



um surabaya

Universitas Muhammadiyah Surabaya

THESIS

**THE EFFECTIVENESS OF TEACHING SPEAKING
THROUGH HOT SEAT GAME IN ENHANCING
STUDENTS' SPEAKING SKILLS**

**(Quasi-Experimental Research at Seventh Grade Students of
SMP Islam Raden Paku Surabaya in Academic Year 2017/2018)**

**M. FARHAN
NIM. 20141111102**

**ADVISORS
Sulton Dedi Wijaya, S.Pd., M.Pd.
Linda Mayasari, S.Pd., M.Pd.**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2018**

**THE EFFECTIVENESS OF TEACHING SPEAKING THROUGH
HOT SEAT GAME IN ENHANCING STUDENTS' SPEAKING
SKILLS**

**(Quasi-Experimental Research at Seventh Grade Students of SMP Islam Raden
Paku Surabaya in Academic Year 2017/2018)**

THESIS

**Being Submitted to
Fulfil One of Requirement
of Obtaining Bachelor's Degree of Education (S-1)**

M. FARHAN

NIM. 20141111102

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURABAYA
2018**

MOTTO AND DEDICATION

MOTTO:

“CONSISTENCY IN GOODNESS IS THE KEY TO SUCCESS”

“USE YOUR OPPORTUNITY TO GIVE USEFUL THING TO EVERYONE BECAUSE THE GOOD HUMAN BEING IS HUMAN WHO IS ABLE TO GIVE USEFULNESS FOR OTHER PEOPLE”

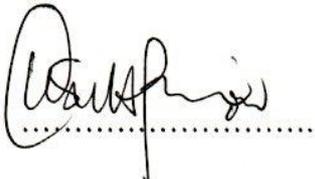
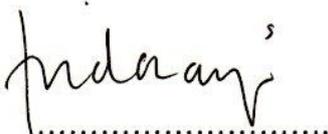
“YOU DON'T KNOW IF YOU NEVER TRY”

DEDICATION:

THIS THESIS IS DEDICATED FOR MY BELOVED FATHER (H. ISMAIL) AND MOTHER (SUMI), ALL MY FAMILIES.

APPROVAL SHEET OF ADVISORS

This thesis was written by M. Farhan approved by advisors to be examined on August 16th, 2018.

Advisors	Signature	Date
1. Sulton Dedi Wijaya, S.Pd., M.Pd.		2/8/2018
2. Linda Mayasari, S.Pd., M.Pd.		2/8/2018

Approved by:

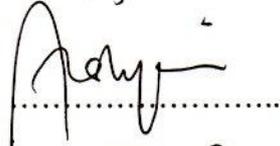
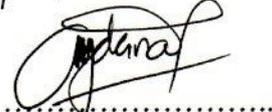
The Head of English Education Department



Drs. H. Wijayadi, M.Pd.

APPROVAL SHEET OF EXAMINERS

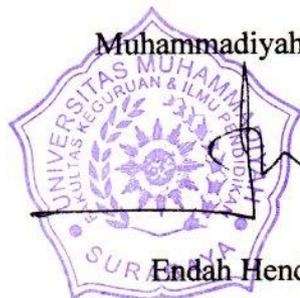
The examination committee of The faculty of Teacher Training and Education of Muhammadiyah University of Surabaya endorsed that the thesis entitles "The Effectiveness of Teaching Speaking through Hot Seat Game in Enhancing Students' Speaking Skills" (Quasi-Experimental Research at Seventh Grade Students of SMP Islam Raden Paku Surabaya in Academic Year 2017/2018) that was written by M. Farhan, student's registration number: 20141111102 examined on August 16th, 2018 and declared to pass and fulfill one of requirements to obtain Bachelor's Degree of Education (S-1) in English Education Department.

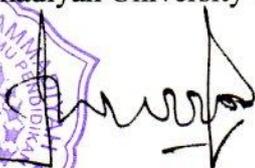
Examiners	Signature	Date
1. Sulton Dedi Wijaya, S.Pd., M.Pd.		27/8/2018
2. Ari Setyorini, S.S., M.A.		27/8/2018
3. Pramudana Ihsan, S.Hum., M.Pd.		27/8/2018

Approved by:

The Dean of Faculty of Teacher Training and Education

Muhammadiyah University of Surabaya




Endah Hendarwati, S.E., M.Pd.

PERNYATAAN TIDAK MELAKUKAN PLAGIAT

Saya yang bertanda tangan dibawah ini:

Nama : M. Farhan

NIM : 20141111102

Fakultas : Keguruan dan Ilmu Pendidikan

Program Studi: Pendidikan Bahasa Inggris

Dengan ini, peneliti menyatakan bahwa tulisan ini benar-benar merupakan karya sendiri, bukan hasil plagiasi. Apabila dikemudian hari ditemukan dan terbukti bahwa karya ini merupakan hasil plagiasi, maka peneliti siap dan bersedia untuk menerima sanksi sesuai dengan ketentuan akademisi yang berlaku di kampus Universitas Muhammadiyah Surabaya.

Surabaya, 12 Agustus 2018

Pembuat Pernyataan,



M. Farhan

NIM: 20141111102

ACKNOWLEDGEMENTS

Bismillahirrahmanirrohim

In the name of Allah, the Entirely Merciful, the Especially Merciful. All types of perfect praise belong to Allah. Him only we do worship and Him only we ask for blessing and protection. All praises belong to Allah, the lord of universe who has given upon the researcher mercy and blessing in finishing this thesis that was arranged for fulfilling rules and regulation. Solawat and salam are always dedicated to our beloved and the greatest prophet Muhammad shallahu ‘alaihi wassalam, peace be upon Him and to His family, companions and followers.

The researcher would like to thank to some people who have already encouraged him in accomplishing this study. They are as follows:

1. My beloved father (H. Ismail) and mother (Sumiati).
2. Dr. dr. Sukadiono, M.M. as Rector of Muhammadiyah University of Surabaya.
3. Endah Hendarwati, S.E., M.Pd. as the Dean of Faculty of Teacher Training and Education.
4. Drs. H. Wijayadi, M.Pd. as the Head of English Department.
5. Sulton Dedi Wijaya, S.Pd., M.Pd. as the First Advisor and Linda Mayasari, S.Pd., M.Pd. as the Second Advisor who have given the direction and guidance in finishing this thesis.
6. All lectures of English Education Department of Muhammadiyah University of Surabaya who have educated and taught the researcher for preparation to be a good English teacher which can dedicate his knowledge in increasing human resource development of government. Thank you for your dedication and guidance. May Allah bless you all.
7. My beloved elder brother (Abdul Somad), elder sister (Norima), (Khoiryah), (Mudirah), (Sa'diyah), my nephew (Aviful Wadud, S.Pd.I.), niece (Kuswatun), (Fauziyah), (Romlah) and all my families that always support, motivate, and pray for me to finish my study. Thank you for your effort.

8. All my classmates (Teddy H., Ainur R., Moh. Arifin, Dewi Istiq., Susi A., Siti S., Ramizah R., Imelia T., Diah N., and Ria N.), I thank you very much for your support and your pray.

Finally, the researcher realizes that this thesis is still far from perfect. Therefore, the researcher will be very happy in obtaining the readers' critique, suggestion, and constructive ideas to make it better.

Surabaya, the 12th of August 2018

M. Farhan

NIM. 20141111102

TABLE OF CONTENTS

PAGE OF COVER	i
PAGE OF TITLE	ii
PAGE OF MOTTO AND DEDICATION	iii
APPROVAL SHEET OF ADVISORS	iv
APPROVAL SHEET OF EXAMINERS	v
PERNYATAAN TIDAK MELAKUKAN PLAGIAT	vi
ABSTRAK	vii
ABSTRACT	viii
ACKNOWLEDGMENTS	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Statements of The Study	3
C. Objectives of The Study	3
D. Scope and Limitation of The Study	3
E. Significance of The Study	4
CHAPTER II THEORETICAL FRAMEWORK	5
A. Speaking	5
1. The Understanding of Speaking	5
2. The Elements of Speaking	5
3. The Functions of Speaking	6

4. The Natures of Successful of Speaking Activities	8
5. The Techniques of Teaching Speaking	8
6. The Types of Problems with Speaking Activities	10
B. Hot Seat Game	10
1. The Understanding of Hot Seat Game	10
2. The Procedures of Hot Seat Game	11
3. Steps to Apply Hot Seat Game	11
4. The Advantages of Hot Seat Game	12
C. The Previous Studies	13
D. Hypothesis	14
CHAPTER III RESEARCH METHODOLOGY	15
A. Research Design	15
B. Time and Place of The Study	16
C. Population and Sample	16
1. Population	16
2. Sample	17
D. Definition of Operational Variable	18
1. Independent Variable	18
2. Dependent Variable	18
E. The Procedures of Study	18
F. Instruments and Techniques of Collecting Data	20
1. Instruments of Collecting Data	20
2. Techniques of Collecting Data	22
G. The Techniques of Data Analysis	24
1. The Reliability of Instrument Test	25
2. The Test of Normal Distribution	25
3. The Variance Test of Homogeneity	26
4. T-Test Calculation	26
CHAPTER IV THE FINDING AND DISCUSSION	29
A. Finding	29
1. The Data Description	29

2. The Result of Data Analysis	33
B. Discussion	45
CHAPTER V CONCLUSION AND SUGGESTION	53
A. Conclusion	53
B. Suggestion	54
1. For Teachers	54
2. For Other Researchers	54
3. For Students	55
REFERENCES	57
APPENDICES	59
RESEARCHER'S CURRICULLUM VITAE	99

LIST OF TABLES

Table 3.1 Pre-Test and Post-Test of Quasi-Experimental Design	16
Table 3.2 Total Population of Seventh Year Students of SMP Islam Raden Paku Klampis Ngasem 2017-2018	17
Table 3.3 Sample of The Research	17
Table 3.4 Schedule of Research Time	19
Table 3.5 Rubric of Assessment	21
Table 3.6 Validity of Instrument Test	24
Table 4.1 Students' Pre-Test Score of Experimental Class	30
Table 4.2 Students' Pre-Test Score of Control Class	31
Table 4.3 Students' Post-Test Score of Experimental Class	31
Table 4.4 Students' Post-Test Score of Control Class	32
Table 4.5 Result of Reliability of Try Out	34
Table 4.6 Reliability Interpretation	34
Table 4.7 Result of Reliability of Pre-Test of Experimental Class	34
Table 4.8 Result of Reliability of Pre-Test of Control Class	35
Table 4.9 Result of Reliability of Post-Test of Experimental Class	35
Table 4.10 Result of Reliability of Post-test of Control Class	36
Table 4.11 Result of Test of Normal Distribution of Experimental and Control Class in Pre-Test	36
Table 4.12 Result of Test of Normal Distribution of Experimental and Control Class in Post-Test	37

Table 4.13 Result of Test of Homogeneity of Variances of Experimental Class and Control Class in Pre-Test	38
Table 4.14 Descriptive Statistics of Pre And Post-Test Score in Experimental Class	39
Table 4.15 Descriptive Statistics of Pre And Post-Test Score in Control Class	39
Table 4.16 Descriptive Statistics of Mean Score in Pre-Test	41
Table 4.17 Result Independent Sample T-Test of Pre-Test	41
Table 4.18 Descriptive Statistics of Mean Score in Post-Test	43
Table 4.19 Result of Independent Sample T-Test of Post-Test	43
Table 4.20 Paired Samples of Statistics in Experimental Class	44
Table 4.21 Result of Paired Samples T-Test of Experimental Class	45

LIST OF APPENDICES

Appendix 1 Lesson Plan (LP)	59
Appendix 2 Validation Sheet (first validator) Rencana Pelaksanaan Pembelajaran (RPP)	68
Appendix 3 Validation Sheet (second validator) Rencana Pelaksanaan Pembelajaran (RPP)	70
Appendix 4 Lembar Validasi Tes Hasil Belajar (THB) First Validator.....	72
Appendix 5 Lembar Validasi Tes Hasil Belajar (THB) Second Validator	74
Appendix 6 Pengamatan Proses Belajar Mengajar	76
Appendix 7 Oral Speaking Test	77
Appendix 8 Pre-Test Score of Experimental Class (Rater 1)	81
Appendix 9 Pre-Test Score of Control Class (Rater 1)	82
Appendix 10 Score of Try Out (Rater 1)	83
Appendix 11 Post-Test of Experimental Class (Rater 1)	84
Appendix 12 Post-Test of Control Class (Rater 1)	85
Appendix 13 Pre-Test of Experimental Class (Rater 2)	86
Appendix 14 Pre-Test of Control Class (Rater 2)	87
Appendix 15 Score of Try Out (Rater 2)	88
Appendix 16 Post-Test of Experimental Class (Rater 2)	89
Appendix 17 Post-Test of Control Class (Rater 2)	90
Appendix 18 Score of Pre and Post-Test in Experimental Class	91
Appendix 19 Score of Pre and Post-Test in Control Class	92

Appendix 20 Surat Keterangan Telah Melakukan Penelitian	93
Appendix 21 Berita Acara Bimbingan Skripsi	94
Appendix 22 The Pictures of Process of Giving Oral Speaking Test	95
Appendix 23 Surat Keterangan Bukti Bebas Plagiasi	96
Appendix 24 Lembar Persetujuan Revisi	97
Appendix 25 Endorsement Letter	98

REFERENCES

- Algeo, J. (2010). *The Origins and Development of The English Language* (6th ed.). Boston: Michel Rosenberg.
- Carter, R., & Nunan, D. (2001). *Teaching English to Speakers of Other Language*. New York: Cambridge University Press.
- Ur, P. (1991). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Thornbury, S. (2005). *how to speaking*. Longman.
- Harmer, J. (2001). *The practice of English Language Teaching* (3th ed.). Longman.
- Brown, H. D. (2003). *Language Assessment Principle and Classroom Practice*. Longman.
- Richard, J. C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. New York: Cambridge University Press.
- Creswell, J. W. (2012). *Educational Research* (4th ed.): Planning, Conducting, and Evaluating Quantitative and Qualitative Research. Boston: USA.
- Cohen, L., Manion, L., & Morrison, K. (20017). *Research Methods in Education* (6th ed.). Routledge.
- Wachidah, W., Gunawan, A., & Khatmah, R., Y. (2016). *Buku Guru: Bahasa Inggris, When English Rings the Bell*.
- Prasetyo, H. (2017). *Statistic Dasar: Sebuah Panduan Untuk Peneliti Pemula*. Mojokerto, Lembaga Pendidikan dan Pelatihan International English Institute of Indonesia, 2017.
- Prasetyowati, A. D. (2016). *Analisis Statistik: Teori dan Aplikasi Menggunakan SPSS*. Fakultas Ilmu Computer Universitas Global Mandiri Palembang.
- Hachali, I. (2015). *Statistik Itu Mudah: Menggunakan SPSS Sebagai Alat Bantu Statistik*. UIN Sunan Kalijaga Yogyakarta.
- Ravid, R. (2011). *Practical Statistics for educators* (4th ed.). United States of America.
- Utami, N. A. (2015). *The Effectiveness of Hot Seat Game for Teaching Vocabulary: An Experimental Research at English Grade Students of SMP Negeri 3 Purwokerto in Academic Year 2014/2015*.
- Klear, S. (2009, March). *Hot Seat – A Communicative Classroom Game*. <http://www.peelweb.org/admin/data/articles online/ i1060p019a1.htm>.

- Meskin, T., Singh, L., & Walt, T. (2014). *Putting the Self in The Hot Seat: Enacting Reflexivity through Dramatic Strategies*. Educational Research for Social Change (ERSC).
- Wilson, B. (2017). *English Games for All Ages*. Robert Clifford McNair Wilson. www.aoutoenglish.org.
- Carla. (2017). hot seat. <http://www.carla.umn.edu>.
- Elnada, M. Z. (2015). *The Effectiveness of Using Hot Seating Strategy on Enhancing Student-Teacher's Speaking Skills at Al- Azhar University-Gaza*. Al- Azhar University.
- Rachmawati, A., & Purwati, O. (2013). *The Implementation of Hot Seat Technique as A teaching Technique to Teach Spoken Descriptive Text to The Seventh Grader*. Surabaya State University.
- Idris, M. (2014). *The Effect of Hot Seat Strategy on Students' Speaking ability at Al-Kautsar Islamic Modern Boarding School Pekanbaru*. UIN Suska Riau.
- Karim P. A. 2017. *The Effectiveness of Total Physical Response in Teaching Speaking in Describing People at Seventh Grade Students of SMP Muhammadiyah 17 Surabaya*, Unmuh Surabaya.
- Rachmawati, A. & Purwati, O. (2013). *The Implementation of Hot Seat Game Technique as a Teaching Technique to Teach Spoken Descriptive Text to The Seventh Graders*.