 Task-Based Syllabus Design.....	10
2.4 English Learning Materials.....	10
2.4.1 Definition of Learning Materials.....	10
2.4.2 Criteria of Good Materials.....	11
2.4.3 Material Design Model.....	11
2.4.4 Material Development.....	12
2.5 Relevant Study.....	13

CHAPTER III RESEARCH METHOD	
3.1 Type of Study.....	15
3.2 Research Setting.....	15
3.3 Research Subject.....	15
3.4 Research Procedure.....	15
3.5 Research Instrument.....	17
3.6 Data Analysis Technique.....	17
CHAPTER IV RESULT AND DISCUSSION	
4.1 Result of the research.....	23
4.1.1 Collecting the data	23
4.1.2 Design the product	32
4.1.3 Design validation.....	33
4.1.4 Design revision.....	38
4.1.5 Field try out	43
4.1.6 Product Revision.....	46
4.2 Research Discussion.....	47
CHAPTER V CONCLUSION AND DISCUSSION	
5.1 Conclusion.....	51
5.2 Suggestion.....	52
REFERENCES.....	53
APPENDIX.....	54

LIST OF TABLES

Table 2.1 List of Consideration for Developing Materials.....	12
Table 4.1 Student's view about goals of learning English.....	23
Table 4.2 Student's view about English level to have in the future.....	24
Table 4.3 Student's view about tourism reading text.....	24
Table 4.4 Student's view about the most language skill needed.....	24
Table 4.5 Student's current English level.....	25
Table 4.6 Student's want in learning English.....	25
Table 4.7 Input text in learning Listening.....	26
Table 4.8 Listening input length.....	27
Table 4.9 Input text in learning Speaking.....	27
Table 4.10 Speaking input length.....	27
Table 4.11 Input text in learning Reading.....	27
Table 4.12 Reading input length.....	28
Table 4.13 Input text in learning Writing.....	28
Table 4.14 Writing input length.....	28
Table 4.15 Listening Procedure.....	29
Table 4.16 Speaking Procedure.....	29
Table 4.17 Reading Procedure.....	30
Table 4.18 Writing Procedure.....	30
Table 4.19 Vocabulary Procedure.....	30
Table 4.20 Grammar Procedure.....	31
Table 4.21 Pronunciation Procedure.....	31

Table 4.22 Setting of teaching and learning process.....	32
Table 4.23 Setting of teaching and learning process.....	32
Table 4.24 Teacher's role.....	32
Table 4.25 Learner's role.. ..	33
Table 4.26 Design Validation Result.....	35
Table 4.27 Tryout Schedule.....	43
Table 4.28 Students Questionnaire Result.....	44

APPENDICES

Appendix 1 Surat keterangan telah melaksanakan penelitian.....	54
Appendix 2 Needs Analysis Questionnaire.....	55
Appendix 3 Needs Analysis Questionnaire Validation.....	61
Appendix 4 Result of Needs Analysis Questionnaire Validation	64
Appendix 5 English Syllabus.....	67
Appendix 6 Lesson Plan Sheet.....	77
Appendix 7 Lesson Plan Sheet Validation.....	95
Appendix 8 Result of Lesson Plan Sheet.....	98
Appendix 9 The developed English materials.....	101
Appendix 10 The developed English materials validation.....	115
Appendix 11 Result of developed English materials.....	123
Appendix 12 Student questionnaire sheet.....	137
Appendix 13 Student questionnaire sheet validation.....	140
Appendix 14 Result of Student questionnaire sheet validation.....	143
Appendix 15 Result of Student questionnaire.....	146
Appendix 16 Consultation journal.....	148

REFERENCES

Act of the Republic Indonesia number 20 year 2003 on National Education System

Basturkmen, Helen. 2006. *Ideas and Options in English for Specific Purposes*. Mahwah: Lawrence Erlbaum Associate Publisher.

Gall, Meredith and Gall, Joyce, Borg, Walter. 2003. *Educational research: An Introduction* (7th ed.). New York: Longman.

Graves, Kathleen. 2000. *Designing Language Courses: A Guide for Teachers*. Boston: Heinle & Heinle Publishing.

Hutchinson, Tom, and Alan Waters. 1987. *English for Specific Purposes: A learning centred approach*. Cambridge: Cambridge University Press.

Minister of Education and Culture Regulation No. 60, 5/ 2014

Minister of Education and Culture Regulation no 330 /D.D5 /KEP /KR /2017

Nunan, David. 2004. *Task-Based Language Teaching*. Cambridge: Cambridge University Press.

Richard, Jack C., and Theodore S. Rodgers. 2001. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.

Tomlinson, Brian. 1998. *Materials development in Language Teaching*. Cambridge: Cambridge University Press

Tomlinson, Brian . 2008. *English Language Learning Materials*. London: Continuum

Tomlinson, Brian, and Hitomi Masuhara. 2004. *Developing Language Course Materials*. Singapore: RELC.